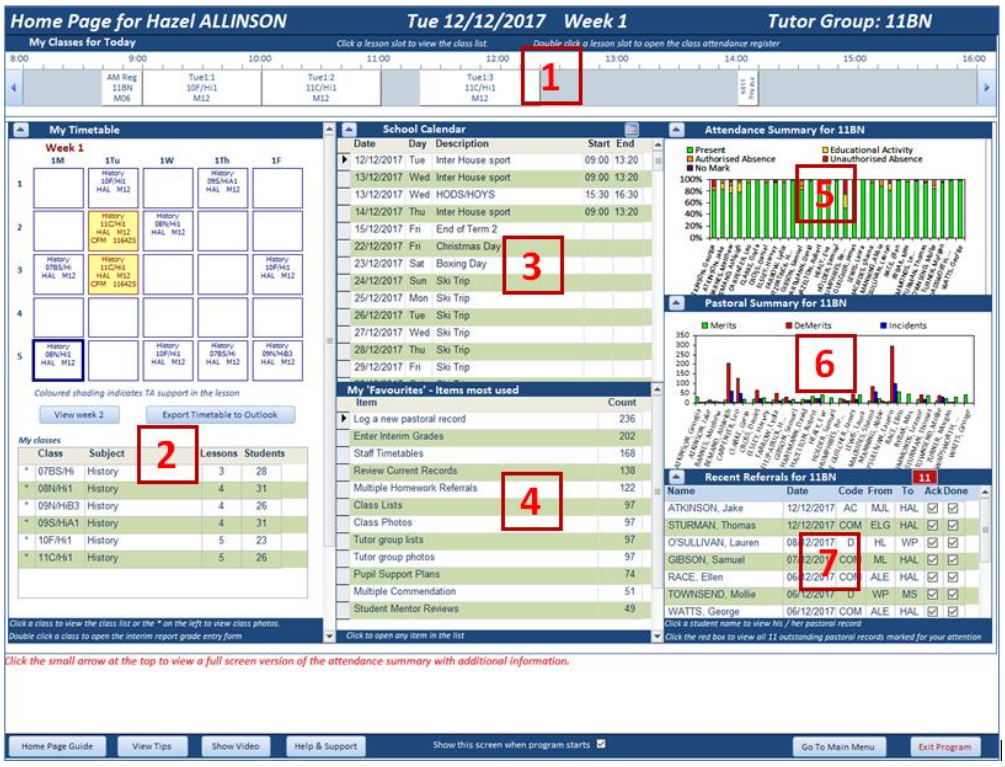
# *School Data Analyser – Main Program Features*

***School Data Analyser (SDA)*** is designed to store, manage and analyse a wide range of student, staff and whole school data including:
Reports (Interim and End of Year) & assessments
Pastoral incidents
Attendance registers (both session & lesson)
Pastoral, behaviour and attendance analysis
Grades analysis e.g. traffic light reports
Exam results analysis
Timetable print options & analysis, class & tutor group lists
Mentoring, SEN, Gifted & Talented, child protection
Detentions & exclusions
Calendar events and scheduler
Room & equipment bookings
Student & staff information
Parents evening appointment sheets
Text and voice messaging
Student medical & contact information
Student photographs, address & name labels, exam desk cards, references
Student, staff and parent emails
Teacher planners
Mail merge letters … etc

The screenshots below show some of the main features of the software.

## *1. Staff Home Page*

The ***Home Page*** screen is shown when the program starts and has been personalised for each member of staff depending on job role.
It provides easy access to some of the most commonly used items from a single screen.

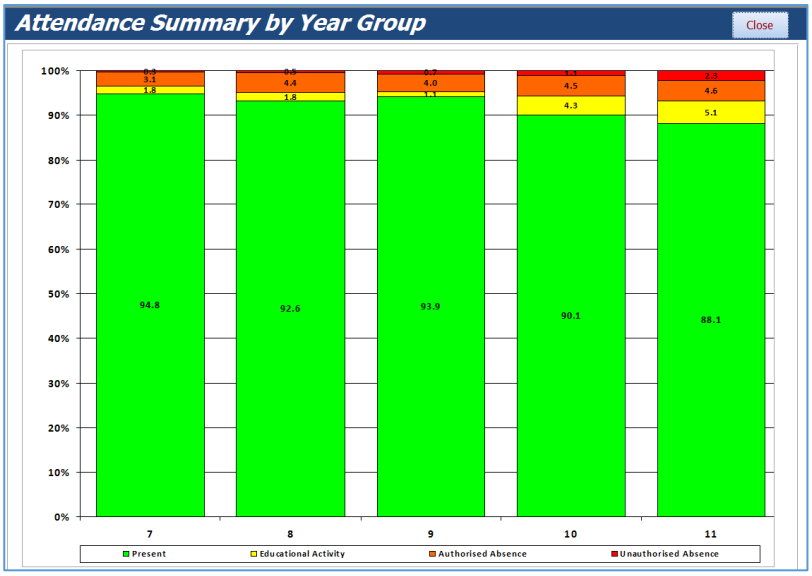


There are 7 sections to the **Home Page** screen:
**Classes for Today –** links provided to attendance registers and class lists
**Timetable and list of classes** - links provided to set lists & class photos. You can also view the Student Info screen, individual student photos and SEN details by selecting a student in the class list
**School calendar** - lists calendar events for the year
**'Favourites'** list - links provided to the items most commonly used in School Data Analyser
Attendance Summary - % present / % absent
**Pastoral Summary -** merits / demerits / incidents
**Recent pastoral referrals** - with links provided to relevant pastoral records

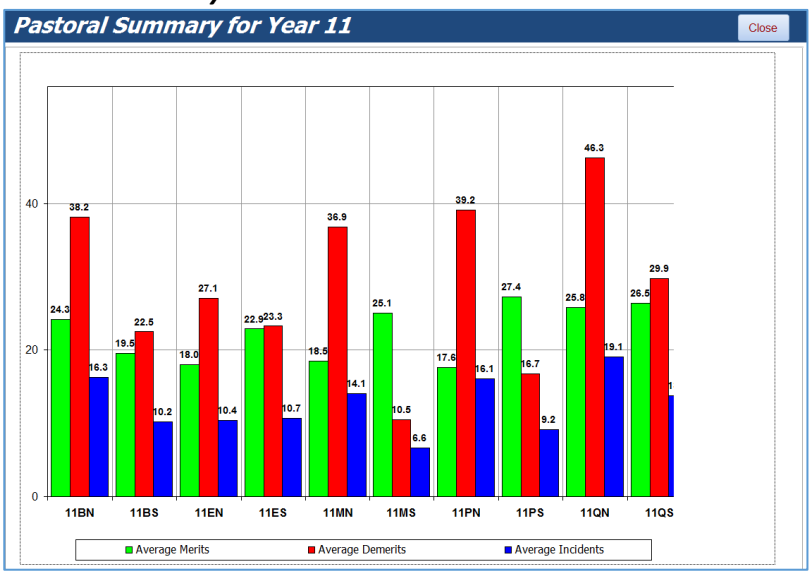
For tutors, the last 3 items are for their tutor group.
For pastoral heads, these items show their year or house group.
For other staff, a summary is shown for all year groups.

Clicking a small arrow in the title bar of each section opens a full screen version with additional information. For example:

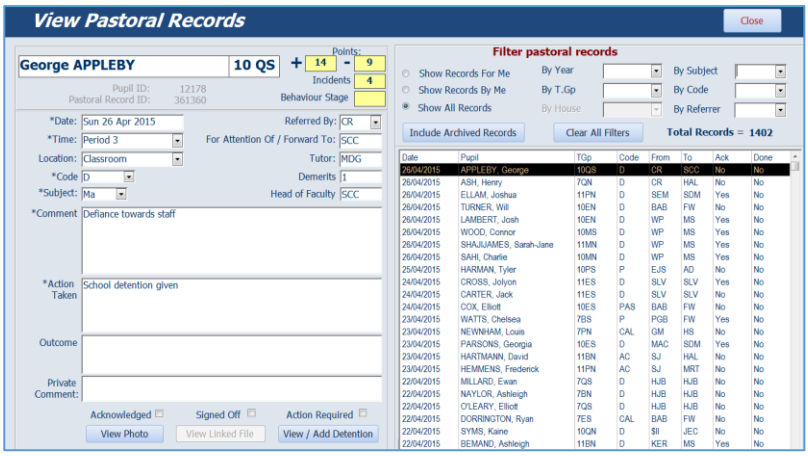
***Attendance summary chart***




***Pastoral summary chart***

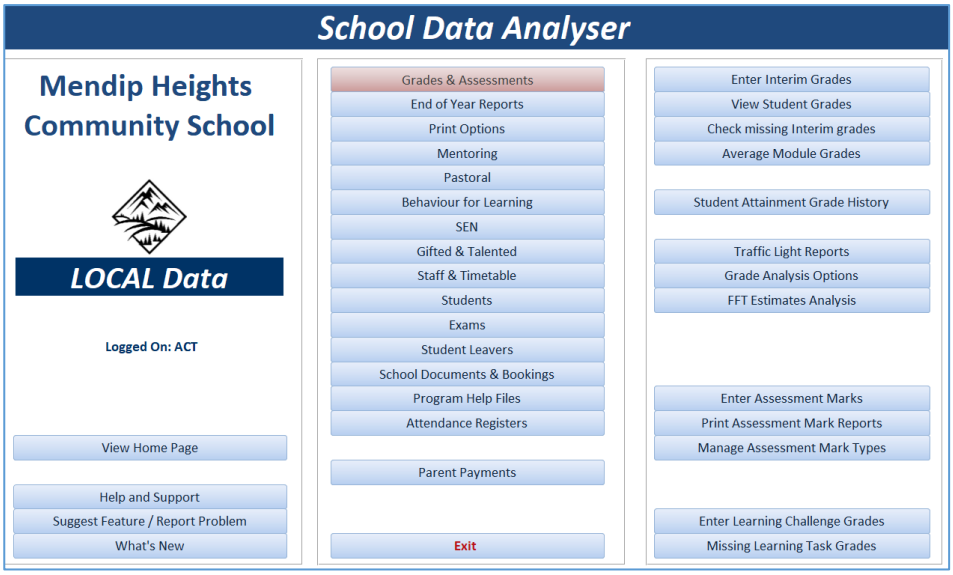


### *Pastoral Records*

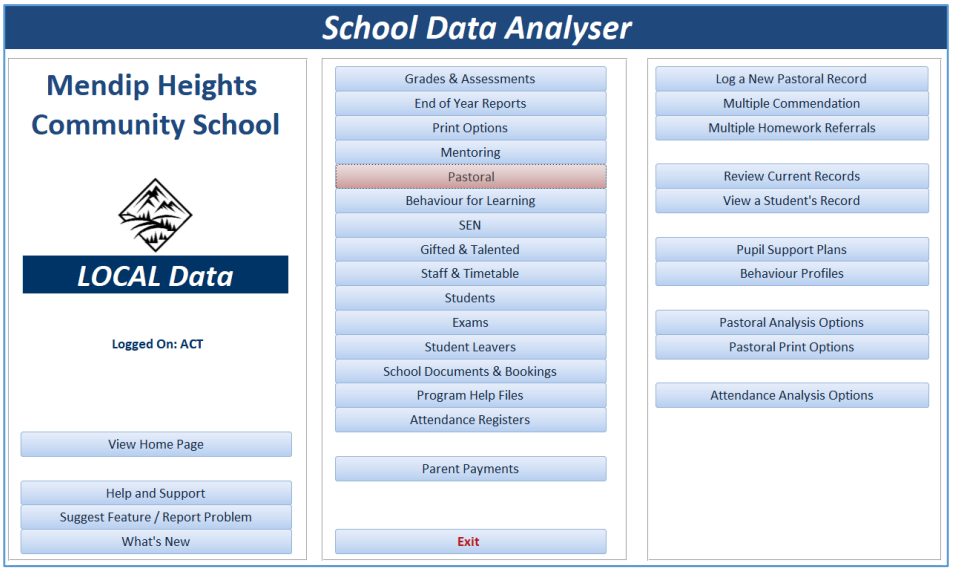



## 2. *Main Menu screen*

All program features are available from the various sections of the ***Main Menu*** screen
The screenshots below show two different sections of the main menu screen




**Grades & Assessments**




**Pastoral**

An outline of each section is given in the following pages.

## 3. *Interim Grades / End of Year Reports*

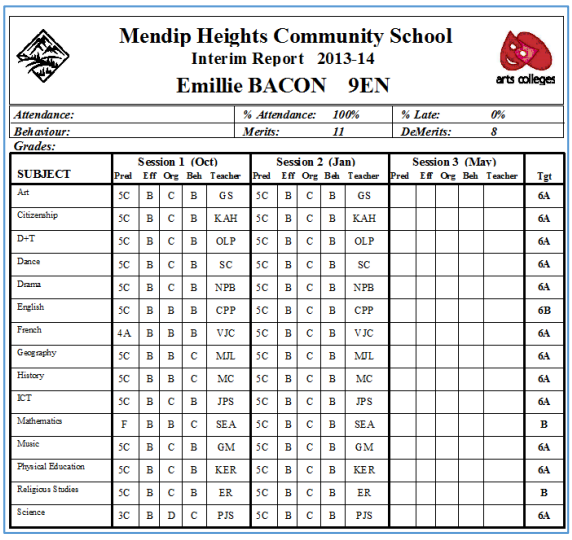
These sections are used both to create **interim** and **end of year reports** and to analyse the grade outcomes for each reporting session.

The screen shot below shows a typical **interim grade entry** screen:

The interim grade entry screen provides links to grades for previous sessions, FFT estimates etc. The Export/Import button allows staff to complete interim grades at home if preferred.

The number of interim grade sessions and the types of grade required can be fully customised in line with individual school requirements.

The screenshot below shows an example interim grade report after 2 grade sessions have been completed:



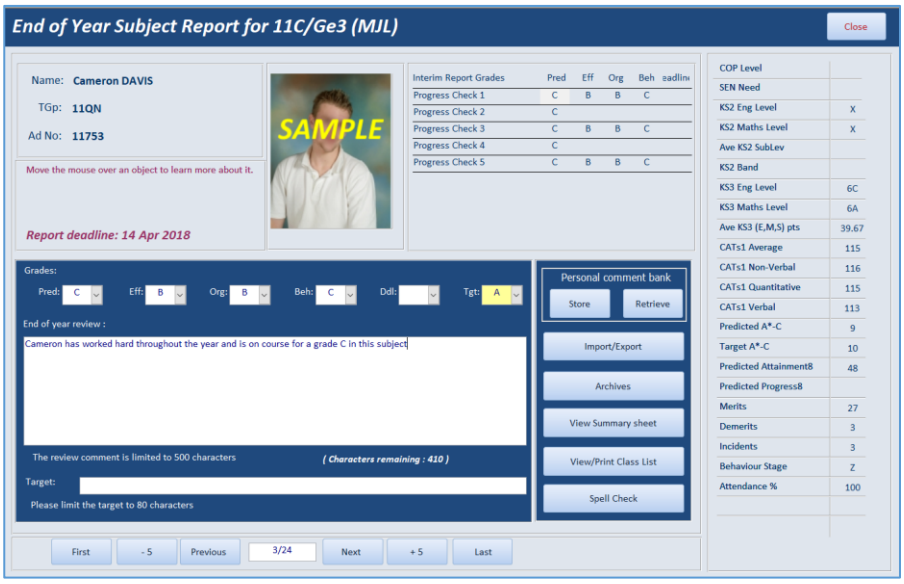
**Mendip Heights Community School**
**Interim Report 2013-14**
**Emillie BACON 9EN**
arts colleges

| | | | |
|---|---|---|---|
| *Attendance:* | *% Attendance: 100%* | *% Late: 0%* | |
| *Behaviour:* | *Merits: 11* | *DeMerits: 8* | |

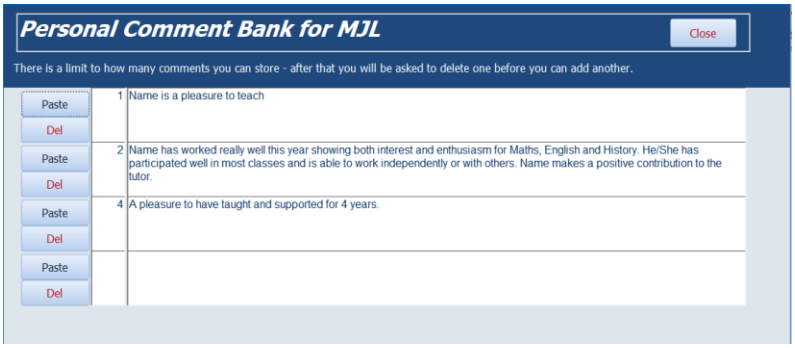
*Grades:*

| SUBJECT | Session 1 (Oct) Pred | Eff | Org | Beh | Teacher | Session 2 (Jan) Pred | Eff | Org | Beh | Teacher | Session 3 (May) Pred | Eff | Org | Beh | Teacher | Tgt |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Art | 5C | B | C | B | GS | 5C | B | C | B | GS | | | | | | 6A |
| Citizenship | 5C | B | C | B | KAH | 5C | B | C | B | KAH | | | | | | 6A |
| D+T | 5C | B | C | B | OLP | 5C | B | C | B | OLP | | | | | | 6A |
| Dance | 5C | B | C | B | SC | 5C | B | C | B | SC | | | | | | 6A |
| Drama | 5C | B | C | B | NPB | 5C | B | C | B | NPB | | | | | | 6A |
| English | 5C | B | B | B | CPP | 5C | B | C | B | CPP | | | | | | 6B |
| French | 4A | B | B | B | VJC | 5C | B | C | B | VJC | | | | | | 6A |
| Geography | 5C | B | B | C | MJL | 5C | B | C | B | MJL | | | | | | 6A |
| History | 5C | B | B | C | MC | 5C | B | C | B | MC | | | | | | 6A |
| ICT | 5C | B | C | B | JPS | 5C | B | C | B | JPS | | | | | | 6A |
| Mathematics | F | B | B | C | SEA | 5C | B | C | B | SEA | | | | | | B |
| Music | 5C | B | C | B | GM | 5C | B | C | B | GM | | | | | | 6A |
| Physical Education | 5C | B | C | B | KER | 5C | B | C | B | KER | | | | | | 6A |
| Religious Studies | 5C | B | C | B | ER | 5C | B | C | B | ER | | | | | | B |
| Science | 3C | B | D | C | PJS | 5C | B | C | B | PJS | | | | | | 6A |

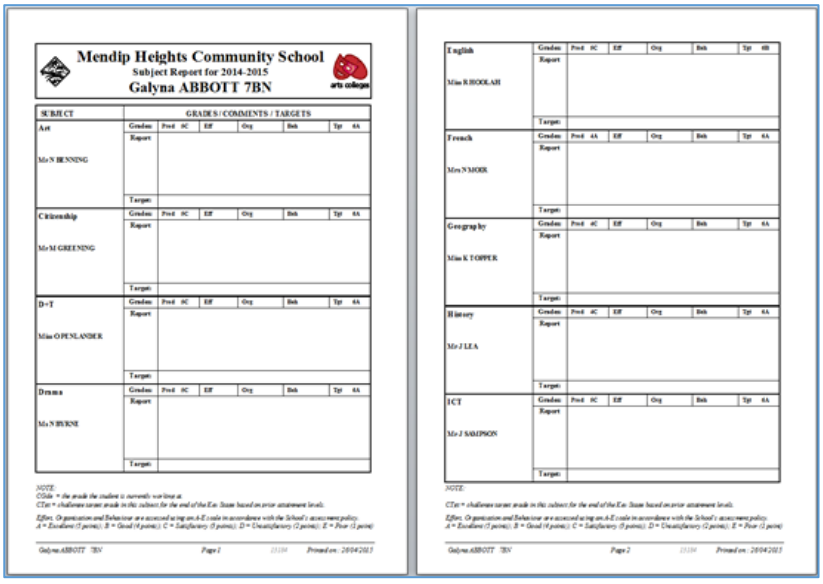
**End of year** reports are used where a full written report is required :



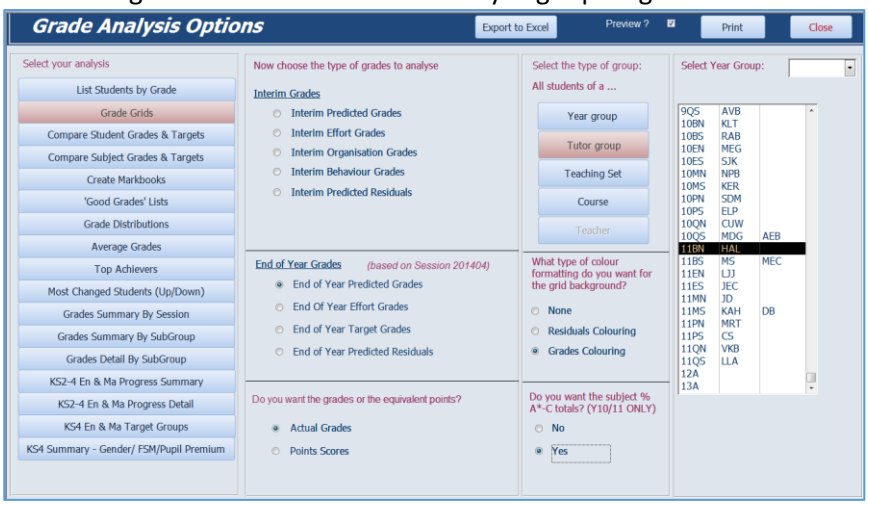

All reports are automatically spell checked and comment banks can be used where appropriate




End of year reports can also be fully customised for individual schools.

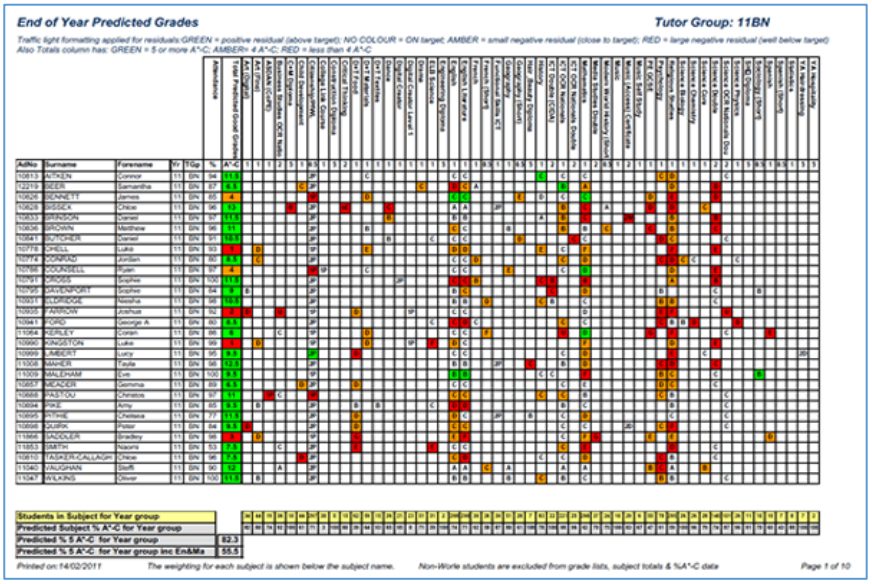


A wide range of tools is available for analysing report grades:

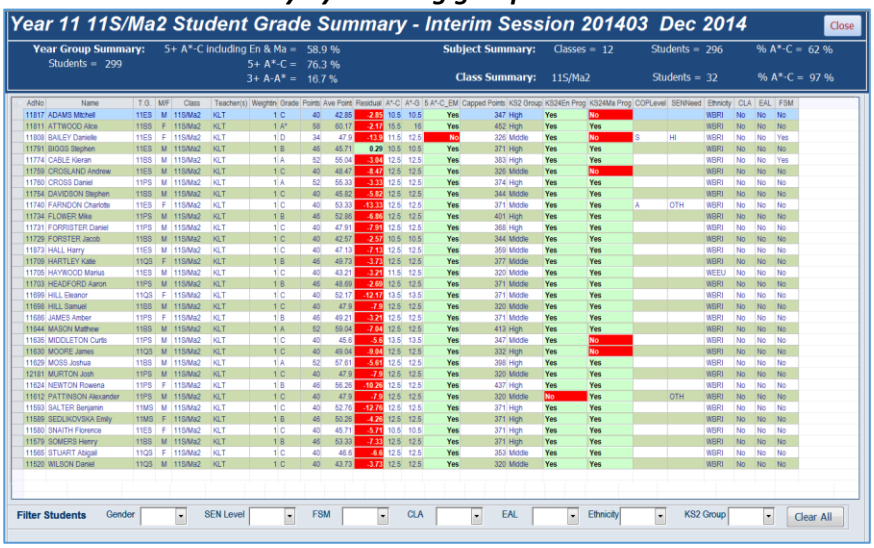



For example:

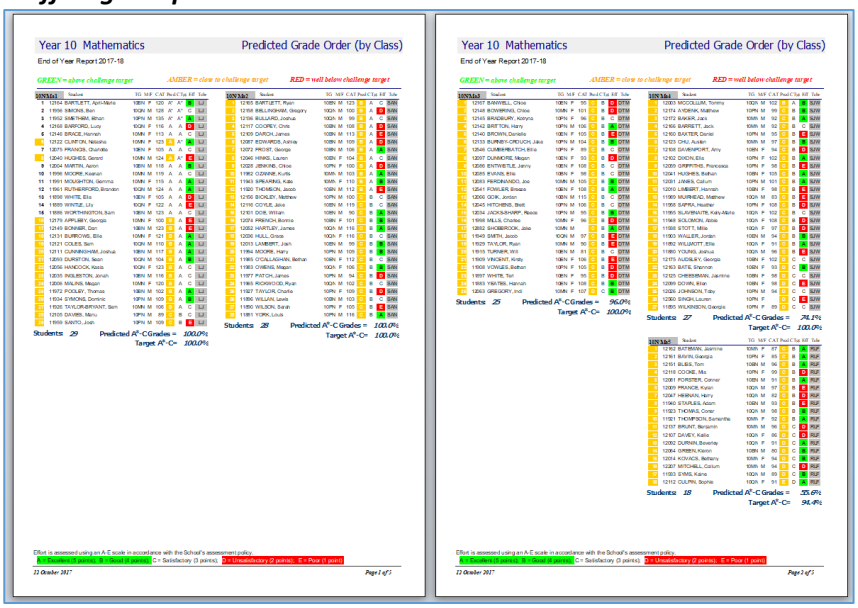
### *Grade grid with traffic light style formatting*




### *Student Grade Summary by teaching group*



### *Traffic light reports*



Year 10 Mathematics — Predicted Grade Order (by Class)

End of Year Report 2017-18

*GREEN = above challenge target* *AMBER = close to challenge target* *RED = well below challenge target*

| 10MA1c1 | Student | TG | MF | CAT | Pred | Tip | Eff | Tute |
|---|---|---|---|---|---|---|---|---|
| 1 | 12164 BARTLETT, Aphi-Maria | 10EN | F | 120 | A* | A* | B | LJ |
| 2 | 11956 SIMONS, Ben | 10GN | M | 128 | A* | A* | C | LJ |
| 3 | 11952 MAITHAM, Ethan | 10FN | M | 135 | A* | A* | E | LJ |
| 4 | 12168 BARFORD, Lucy | 10GN | F | 116 | A | A | D | LJ |
| 5 | 12140 BRACE, Hannah | 10MN | F | 113 | A | A | C | LJ |
| 6 | 12122 CLINTON, Natasha | 10MN | F | 124 | A* | A* | E | LJ |
| 7 | 12073 FRANCIS, Charlotte | 10EN | F | 105 | A | A | C | LJ |
| 8 | 12140 HUGHES, Gerard | 10MN | M | 116 | A | A | D | LJ |
| 9 | 12004 MARTIN, Aaron | 10EN | M | 116 | A | A | E | LJ |
| 10 | 11996 MOORE, Keelan | 10MN | M | 119 | A | A | C | LJ |
| 11 | 11991 MOUGHTON, Gemma | 10MN | F | 115 | A | A | E | LJ |
| 12 | 11961 RUTHERFORD, Brandon | 10GN | M | 124 | A | A | E | LJ |
| 13 | 11956 WHITE, Ella | 10EN | F | 103 | A | A | D | LJ |
| 14 | 11989 WINTLE, Lily | 10GN | F | 122 | A | A | E | LJ |
| 15 | 11996 WORTHINGTON, Sam | 10EN | M | 123 | A | A | C | LJ |
| 16 | 12179 APPLEBY, Georgia | 10MN | F | 109 | A | A | E | LJ |
| 17 | 12149 BONNER, Dan | 10EN | M | 123 | A | A | E | LJ |
| 18 | 12131 BURROWS, Ellie | 10MN | F | 121 | A | A | E | LJ |
| 19 | 12121 COLES, Sam | 10GN | M | 116 | A | A | E | LJ |
| 20 | 12111 CUNNINGHAM, Joshua | 10EN | M | 117 | A | A | E | LJ |
| 21 | 12093 DURSTON, Sean | 10GN | M | 104 | A | A | E | LJ |
| 22 | 12058 HANCOCK, Kiera | 10GN | F | 122 | A | A | C | LJ |
| 23 | 12035 INGLESTON, Jonah | 10EN | M | 116 | A | A | C | LJ |
| 24 | 12006 MALINS, Megan | 10MN | F | 108 | A | A | C | LJ |
| 25 | 11972 POOLEY, Thomas | 10EN | M | 102 | A | A | E | LJ |
| 26 | 11934 SYMONS, Dominic | 10FN | M | 109 | A | A | E | LJ |
| 27 | 11926 TAYLOR-BRYANT, Sam | 10MN | M | 108 | A | A | C | LJ |
| 28 | 12105 DAVIES, Manu | 10FN | M | 89 | B | C | LJ | |
| 29 | 11999 SANTO, Joan | 10FN | M | 109 | A | E | LJ | |

Students 29 — Predicted A*-C Grades = 100.0% — Target A*-C= 100.0%

| 10MA1c2 | Student | TG | MF | CAT | Pred | Tip | Eff | Tute |
|---|---|---|---|---|---|---|---|---|
| 1 | 12165 BARTLETT, Ryan | 10BN | M | 123 | A | C | D | TM |
| 2 | 12156 BELLINGHAM, Gregory | 10GN | M | 100 | B | A | D | TM |
| 3 | 12156 BULLARD, Joshua | 10GN | M | 99 | B | A | C | TM |
| 4 | 12157 COOPEY, Chris | 10BN | M | 108 | C | C | E | TM |
| 5 | 12169 DARCH, James | 10BN | M | 113 | A | C | E | TM |
| 6 | 12087 EDWARDS, Ashley | 10BN | M | 109 | C | C | E | TM |
| 7 | 12072 PRICE, George | 10BN | M | 108 | A | A | E | TM |
| 8 | 12046 HINKS, Lauren | 10BN | F | 104 | A | C | C | TM |
| 9 | 12020 JENKINS, Chloe | 10FN | F | 100 | A | A | E | TM |
| 10 | 11982 OZANNE, Kurtis | 10MN | M | 103 | B | A | E | TM |
| 11 | 11963 SPRAWKA, Kate | 10MN | F | 110 | B | A | E | TM |
| 12 | 11950 THOMSON, Jacob | 10BN | M | 112 | B | A | E | TM |
| 13 | 12166 BOXLEY, Matthew | 10FN | M | 100 | B | C | E | TM |
| 14 | 12116 COYLE, Jake | 10BN | M | 115 | C | C | E | TM |
| 15 | 12161 DOE, William | 10BN | M | 90 | C | B | E | TM |
| 16 | 12074 FRENCH, Bonnie | 10BN | F | 101 | C | B | E | TM |
| 17 | 12052 HARTLEY, James | 10GN | M | 116 | B | A | E | TM |
| 18 | 12056 HULL, Grace | 10GN | F | 116 | C | C | E | TM |
| 19 | 12013 LAMBERT, Josh | 10BN | M | 99 | C | B | E | TM |
| 20 | 11964 MOORE, Harry | 10BN | M | 109 | C | B | E | TM |
| 21 | 11985 O'CALLAGHAN, Bethan | 10BN | F | 112 | C | C | E | TM |
| 22 | 11983 OWENS, Megan | 10GN | F | 106 | C | B | E | TM |
| 23 | 11977 PATCH, James | 10FN | M | 94 | C | A | E | TM |
| 24 | 11963 ROCKWOOD, Ryan | 10GN | M | 102 | C | B | E | TM |
| 25 | 11927 TAYLOR, Charlie | 10FN | F | 109 | C | A | E | TM |
| 26 | 11956 WILSON, Lewis | 10BN | M | 103 | C | B | E | TM |
| 27 | 11950 WILSON, Sarah | 10FN | F | 105 | C | B | E | TM |
| 28 | 11951 YORK, Louis | 10FN | M | 116 | C | A | E | TM |

Students 28 — Predicted A*-C Grades = 103.0% — Target A*-C= 103.0%

| 10MA1c3 | Student | TG | MF | CAT | Pred | Tip | Eff | Tute |
|---|---|---|---|---|---|---|---|---|
| 1 | 12167 BANWELL, Chloe | 10EN | F | 95 | C | B | E | DTM |
| 2 | 12148 BUNNING, Chloe | 10MN | F | 101 | C | B | E | DTM |
| 3 | 12145 BRADBURY, Kobyna | 10FN | F | 96 | C | B | C | DTM |
| 4 | 12142 BRETON, Harry | 10FN | M | 106 | C | B | E | DTM |
| 5 | 12140 BROWN, Danielle | 10EN | F | 105 | C | B | E | DTM |
| 6 | 12133 BURRY-DRIDJON, Jake | 10FN | M | 104 | C | B | E | DTM |
| 7 | 12045 CUMBERBATCH, Ella | 10FN | F | 99 | C | B | D | DTM |
| 8 | 12037 DUNMORE, Megan | 10EN | F | 93 | C | B | E | DTM |
| 9 | 12035 ENTWISTLE, Jenny | 10EN | F | 108 | C | B | C | DTM |
| 10 | 12018 EVANS, Ellie | 10EN | F | 98 | C | B | C | DTM |
| 11 | 12005 FERDINANDO, Joe | 10MN | M | 105 | C | B | E | DTM |
| 12 | 12041 FOWLER, Breana | 10EN | F | 108 | C | B | E | DTM |
| 13 | 12006 GOK, Jordan | 10EN | M | 110 | C | B | C | DTM |
| 14 | 12043 HITCHENS, Brett | 10FN | M | 106 | C | B | C | DTM |
| 15 | 12134 JACKS-MARP, Reece | 10FN | M | 99 | C | B | E | DTM |
| 16 | 11998 MILLS, Charles | 10MN | M | 96 | C | B | E | DTM |
| 17 | 12002 SHOEBRIDGE, Jake | 10MN | M | 97 | C | B | E | DTM |
| 18 | 11945 SMITH, Jacob | 10GN | M | 97 | C | B | E | DTM |
| 19 | 11929 TAYLOR, Ryan | 10MN | M | 90 | C | B | E | DTM |
| 20 | 11915 TURNER, Will | 10EN | M | 83 | B | C | E | DTM |
| 21 | 11909 VINCENT, Kirsty | 10EN | F | 106 | C | B | E | DTM |
| 22 | 11908 VOWLES, Bethan | 10FN | F | 105 | C | B | E | DTM |
| 23 | 11897 WHITE, Tori | 10EN | F | 96 | C | B | E | DTM |
| 24 | 11893 YIM-TIN, Hannah | 10EN | F | 108 | C | B | E | DTM |
| 25 | 12043 GREGORY, Jodi | 10MN | F | 107 | C | B | E | DTM |

Students 25 — Predicted A*-C Grades = 96.0% — Target A*-C= 100.0%

| 10MA1c4 | Student | TG | MF | CAT | Pred | Tip | Eff | Tute |
|---|---|---|---|---|---|---|---|---|
| 1 | 12003 MCCOLLUM, Tommy | 10GN | M | 102 | A | A | E | SUW |
| 2 | 12174 AYDINK, Matthew | 10FN | M | 99 | A | A | E | SUW |
| 3 | 12172 BAKER, Jack | 10MN | M | 92 | C | B | E | SUW |
| 4 | 12166 BARRETT, Jack | 10MN | M | 92 | C | B | C | SUW |
| 5 | 12160 BAXTER, Daniel | 10FN | M | 95 | C | B | E | SUW |
| 6 | 12123 CHU, Austen | 10MN | M | 97 | C | B | E | SUW |
| 7 | 12108 DAVENPORT, Amy | 10BN | F | 94 | C | B | E | SUW |
| 8 | 12162 DOCH, Ella | 10FN | F | 102 | C | B | E | SUW |
| 9 | 12093 GRIFFITHS, Francesca | 10FN | F | 98 | C | B | E | SUW |
| 10 | 12041 HUGHES, Bethan | 10BN | F | 105 | C | B | E | SUW |
| 11 | 12051 JAMES, Callum | 10FN | M | 101 | C | B | E | SUW |
| 12 | 12010 LIMBERT, Hannah | 10BN | F | 98 | C | B | E | SUW |
| 13 | 11983 MURNEAD, Matthew | 10GN | M | 93 | C | B | E | SUW |
| 14 | 11956 SAPRA, Heather | 10FN | F | 108 | C | B | E | SUW |
| 15 | 11955 SILAVWATE, Kelly-Marie | 10GN | F | 102 | C | B | C | SUW |
| 16 | 11948 SOLOMON, Abbie | 10FN | F | 108 | C | B | E | SUW |
| 17 | 11938 STOTT, Millie | 10GN | F | 97 | C | B | E | SUW |
| 18 | 11903 WALLER, Jordan | 10BN | M | 94 | C | B | E | SUW |
| 19 | 11952 WILLMOTT, Ellie | 10GN | F | 91 | C | B | E | SUW |
| 20 | 11960 YOUNG, Joshua | 10FN | M | 98 | C | B | E | SUW |
| 21 | 12175 AUDSLEY, Georgia | 10BN | F | 102 | C | C | E | SUW |
| 22 | 12163 BATE, Shannon | 10BN | F | 93 | C | B | E | SUW |
| 23 | 12125 CHEESEMAN, Jazmine | 10FN | F | 96 | C | B | E | SUW |
| 24 | 12089 DOWN, Kian | 10BN | F | 96 | C | C | E | SUW |
| 25 | 12026 JOHNSON, Toby | 10FN | M | 94 | C | C | E | SUW |
| 26 | 12060 SINGH, Lauren | 10FN | F | 95 | C | C | E | SUW |
| 27 | 11955 WILKINSON, Georgia | 10FN | F | 99 | C | C | E | SUW |

Students 27 — Predicted A*-C Grades = 74.1% — Target A*-C= 100.0%

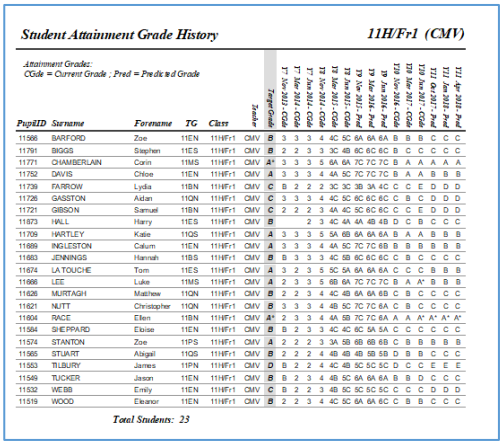
| 10MA1c5 | Student | TG | MF | CAT | Pred | Tip | Eff | Tute |
|---|---|---|---|---|---|---|---|---|
| 1 | 12162 BATMAN, Jazmine | 10EN | F | 97 | C | B | E | RUF |
| 2 | 12161 BAWN, Georgia | 10FN | F | 85 | C | B | E | RUF |
| 3 | 12161 BLISS, Tom | 10BN | M | 96 | C | B | E | RUF |
| 4 | 12110 COOKE, Mia | 10FN | F | 99 | C | B | E | RUF |
| 5 | 12081 FORSTER, Connor | 10BN | M | 91 | C | B | E | RUF |
| 6 | 12089 FRANCIS, Kyran | 10GN | M | 97 | C | B | E | RUF |
| 7 | 12067 HIBBINN, Harry | 10GN | M | 92 | C | B | E | RUF |
| 8 | 11940 STARLES, Adam | 10BN | M | 93 | C | B | E | RUF |
| 9 | 11923 THOMAS, Conor | 10GN | M | 99 | C | B | E | RUF |
| 10 | 11921 THOMPSON, Samantha | 10EN | F | 92 | C | B | E | RUF |
| 11 | 12137 BRUNT, Benjamin | 10EN | M | 96 | C | C | E | RUF |
| 12 | 12107 DAVEY, Katie | 10GN | F | 99 | C | C | E | RUF |
| 13 | 12092 DURNIN, Beverley | 10GN | F | 91 | C | C | E | RUF |
| 14 | 12084 GREEN, Kieron | 10BN | M | 90 | C | C | E | RUF |
| 15 | 12014 KOVACS, Bethany | 10EN | F | 94 | C | C | E | RUF |
| 16 | 12087 MITCHELL, Callum | 10MN | M | 94 | C | C | E | RUF |
| 17 | 11983 EVANS, Kiana | 10GN | M | 85 | C | C | E | RUF |
| 18 | 12112 CULPIN, Sophie | 10GN | F | 91 | C | D | E | RUF |

Students 18 — Predicted A*-C Grades = 55.6% — Target A*-C= 94.4%

Effort is assessed using an A-E scale in accordance with the School's assessment policy.
A = Excellent (4 points), B = Good (3 points), C = Satisfactory (2 points), D = Unsatisfactory (1 point), E = Poor (0 point)

11 October 2017 — Page 1 of 1 — Page 2 of 2

### *Attainment Grade History*



*Student Attainment Grade History* — *11H/Fr1 (CMV)*

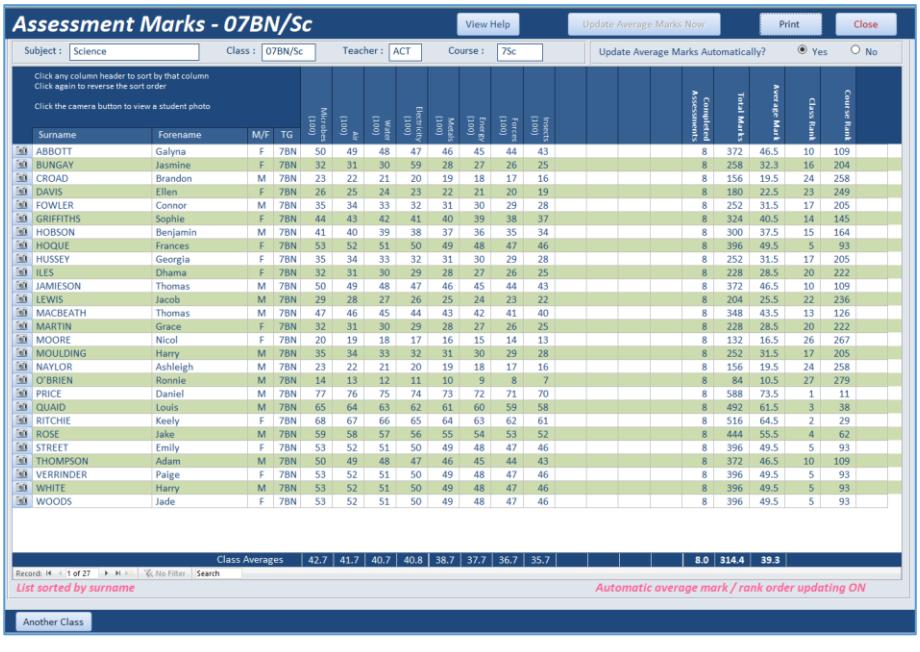
*Attainment Grades:*
*CGde = Current Grade ; Pred = Predicted Grade*

| PupilID | Surname | Forename | TG | Class | Tutor | Target Grade | T7 - Sep 2013 - CGde | T7 - Mar 2014 - CGde | T7 - Dec 2014 - CGde | T8 - Sep 2015 - CGde | T8 - Dec 2015 - CGde | T8 - Mar 2016 - CGde | T9 - Nov 2016 - Pred | T9 - Dec 2016 - Pred | T10 - Mar 2017 - CGde | T10 - Jun 2017 - CGde | T11 - Oct 2017 - Pred | T11 - Jan 2018 - Pred | T11 - Apr 2018 - Pred |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 11566 | BARFORD | Zoe | 11EN | 11HFr1 | CMV | B | 3 | 3 | 3 | 4 | 4C | 5C | 6A | 6A | B | B | C | C | C |
| 11791 | BIGGS | Stephen | 11ES | 11HFr1 | CMV | B | 2 | 2 | 3 | 3 | 3C | 4B | 6C | 6C | B | C | C | C | C |
| 11771 | CHAMBERLAIN | Corin | 11MS | 11HFr1 | CMV | A* | 3 | 3 | 3 | 5 | 6A | 6A | 7C | 7C | A | A | A | A | A |
| 11752 | DAVIS | Chloe | 11EN | 11HFr1 | CMV | A | 3 | 3 | 3 | 4 | 4A | 5C | 7C | 7C | B | A | A | B | B |
| 11739 | FARROW | Lydia | 11BN | 11HFr1 | CMV | C | B | 2 | 2 | 2 | 3C | 3C | 3B | 3A | 4C | C | C | E | D |
| 11726 | GASSTON | Aidan | 11QN | 11HFr1 | CMV | C | 3 | 3 | 3 | 4 | 4C | 5C | 6C | 6C | 6C | B | C | D | D |
| 11721 | GIBSON | Samuel | 11BN | 11HFr1 | CMV | C | 2 | 2 | 2 | 3 | 4A | 4C | 5C | 6C | 6C | C | C | E | D |
| 11873 | HALL | Harry | 11ES | 11HFr1 | CMV | B | | | 2 | 3 | 4C | 4A | 4A | 4B | 4B | D | C | B | C |
| 11709 | HARTLEY | Katie | 11QS | 11HFr1 | CMV | A | 3 | 3 | 3 | 3 | 5A | 6B | 6A | 6A | 6A | B | A | B | B |
| 11699 | INGLESTON | Calum | 11EN | 11HFr1 | CMV | A | 3 | 3 | 3 | 4 | 4A | 5C | 7C | 7C | 6B | B | B | B | B |
| 11683 | JENNINGS | Hannah | 11BS | 11HFr1 | CMV | B | B | 3 | 3 | 3 | 4C | 5B | 6C | 6C | 6C | C | B | C | C |
| 11674 | LA TOUCHE | Tom | 11ES | 11HFr1 | CMV | A | 3 | 2 | 3 | 5 | 5C | 5A | 6A | 6A | 6A | C | C | B | B |
| 11666 | LEE | Luke | 11MS | 11HFr1 | CMV | A | 2 | 3 | 3 | 5 | 6B | 6A | 7C | 7C | 7C | B | A | A* | B |
| 11626 | MURTAGH | Matthew | 11QN | 11HFr1 | CMV | B | 2 | 2 | 3 | 4 | 4C | 4B | 6A | 6A | 6B | C | B | C | C |
| 11621 | NUTT | Christopher | 11QN | 11HFr1 | CMV | B | 3 | 3 | 3 | 4 | 4B | 5C | 7C | 7C | 6A | C | B | C | C |
| 11604 | RACE | Ellen | 11BN | 11HFr1 | CMV | A* | 2 | 3 | 3 | 4 | 4A | 5B | 7C | 7C | 6A | A | A | A* | A* |
| 11594 | SHEPPARD | Eloise | 11EN | 11HFr1 | CMV | B | B | 2 | 3 | 3 | 4C | 4C | 6C | 5A | 5A | C | C | C | C |
| 11574 | STANTON | Zoe | 11PS | 11HFr1 | CMV | A | 2 | 2 | 2 | 3 | 3A | 5B | 6B | 6B | 6B | C | B | B | B |
| 11565 | STUART | Abigail | 11QS | 11HFr1 | CMV | B | 2 | 2 | 2 | 4 | 4B | 4B | 4B | 5B | 5B | D | B | B | C |
| 11553 | TILBURY | James | 11PN | 11HFr1 | CMV | D | B | 2 | 2 | 4 | 4C | 4B | 5C | 5C | 5C | D | C | C | E |
| 11549 | TUCKER | Jason | 11EN | 11HFr1 | CMV | B | B | 2 | 3 | 4 | 4B | 5C | 6A | 6A | 6A | B | B | D | C |
| 11532 | WEBB | Emily | 11EN | 11HFr1 | CMV | C | B | 2 | 2 | 3 | 4B | 5C | 5C | 5C | 5C | C | C | C | D |
| 11519 | WOOD | Eleanor | 11EN | 11HFr1 | CMV | B | 2 | 2 | 3 | 4 | 4C | 5C | 6A | 6A | 6C | C | B | B | C |

*Total Students: 23*

## 4. *Assessments*

This section is used to record student marks for end of topic assessments



*Assessment Marks - 07BN/Sc*

View Help | Update Average Marks Now | Print | Close

Subject : Science | Class : 07BN/Sc | Teacher : ACT | Course : 7Sc | Update Average Marks Automatically? Yes / No

Click any column header to sort by that column
Click again to reverse the sort order
Click the camera button to view a student photo

| Surname | Forename | M/F | TG | Microbes [100] | [100] | Air | [100] | Water | Electricity [100] | [100] | Metals | [100] | Energy | Forces [100] | [100] | Insects | Completed Assessments | Total Marks | Average Mark | Class Rank | Course Rank |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| ABBOTT | Galyna | F | 7BN | 50 | 49 | 48 | 47 | 46 | 45 | 44 | 43 | | | | | | 8 | 372 | 46.5 | 10 | 109 |
| BUNGAY | Jasmine | F | 7BN | 32 | 31 | 30 | 59 | 28 | 27 | 26 | 25 | | | | | | 8 | 258 | 32.3 | 16 | 204 |
| CROAD | Brandon | M | 7BN | 23 | 22 | 21 | 20 | 19 | 18 | 17 | 16 | | | | | | 8 | 156 | 19.5 | 24 | 258 |
| DAVIS | Ellen | F | 7BN | 26 | 25 | 24 | 23 | 22 | 21 | 20 | 19 | | | | | | 8 | 180 | 22.5 | 23 | 249 |
| FOWLER | Connor | M | 7BN | 35 | 34 | 33 | 32 | 31 | 30 | 29 | 28 | | | | | | 8 | 252 | 31.5 | 17 | 205 |
| GRIFFITHS | Sophie | F | 7BN | 44 | 43 | 42 | 41 | 40 | 39 | 38 | 37 | | | | | | 8 | 324 | 40.5 | 14 | 145 |
| HOBSON | Benjamin | M | 7BN | 41 | 40 | 39 | 38 | 37 | 36 | 35 | 34 | | | | | | 8 | 300 | 37.5 | 15 | 164 |
| HOQUE | Frances | F | 7BN | 53 | 52 | 51 | 50 | 49 | 48 | 47 | 46 | | | | | | 8 | 396 | 49.5 | 5 | 93 |
| HUSSEY | Georgia | F | 7BN | 35 | 34 | 33 | 32 | 31 | 30 | 29 | 28 | | | | | | 8 | 252 | 31.5 | 17 | 205 |
| ILES | Dhama | F | 7BN | 32 | 31 | 30 | 29 | 28 | 27 | 26 | 25 | | | | | | 8 | 228 | 28.5 | 20 | 222 |
| JAMIESON | Thomas | M | 7BN | 50 | 49 | 48 | 47 | 46 | 45 | 44 | 43 | | | | | | 8 | 372 | 46.5 | 10 | 109 |
| LEWIS | Jacob | M | 7BN | 29 | 28 | 27 | 26 | 25 | 24 | 23 | 22 | | | | | | 8 | 204 | 25.5 | 22 | 236 |
| MACBEATH | Thomas | M | 7BN | 47 | 46 | 45 | 44 | 43 | 42 | 41 | 40 | | | | | | 8 | 348 | 43.5 | 13 | 126 |
| MARTIN | Grace | F | 7BN | 32 | 31 | 30 | 29 | 28 | 27 | 26 | 25 | | | | | | 8 | 228 | 28.5 | 20 | 222 |
| MOORE | Nicol | F | 7BN | 20 | 19 | 18 | 17 | 16 | 15 | 14 | 13 | | | | | | 8 | 132 | 16.5 | 26 | 267 |
| MOULDING | Harry | M | 7BN | 35 | 34 | 33 | 32 | 31 | 30 | 29 | 28 | | | | | | 8 | 252 | 31.5 | 17 | 205 |
| NAYLOR | Ashleigh | M | 7BN | 23 | 22 | 21 | 20 | 19 | 18 | 17 | 16 | | | | | | 8 | 156 | 19.5 | 24 | 258 |
| O'BRIEN | Ronnie | M | 7BN | 14 | 13 | 12 | 11 | 10 | 9 | 8 | 7 | | | | | | 8 | 84 | 10.5 | 27 | 279 |
| PRICE | Daniel | M | 7BN | 77 | 76 | 75 | 74 | 73 | 72 | 71 | 70 | | | | | | 8 | 588 | 73.5 | 1 | 11 |
| QUAID | Louis | M | 7BN | 65 | 64 | 63 | 62 | 61 | 60 | 59 | 58 | | | | | | 8 | 492 | 61.5 | 3 | 38 |
| RITCHIE | Keely | F | 7BN | 68 | 67 | 66 | 65 | 64 | 63 | 62 | 61 | | | | | | 8 | 516 | 64.5 | 2 | 29 |
| ROSE | Jake | M | 7BN | 59 | 58 | 57 | 56 | 55 | 54 | 53 | 52 | | | | | | 8 | 444 | 55.5 | 4 | 62 |
| STREET | Emily | F | 7BN | 53 | 52 | 51 | 50 | 49 | 48 | 47 | 46 | | | | | | 8 | 396 | 49.5 | 5 | 93 |
| THOMPSON | Adam | M | 7BN | 50 | 49 | 48 | 47 | 46 | 45 | 44 | 43 | | | | | | 8 | 372 | 46.5 | 10 | 109 |
| VERRINDER | Paige | F | 7BN | 53 | 52 | 51 | 50 | 49 | 48 | 47 | 46 | | | | | | 8 | 396 | 49.5 | 5 | 93 |
| WHITE | Harry | M | 7BN | 53 | 52 | 51 | 50 | 49 | 48 | 47 | 46 | | | | | | 8 | 396 | 49.5 | 5 | 93 |
| WOODS | Jade | F | 7BN | 53 | 52 | 51 | 50 | 49 | 48 | 47 | 46 | | | | | | 8 | 396 | 49.5 | 5 | 93 |
| Class Averages | | | | 42.7 | 41.7 | 40.7 | 40.8 | 38.7 | 37.7 | 36.7 | 35.7 | | | | | | 8.0 | 314.4 | 39.3 | | |

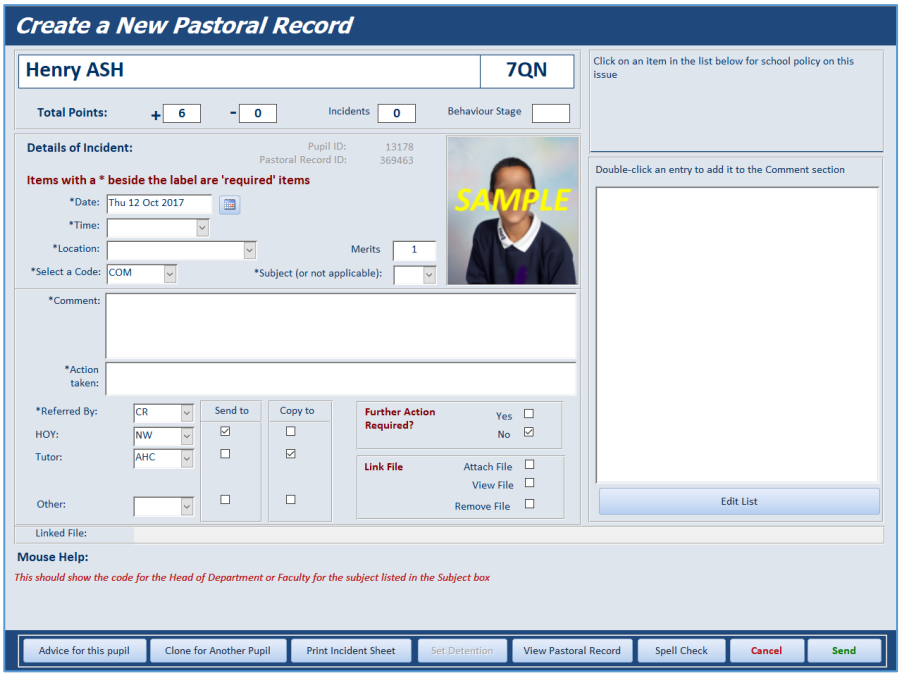
Record: 1 of 27 — No Filter — Search

*List sorted by surname* — *Automatic average mark / rank order updating ON*

Another Class

## 5. *Pastoral*

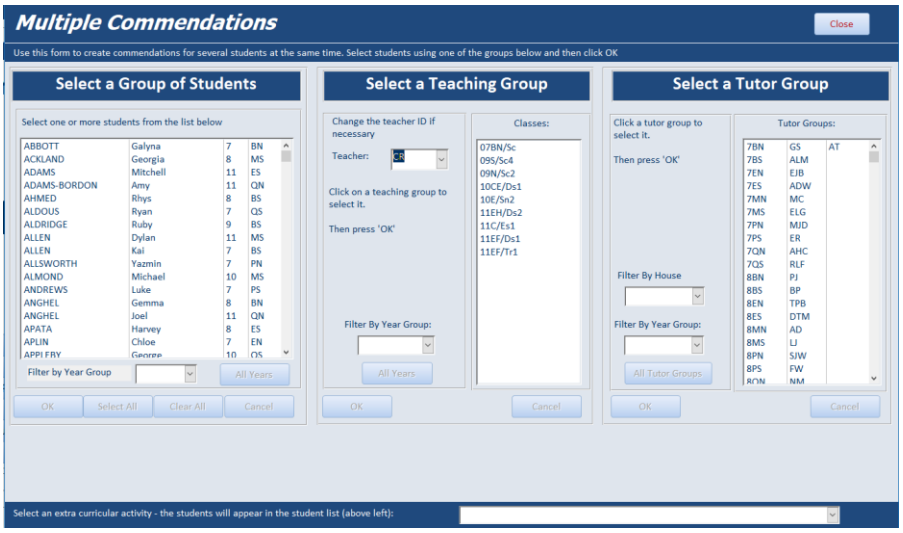
This section is used to record pastoral incidents, manage issues arising and to analyse outcomes. Pastoral records can be created for both positive or negative issues:



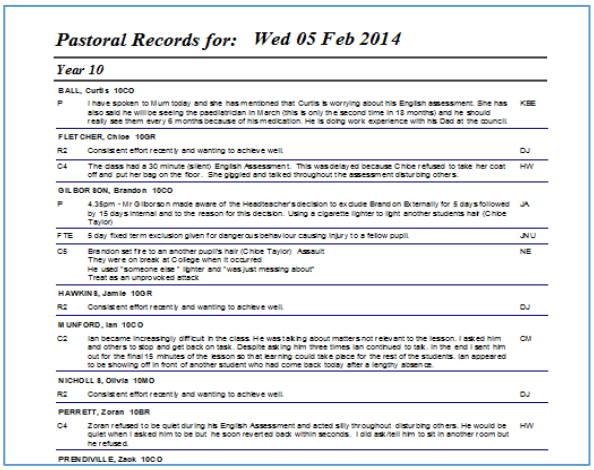

When the pastoral record is complete, emails are sent to specified staff for information / action. The program works equally well with year based or house based pastoral systems.

Schools can customise the pastoral codes used, together with other aspects of pastoral referrals

It is also possible to send multiple referrals for a group of students at the same time:



A summary of pastoral incidents is automatically emailed to pastoral heads and tutors each day.



***Pastoral Records for: Wed 05 Feb 2014***

***Year 10***

**BALL, Curtis 10CO**

| | | |
|---|---|---|
| P | I have spoken to Mum today and she has mentioned that Curtis is worrying about his English assessment. She has also said he will be seeing the paediatrician in March (this is only the second time in 18 months) and he should really see them every 6 months because of his medication. He is doing work experience with his Dad at the council. | KBE |

**FLETCHER, Chloe 10GR**

| | | |
|---|---|---|
| R2 | Consistent effort recently and wanting to achieve well. | DJ |
| C4 | The class had a 30 minute (silent) English Assessment. This was delayed because Chloe refused to take her coat off and put her bag on the floor. She giggled and talked throughout the assessment disturbing others. | HW |

**GILBORSON, Brandon 10CO**

| | | |
|---|---|---|
| P | 4.35pm - Mr Gilborson made aware of the Headteacher's decision to exclude Brandon Externally for 5 days followed by 15 days internal and to the reason for this decision. Using a cigarette lighter to light another students hair (Chloe Taylor) | JA |
| FTE | 5 day fixed term exclusion given for dangerous behaviour causing injury to a fellow pupil. | JNU |
| CS | Brandon set fire to an another pupil's hair (Chloe Taylor) Assault<br>They were on break at College when it occurred<br>He used "someone else's" lighter and "was just messing about"<br>Treat as an unprovoked attack | NE |

**HAWKINS, Jamie 10GR**

| | | |
|---|---|---|
| R2 | Consistent effort recently and wanting to achieve well. | DJ |

**MUNFORD, Ian 10CO**

| | | |
|---|---|---|
| C2 | Ian became increasingly difficult in the class. He was talking about matters not relevant to the lesson. I asked him and others to stop and get back on task. Despite asking him three times Ian continued to talk. In the end I sent him out for the final 15 minutes of the lesson so that learning could take place for the rest of the students. Ian appeared to be showing off in front of another student who had come back today after a lengthy absence. | CM |

**NICHOLLS, Olivia 10MO**

| | | |
|---|---|---|
| R2 | Consistent effort recently and wanting to achieve well. | DJ |

**PERRETT, Zoran 10BR**

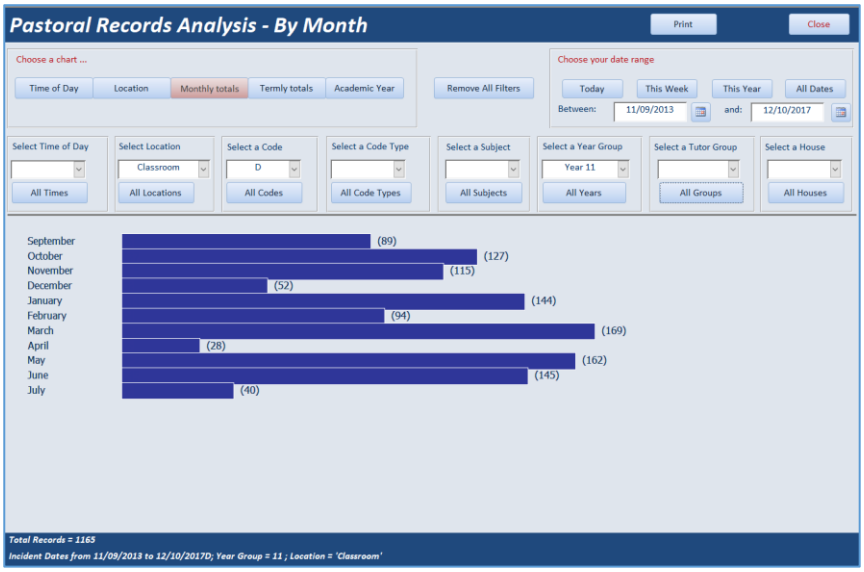
| | | |
|---|---|---|
| C4 | Zoran refused to be quiet during his English Assessment and acted silly throughout disturbing others. He would be quiet when I asked him to be but he soon reverted back within seconds. I did ask/tell him to sit in another room but he refused. | HW |

**PRENDIVILLE, Zack 10CO**

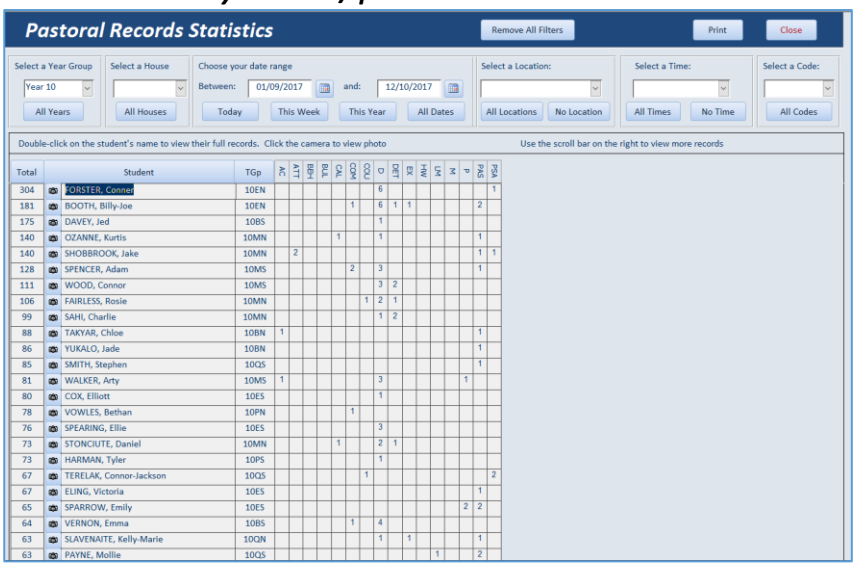
A wide variety of tools are available to manage and analyse pastoral incidents:

For example:

***Pastoral records analysis - by month / code / time of day / subject / year group etc***



## *Pastoral records by student / pastoral code*



**Pastoral Records Statistics**

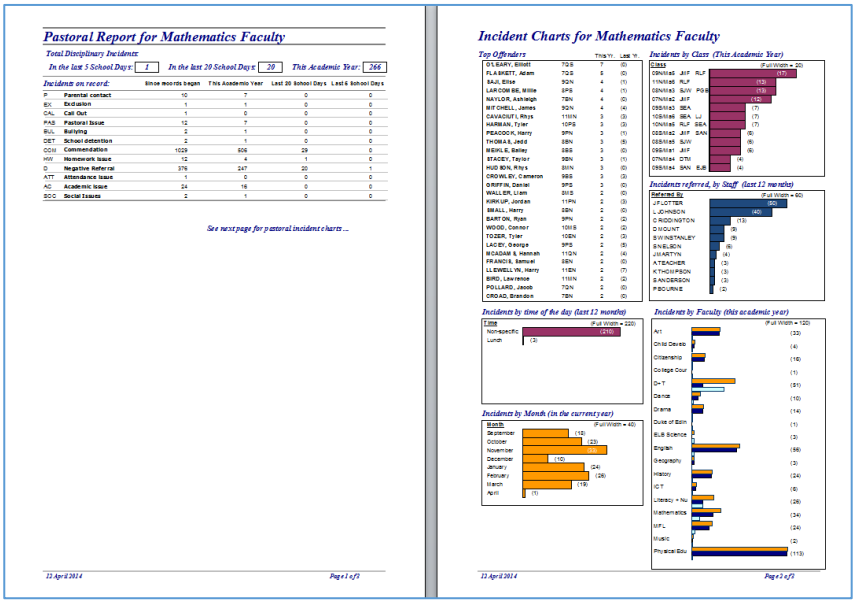
Remove All Filters | Print | Close

Select a Year Group: Year 10 | All Years
Select a House: All Houses
Choose your date range: Between: 01/09/2017 and: 12/10/2017 | Today | This Week | This Year | All Dates
Select a Location: All Locations | No Location
Select a Time: All Times | No Time
Select a Code: All Codes

Double-click on the student's name to view their full records. Click the camera to view photo
Use the scroll bar on the right to view more records

| Total | Student | TGp | AC | ATT | BEH | BUL | CAL | COM | DET | EX | HW | LM | P | PAS | PSA |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 304 | FORSTER, Conner | 10EN | | | | | | | 6 | | | | | | 1 |
| 181 | BOOTH, Billy-Joe | 10EN | | | | | | 1 | 6 | 1 | 1 | | | 2 | |
| 175 | DAVEY, Jed | 10BS | | | | | | | 1 | | | | | | |
| 140 | OZANNE, Kurtis | 10MN | | | | | 1 | | 1 | | | | | 1 | |
| 140 | SHOBBROOK, Jake | 10MN | | 2 | | | | | | | | | | 1 | 1 |
| 128 | SPENCER, Adam | 10MS | | | | | | 2 | 3 | | | | | 1 | |
| 111 | WOOD, Connor | 10MS | | | | | | | 3 | 2 | | | | | |
| 106 | FAIRLESS, Rosie | 10MN | | | | | | 1 | 2 | 1 | | | | | |
| 99 | SAHI, Charlie | 10MN | | | | | | | 1 | 2 | | | | | |
| 88 | TAKYAR, Chloe | 10BN | 1 | | | | | | | | | | | 1 | |
| 86 | YUKALO, Jade | 10BN | | | | | | | | | | | | 1 | |
| 85 | SMITH, Stephen | 10QS | | | | | | | | | | | | 1 | |
| 81 | WALKER, Arty | 10MS | 1 | | | | | | 3 | | | | 1 | | |
| 80 | COX, Elliott | 10ES | | | | | | | 1 | | | | | | |
| 78 | VOWLES, Bethan | 10PN | | | | | | 1 | | | | | | | |
| 76 | SPEARING, Ellie | 10ES | | | | | | | 3 | | | | | | |
| 73 | STONCIUTE, Daniel | 10MN | | | | | 1 | | 2 | 1 | | | | | |
| 73 | HARMAN, Tyler | 10PS | | | | | | | 1 | | | | | | |
| 67 | TERELAK, Connor-Jackson | 10QS | | | | | | 1 | | | | | | | 2 |
| 67 | ELING, Victoria | 10ES | | | | | | | | | | | | 1 | |
| 65 | SPARROW, Emily | 10ES | | | | | | | | | | | 2 | 2 | |
| 64 | VERNON, Emma | 10BS | | | | | | 1 | 4 | | | | | | |
| 63 | SLAVENAITE, Kelly-Marie | 10QN | | | | | | | 1 | | 1 | | | 1 | |
| 63 | PAYNE, Mollie | 10QS | | | | | | | | | | 1 | | 2 | |

## *Incidents by subject / faculty*



**Pastoral Report for Mathematics Faculty**

Total Disciplinary Incidents:
In the last 5 School Days: 1 | In the last 20 School Days: 20 | This Academic Year: 266

Incidents on record:

| | | Since records began | This Academic Year | Last 20 School Days | Last 5 School Days |
|---|---|---|---|---|---|
| P | Parental contact | 10 | 7 | 0 | 0 |
| EX | Exclusion | 1 | 1 | 0 | 0 |
| CAL | Call Out | 1 | 0 | 0 | 0 |
| PAS | Pastoral Issue | 12 | 7 | 0 | 0 |
| BUL | Bullying | 2 | 1 | 0 | 0 |
| DET | School detention | 2 | 1 | 0 | 0 |
| COM | Commendation | 1029 | 606 | 29 | 0 |
| HW | Homework issue | 12 | 4 | 1 | 0 |
| D | Negative Referral | 376 | 247 | 20 | 1 |
| ATT | Attendance issue | 1 | 0 | 0 | 0 |
| AC | Academic issue | 24 | 16 | 0 | 0 |
| SOC | Social issues | 2 | 1 | 0 | 0 |

See next page for pastoral incident charts ...

13 April 2014 — Page 1 of 3

**Incident Charts for Mathematics Faculty**

Top Offenders

| | | This Yr. | Last Yr. |
|---|---|---|---|
| O'LEARY, Elliott | 7QS | 7 | 0 |
| FLAKETT, Adam | 7QS | 6 | 0 |
| BALL, Elise | 9QN | 4 | 1 |
| LARCOMBE, Millie | 8PS | 4 | 1 |
| NAYLOR, Ashleigh | 7BN | 4 | 0 |
| WITCHELL, James | 9QN | 4 | 4 |
| CAVAGNUTI, Rhys | 11RN | 3 | 3 |
| HARMAN, Tyler | 10PS | 3 | 3 |
| PEACOCK, Harry | 9PN | 3 | 1 |
| THOMAS, Jedd | 8BN | 3 | 5 |
| MERLE, Bailey | 8BS | 3 | 0 |
| STACEY, Taylor | 9BN | 3 | 1 |
| HUGHON, Rhys | 8RN | 3 | 0 |
| CROWLEY, Cameron | 9BS | 3 | 3 |
| GRIFFIN, Daniel | 9PS | 3 | 0 |
| WALLER, Liam | 8HS | 2 | 0 |
| KIRKUP, Jordan | 11PN | 2 | 3 |
| BALL, Harry | 8BN | 2 | 0 |
| BARTON, Ryan | 9PN | 2 | 2 |
| WOOD, Connor | 10HB | 2 | 2 |
| TOZER, Tyler | 10EN | 2 | 2 |
| LACEY, George | 9PS | 2 | 5 |
| MCADAM, Hannah | 11QN | 2 | 4 |
| FRANCIS, Samuel | 8BN | 2 | 0 |
| LLEWELLYN, Harry | 11EN | 2 | 7 |
| BIRD, Lawrence | 11RN | 2 | 2 |
| POLLARD, Jacob | 7QN | 2 | 0 |
| CROAD, Brandon | 7BN | 2 | 0 |

Incidents by Class (This Academic Year)

Incidents referred, by Staff (last 12 months)

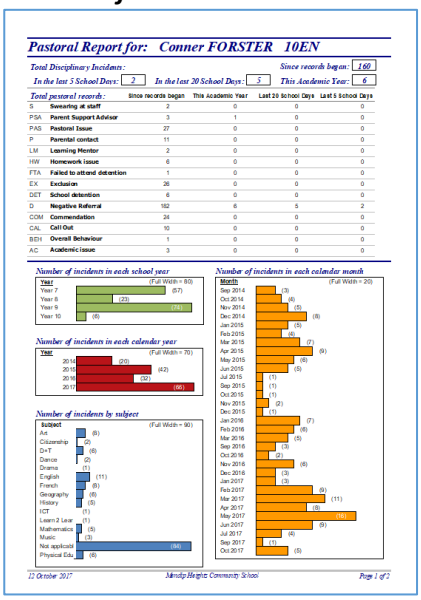
Incidents by time of the day (last 12 months)

Incidents by Month (in the current year)

Incidents by Faculty (this academic year)

13 April 2014 — Page 2 of 3

## *Incidents for a student*



**Pastoral Report for: Conner FORSTER 10EN**

Total Disciplinary Incidents: Since records began: 160
In the last 5 School Days: 2 | In the last 20 School Days: 5 | This Academic Year: 6

Total pastoral records:

| | | Since records began | This Academic Year | Last 20 School Days | Last 5 School Days |
|---|---|---|---|---|---|
| S | Swearing at staff | 2 | 0 | 0 | 0 |
| PSA | Parent Support Advisor | 3 | 1 | 0 | 0 |
| PAS | Pastoral Issue | 27 | 0 | 0 | 0 |
| P | Parental contact | 11 | 0 | 0 | 0 |
| LM | Learning Mentor | 2 | 0 | 0 | 0 |
| HW | Homework issue | 6 | 0 | 0 | 0 |
| FTA | Failed to attend detention | 1 | 0 | 0 | 0 |
| EX | Exclusion | 26 | 0 | 0 | 0 |
| DET | School detention | 6 | 0 | 0 | 0 |
| D | Negative Referral | 182 | 6 | 5 | 2 |
| COM | Commendation | 24 | 0 | 0 | 0 |
| CAL | Call Out | 10 | 0 | 0 | 0 |
| BEH | Overall Behaviour | 1 | 0 | 0 | 0 |
| AC | Academic issue | 3 | 0 | 0 | 0 |

Number of incidents in each school year

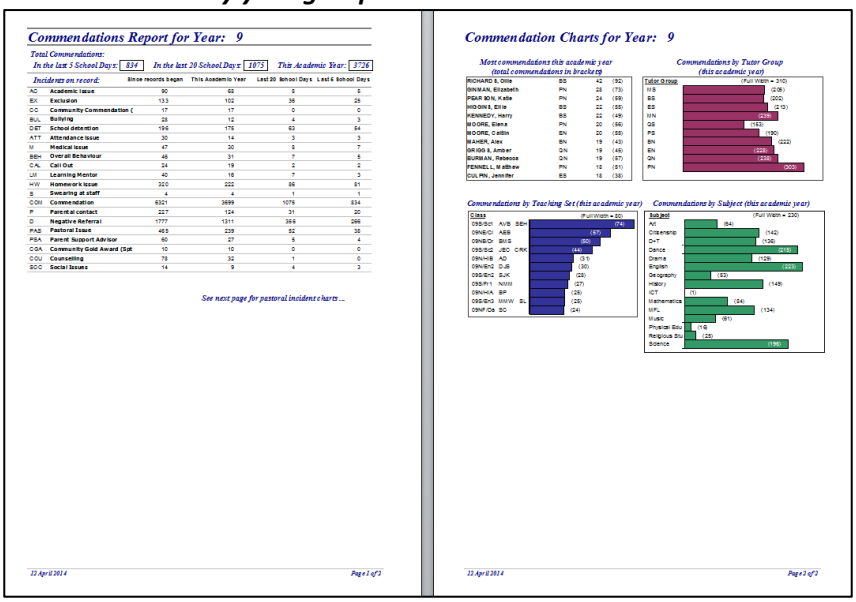
Number of incidents in each calendar month

Number of incidents in each calendar year

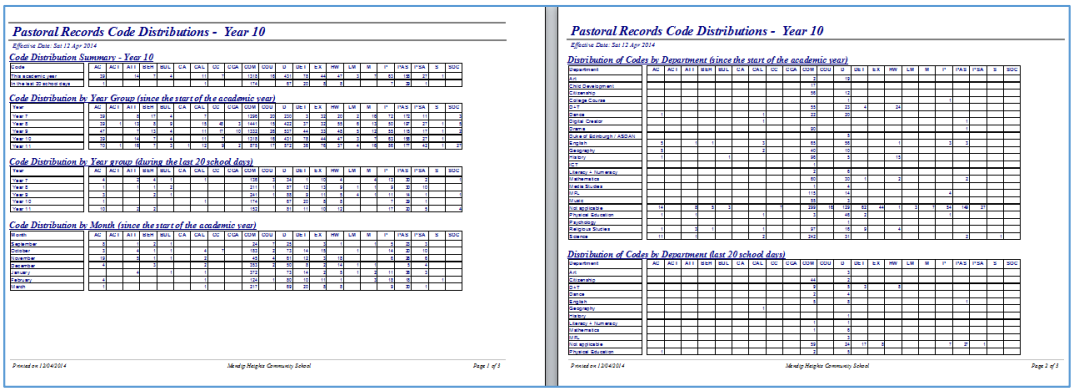
Number of incidents by subject

13 October 2017 — Mendip Heights Community School — Page 1 of 2

### *Commendations by year group*




### *Pastoral code distributions*

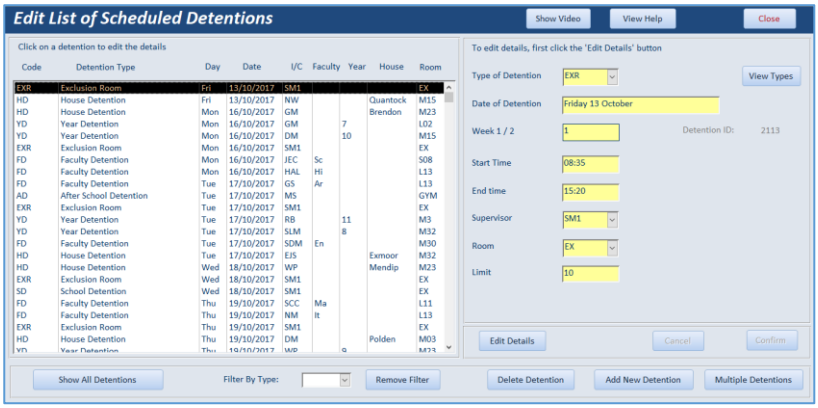



## 6. *Behaviour for Learning*

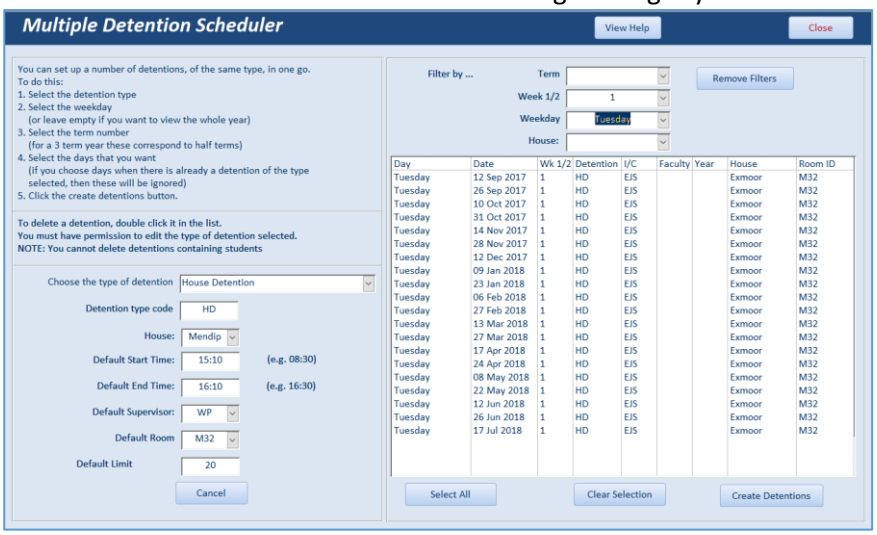
This section is mainly used to manage the administration of detentions for individual teachers, departments & year teams. It is also designed to manage exclusion room sessions, school detention and external exclusions.

Features include:

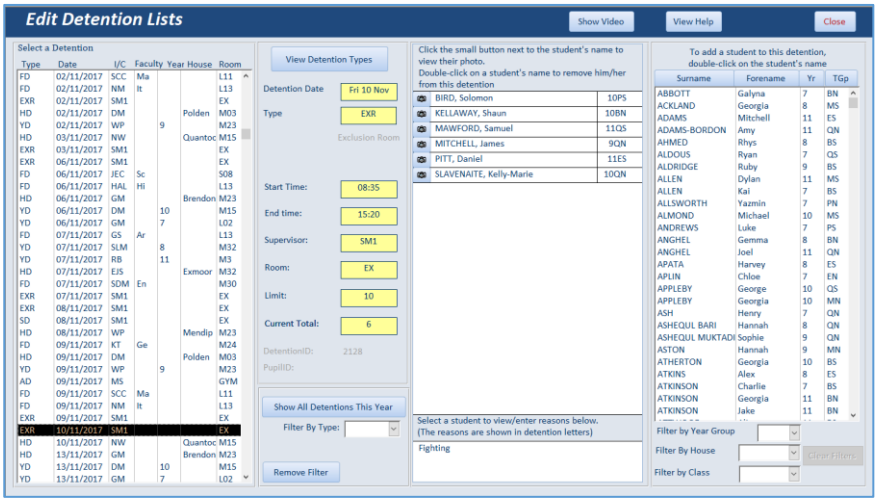
### *Create / edit detention sessions*



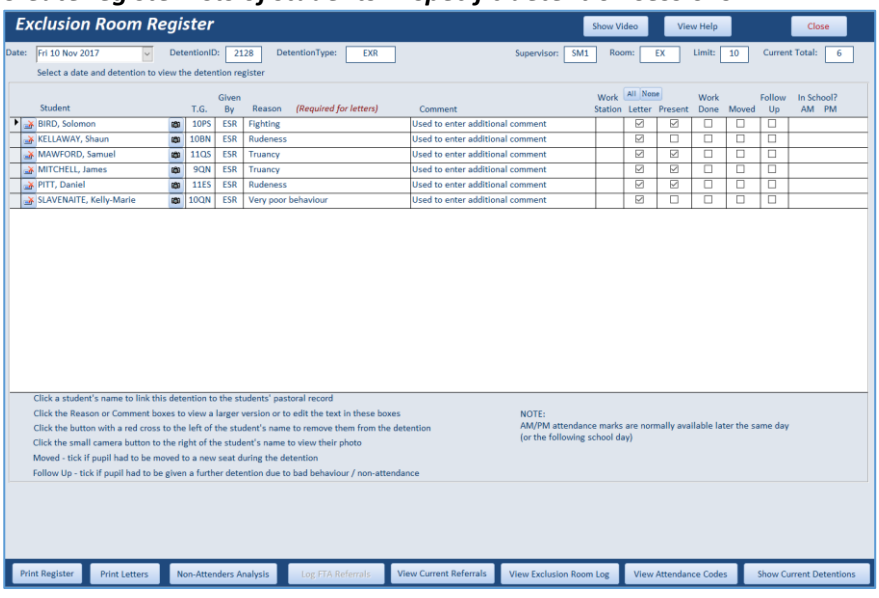
***Create several detentions at the same time*** e.g. fortnightly house detentions



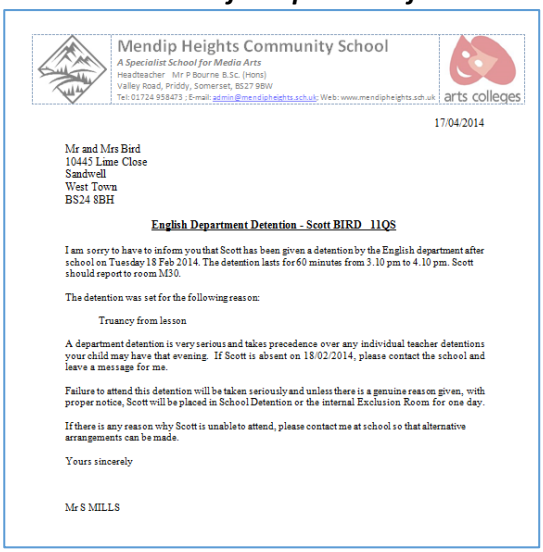

***Create individual student detentions*** & link to pastoral referrals where appropriate:




***Create register lists of students in specific detention sessions***



***Create letters to inform parents of detentions:***



Mendip Heights Community School
*A Specialist School for Media Arts*
Headteacher Mr P Bourne B.Sc. (Hons)
Valley Road, Priddy, Somerset, BS27 9BW
Tel: 01724 958473 ; E-mail: admin@mendipheights.sch.uk; Web: www.mendipheights.sch.uk

arts colleges

17/04/2014

Mr and Mrs Bird
10445 Lime Close
Sandwell
West Town
BS24 8BH

**English Department Detention - Scott BIRD 11QS**

I am sorry to have to inform you that Scott has been given a detention by the English department after school on Tuesday 18 Feb 2014. The detention lasts for 60 minutes from 3.10 pm to 4.10 pm. Scott should report to room M30.

The detention was set for the following reason:

Truancy from lesson

A department detention is very serious and takes precedence over any individual teacher detentions your child may have that evening. If Scott is absent on 18/02/2014, please contact the school and leave a message for me.

Failure to attend this detention will be taken seriously and unless there is a genuine reason given, with proper notice, Scott will be placed in School Detention or the internal Exclusion Room for one day.

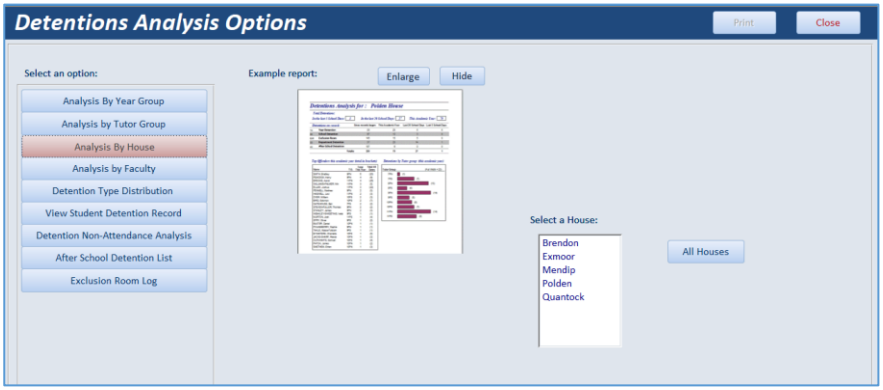
If there is any reason why Scott is unable to attend, please contact me at school so that alternative arrangements can be made.

Yours sincerely

Mr S MILLS

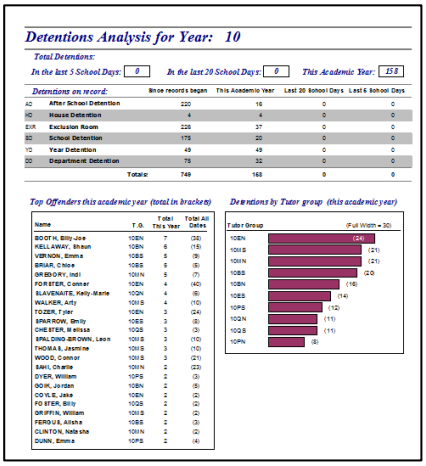
***View a record of detentions for individual students***

A wide range of tools are available for analysing detentions:

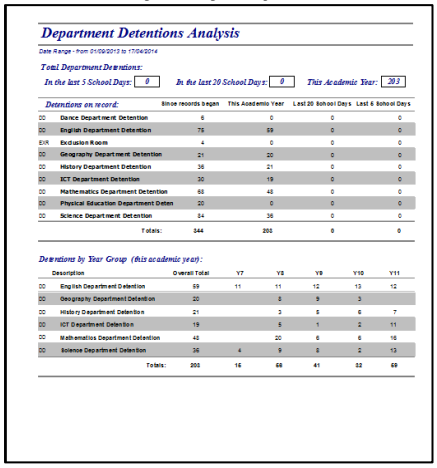


For example:

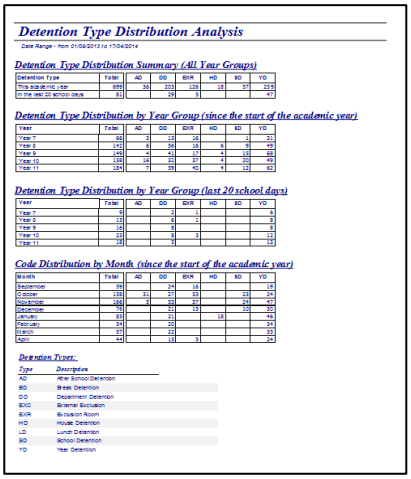
***Analysis by Year group***



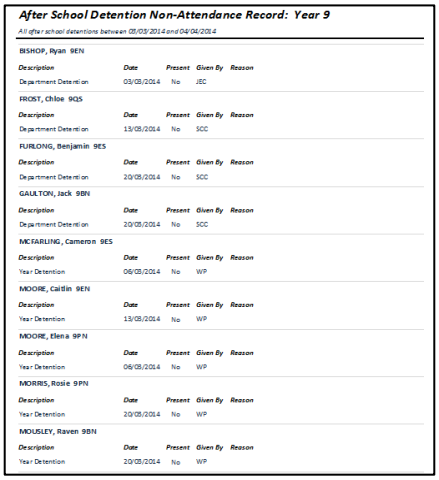

***Analysis by Department***




***Detention type distribution***




***Non-attendance list***




## *7. Mentoring*

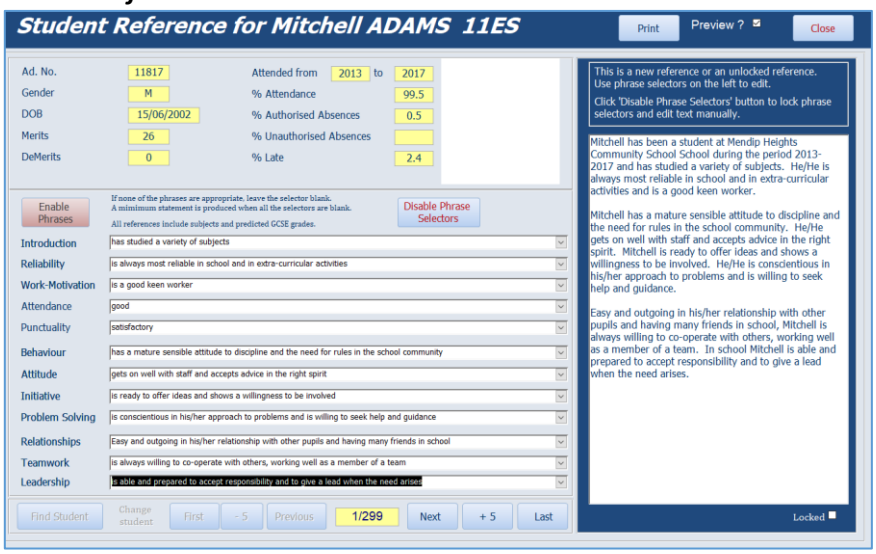
***Mentor reviews*** are similar in style to end of year reports but are usually used to summarise the outcomes of a meeting between the student and a mentor e.g. tutor.

***Mentor reviews*** will often include one or more ***targets*** (up to 3 maximum) for the student to complete before the next review meeting

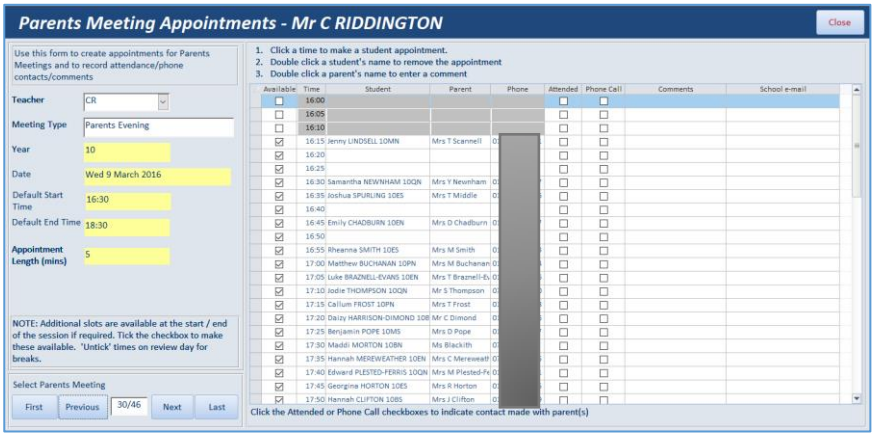
Schools can choose whether mentor reviews should be printed along with the end of year report

The mentoring menu also contains these items:

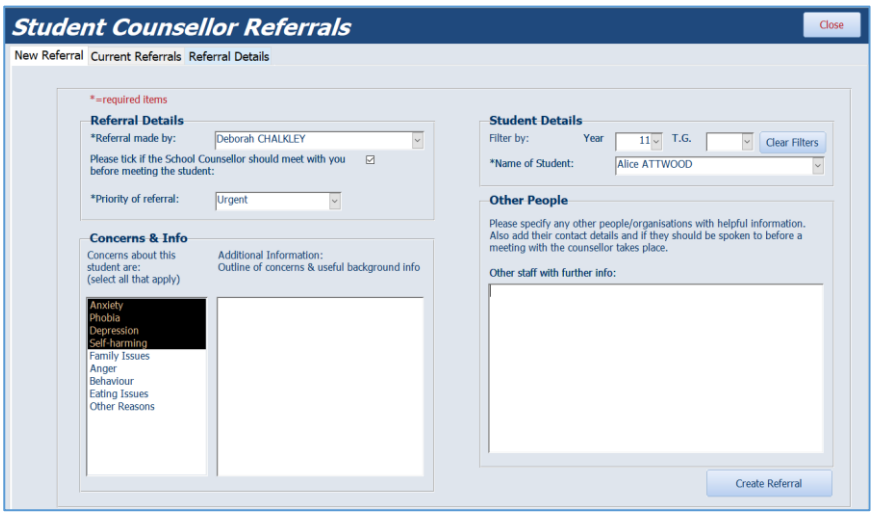
***Student references***




***Parents evening appointments:***




***Student counsellor referrals:***

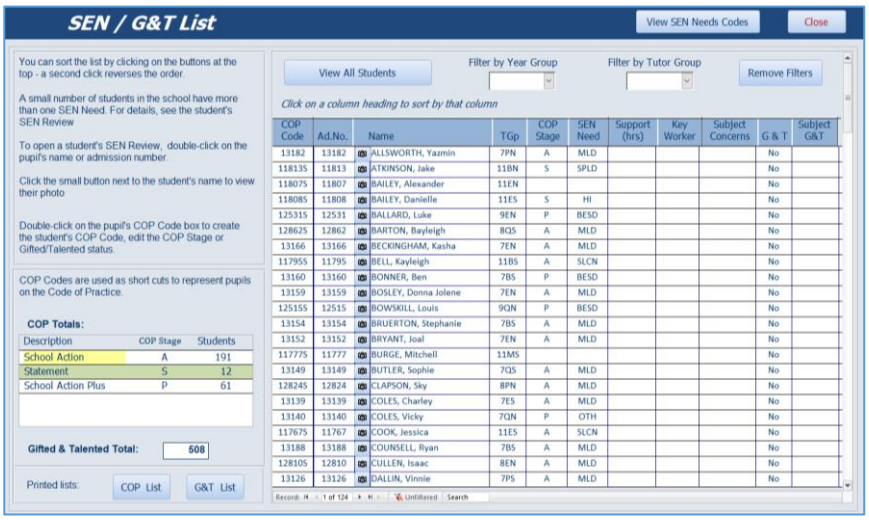


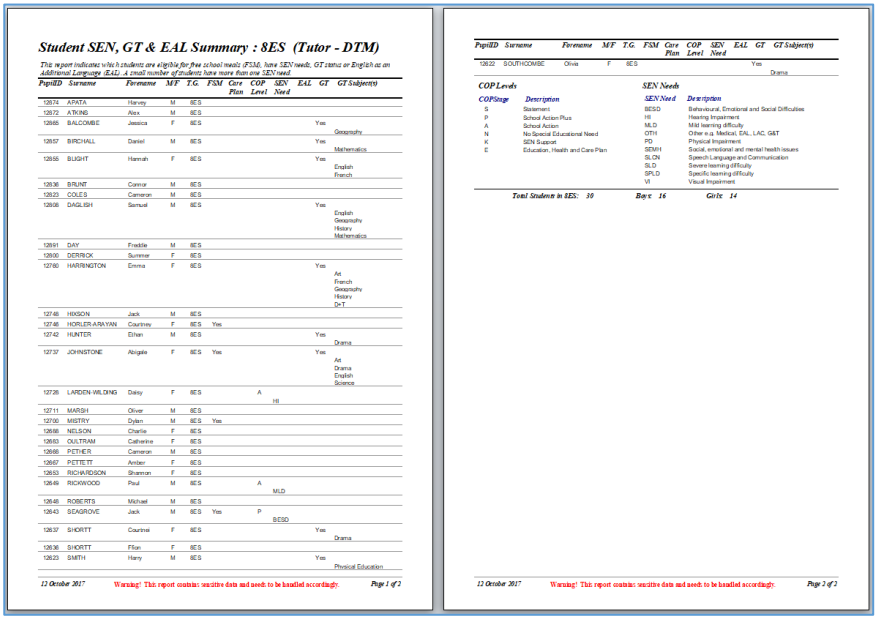
## 8. *SEN / Gifted & Talented*

These sections are used to manage all issues related to students who are on the SEN code of practice as well as those designated as gifted and talented in one or more subjects.

Features include:

### *SEN/GT lists*



**Student SEN, GT & EAL Summary : 8ES (Tutor - DTM)**

*This report indicates which students are eligible for free school meals (FSM), have SEN needs, GT status or English as an Additional Language (EAL). A small number of students have more than one SEN need.*

| PupilID | Surname | Forename | M/F | T.G. | FSM | Care Plan | COP Level | SEN Need | EAL | GT | GT Subject(s) |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 12674 | APATA | Harvey | M | 8ES | | | | | | | |
| 12672 | ATKINS | Alex | M | 8ES | | | | | | | |
| 12665 | BALCOMBE | Jessica | F | 8ES | | | | | | Yes | Geography |
| 12657 | BIRCHALL | Daniel | M | 8ES | | | | | | Yes | Mathematics |
| 12655 | BLIGHT | Hannah | F | 8ES | | | | | | Yes | English<br>French |
| 12636 | BRUNT | Connor | M | 8ES | | | | | | | |
| 12623 | COLES | Cameron | M | 8ES | | | | | | | |
| 12658 | DAGLISH | Samuel | M | 8ES | | | | | | Yes | English<br>Geography<br>History<br>Mathematics |
| 12691 | DAY | Freddie | M | 8ES | | | | | | | |
| 12690 | DERRICK | Summer | F | 8ES | | | | | | | |
| 12760 | HARRINGTON | Emma | F | 8ES | | | | | | Yes | Art<br>French<br>Geography<br>History<br>D+T |
| 12748 | HIXSON | Jack | M | 8ES | | | | | | | |
| 12746 | HORLER-NARAYAN | Courtney | F | 8ES | Yes | | | | | | |
| 12742 | HUNTER | Ethan | M | 8ES | | | | | | Yes | Drama |
| 12737 | JOHNSTONE | Abigale | F | 8ES | Yes | | | | | Yes | Art<br>Drama<br>English<br>Science |
| 12726 | LARDEN-WILDING | Daisy | F | 8ES | | | A | HI | | | |
| 12711 | MARSH | Oliver | M | 8ES | | | | | | | |
| 12700 | MISTRY | Dylan | M | 8ES | Yes | | | | | | |
| 12686 | NELSON | Charlie | F | 8ES | | | | | | | |
| 12683 | OULTRAM | Catherine | F | 8ES | | | | | | | |
| 12668 | PETHER | Cameron | M | 8ES | | | | | | | |
| 12667 | PETTETT | Amber | F | 8ES | | | | | | | |
| 12653 | RICHARDSON | Shannon | F | 8ES | | | | | | | |
| 12649 | RICKWOOD | Paul | M | 8ES | | | A | MLD | | | |
| 12646 | ROBERTS | Michael | M | 8ES | | | | | | | |
| 12643 | SEAGROVE | Jack | M | 8ES | Yes | | P | BESD | | | |
| 12637 | SHORTT | Courtnie | F | 8ES | | | | | | Yes | Drama |
| 12636 | SHORTT | Ellen | F | 8ES | | | | | | | |
| 12623 | SMITH | Harry | M | 8ES | | | | | | Yes | Physical Education |

*13 October 2017* Warning! This report contains sensitive data and needs to be handled accordingly. *Page 1 of 2*

| PupilID | Surname | Forename | M/F | T.G. | FSM | Care Plan | COP Level | SEN Need | EAL | GT | GT Subject(s) |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 12622 | SOUTHCOMBE | Olivia | F | 8ES | | | | | | Yes | Drama |

**COP Levels**

| COP Stage | Description |
|---|---|
| S | Statement |
| P | School Action Plus |
| A | School Action |
| N | No Special Educational Need |
| K | SEN Support |
| E | Education, Health and Care Plan |

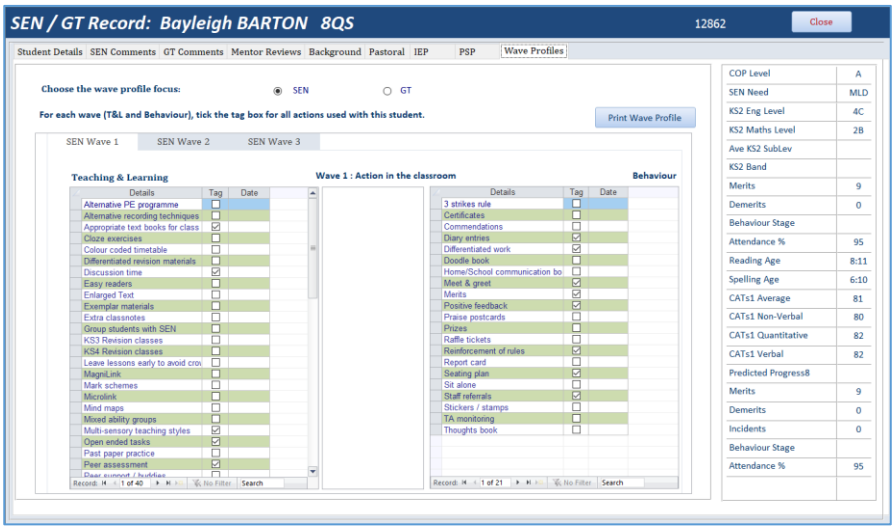
**SEN Needs**

| SEN Need | Description |
|---|---|
| BESD | Behavioural, Emotional and Social Difficulties |
| HI | Hearing Impairment |
| MLD | Mild learning difficulty |
| OTH | Other e.g. Medical, EAL, LAC, G&T |
| PD | Physical Impairment |
| SEMH | Social, emotional and mental health issues |
| SLCN | Speech, Language and Communication |
| SLD | Severe learning difficulty |
| SPLD | Specific learning difficulty |
| VI | Visual Impairment |

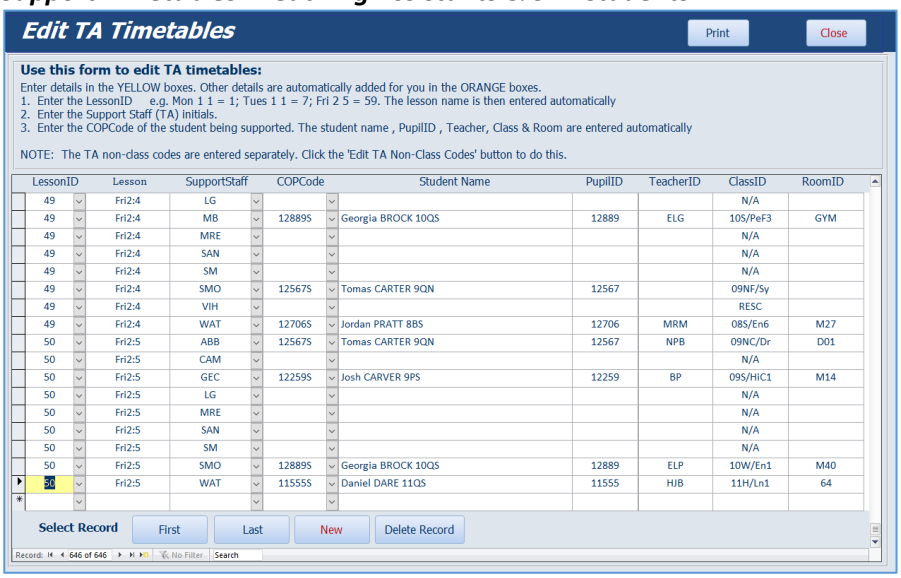
*Total Students in 8ES: 30* *Boys: 16* *Girls: 14*

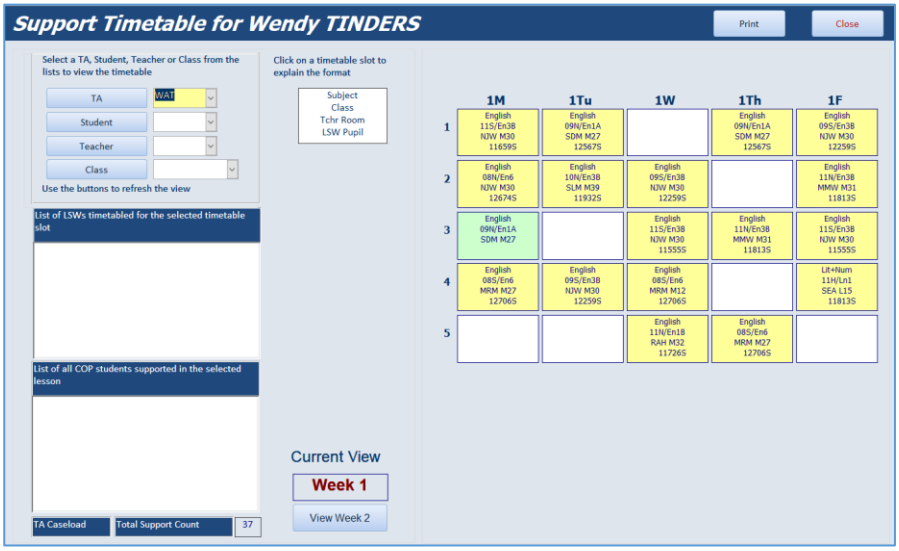
*13 October 2017* Warning! This report contains sensitive data and needs to be handled accordingly. *Page 2 of 2*

## *Student SEN support: Wave profiles / IEP / PSP*

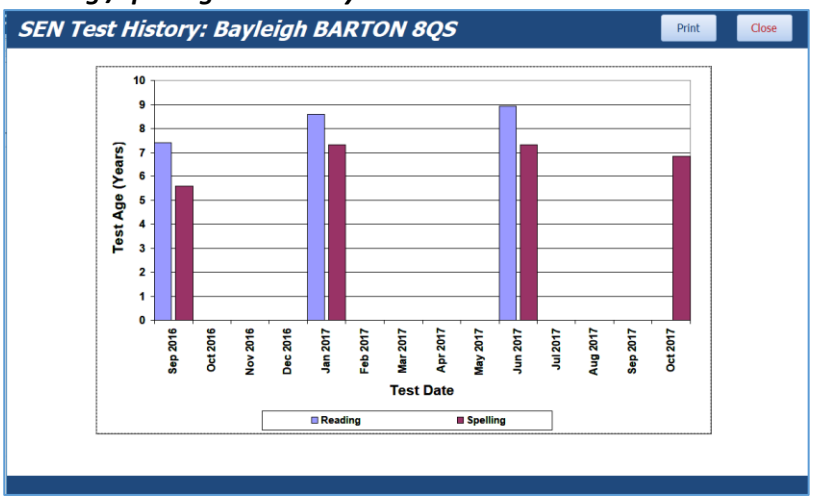



## *Support Timetables –Teaching Assistants & SEN students*



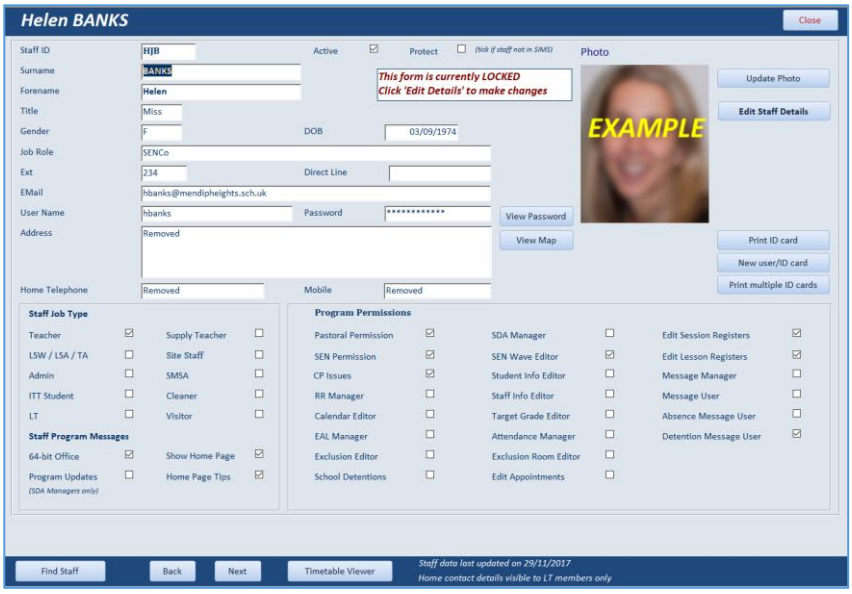



***Reading /spelling test history***

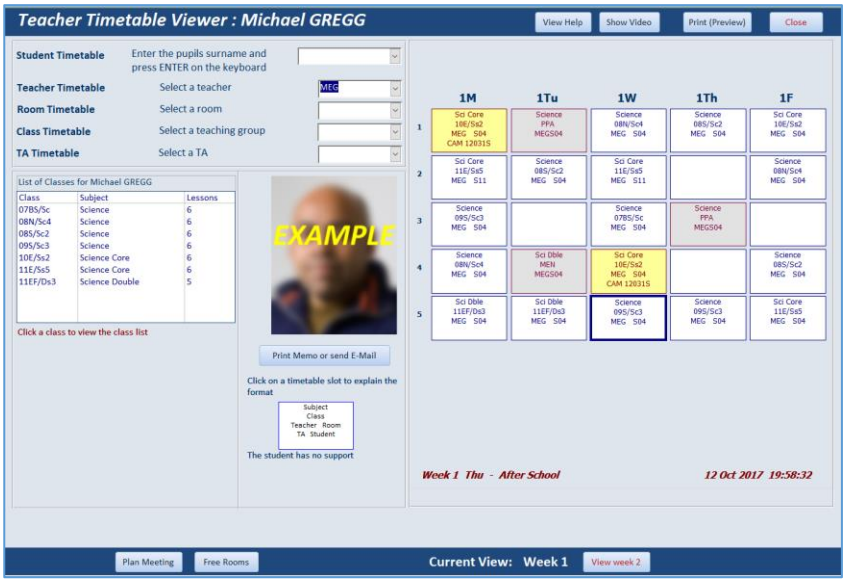



## *9. Staff & Timetable Info*

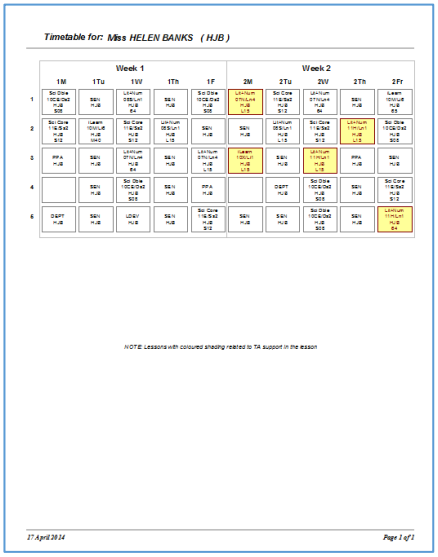
This section is used to view items such as staff information, timetables, staff photos, ID cards etc



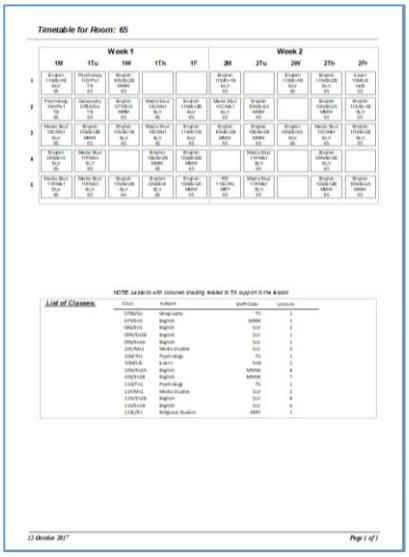

NOTE: The display of some information is restricted to selected staff e.g. LT members



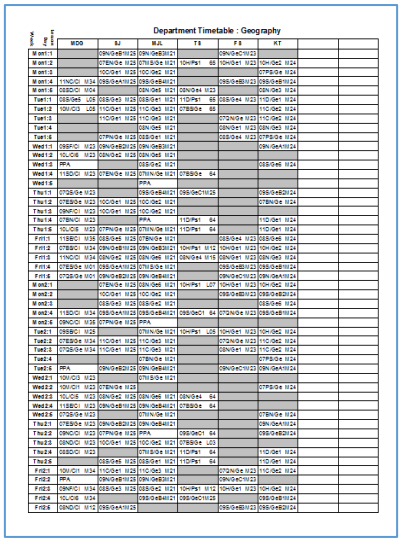
### *Staff timetable*



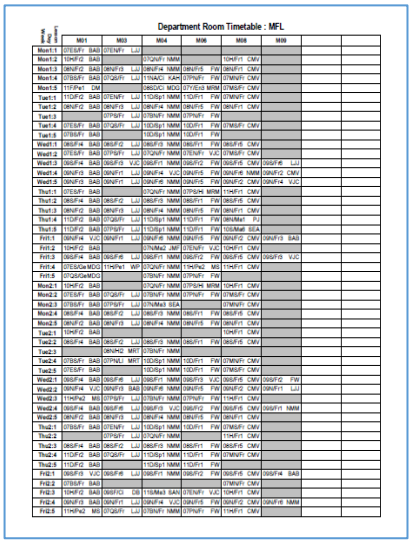

### *Room timetable*



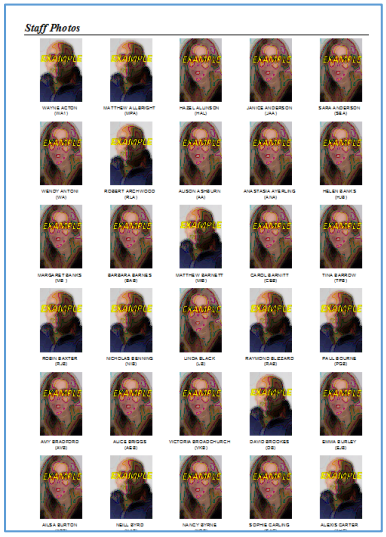

### *Department timetables (staff)*

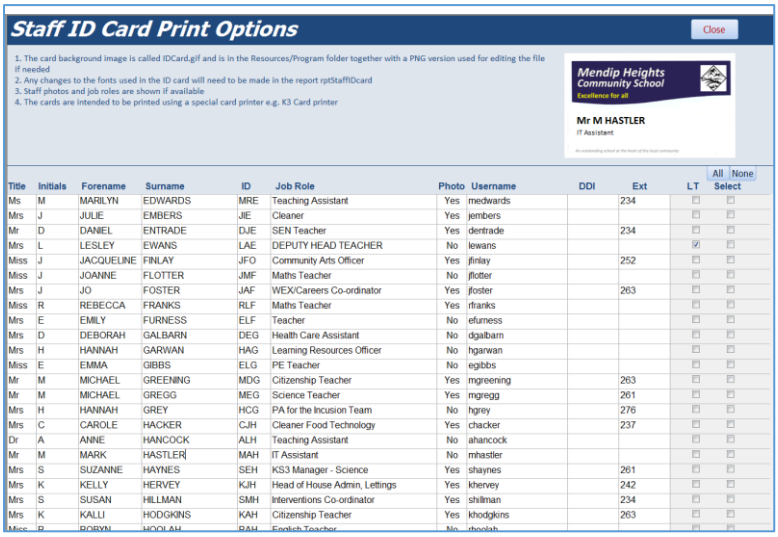



### *Department timetables (rooms)*



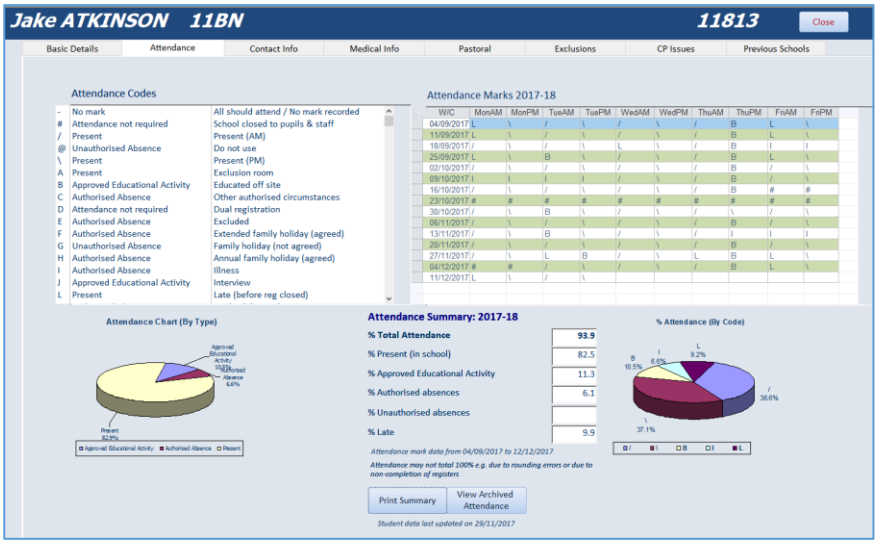

This section can also be used to print staff lists, staff photos & ID cards etc

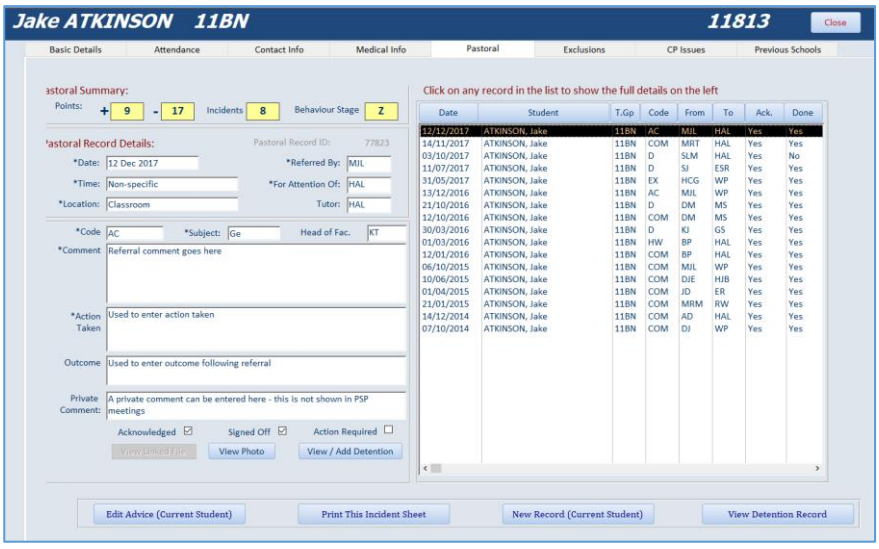


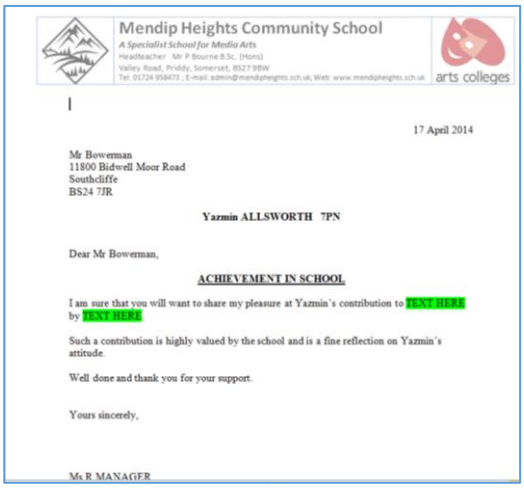
## *10. Student Info*

This section contains student home, medical and contact details as well as attendance, prior attainment data, pastoral & exclusion records. For example:



Parental letters can be easily created with parent names & addresses added automatically



Mendip Heights Community School
A Specialist School for Media Arts
Headteacher: Mr P Bourne B.Sc. (Hons)
Valley Road, Priddy, Somerset, BS27 9BW
Tel: 01724 958473 , E-mail: admin@mendipheights.sch.uk, Web: www.mendipheights.sch.uk
arts colleges

17 April 2014

Mr Bowerman
11800 Bidwell Moor Road
Southcliffe
BS24 7JR

**Yazmin ALLSWORTH 7PN**

Dear Mr Bowerman,

**ACHIEVEMENT IN SCHOOL**

I am sure that you will want to share my pleasure at Yazmin's contribution to TEXT HERE by TEXT HERE.

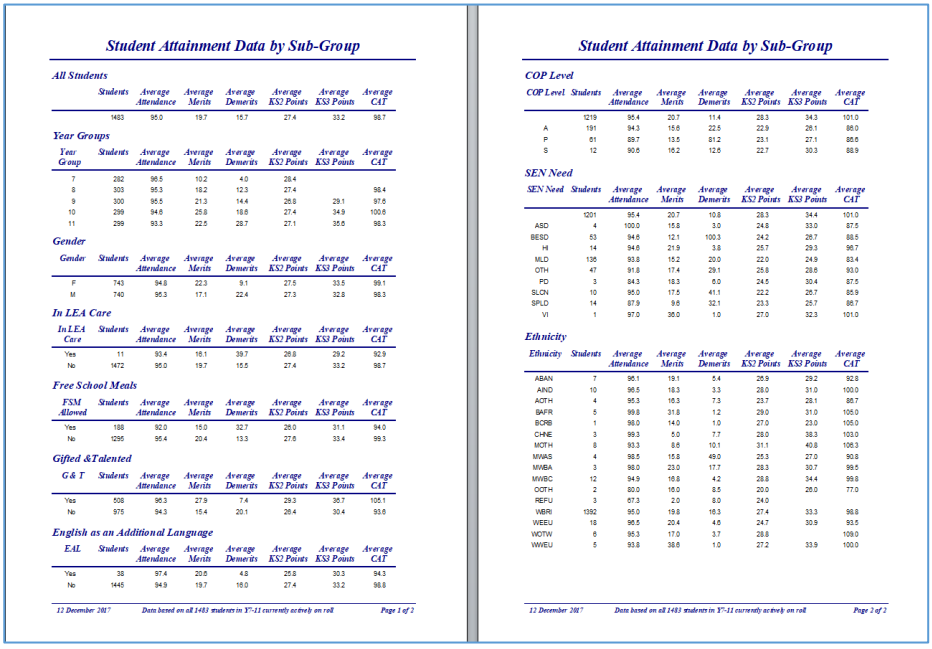
Such a contribution is highly valued by the school and is a fine reflection on Yazmin's attitude.

Well done and thank you for your support.

Yours sincerely,

Ms R MANAGER

The section also contains a variety of tools related to analysing student data. For example:



**Student Attainment Data by Sub-Group**

**All Students**

| Students | Average Attendance | Average Merits | Average Demerits | Average KS2 Points | Average KS3 Points | Average CAT |
|---|---|---|---|---|---|---|
| 1483 | 95.0 | 19.7 | 15.7 | 27.4 | 33.2 | 98.7 |

**Year Groups**

| Year Group | Students | Average Attendance | Average Merits | Average Demerits | Average KS2 Points | Average KS3 Points | Average CAT |
|---|---|---|---|---|---|---|---|
| 7 | 282 | 96.5 | 10.2 | 4.0 | 28.4 | | |
| 8 | 303 | 95.3 | 18.2 | 12.3 | 27.4 | | 98.4 |
| 9 | 300 | 95.5 | 21.3 | 14.4 | 26.8 | 29.1 | 97.6 |
| 10 | 299 | 94.6 | 25.8 | 18.6 | 27.4 | 34.9 | 100.6 |
| 11 | 299 | 93.3 | 22.5 | 28.7 | 27.1 | 35.6 | 98.3 |

**Gender**

| Gender | Students | Average Attendance | Average Merits | Average Demerits | Average KS2 Points | Average KS3 Points | Average CAT |
|---|---|---|---|---|---|---|---|
| F | 743 | 94.8 | 22.3 | 9.1 | 27.5 | 33.5 | 99.1 |
| M | 740 | 95.3 | 17.1 | 22.4 | 27.3 | 32.8 | 98.3 |

**In LEA Care**

| In LEA Care | Students | Average Attendance | Average Merits | Average Demerits | Average KS2 Points | Average KS3 Points | Average CAT |
|---|---|---|---|---|---|---|---|
| Yes | 11 | 93.4 | 16.1 | 39.7 | 26.8 | 29.2 | 92.9 |
| No | 1472 | 95.0 | 19.7 | 15.5 | 27.4 | 33.2 | 98.7 |

**Free School Meals**

| FSM Allowed | Students | Average Attendance | Average Merits | Average Demerits | Average KS2 Points | Average KS3 Points | Average CAT |
|---|---|---|---|---|---|---|---|
| Yes | 188 | 92.0 | 15.0 | 32.7 | 26.0 | 31.1 | 94.0 |
| No | 1295 | 95.4 | 20.4 | 13.3 | 27.6 | 33.4 | 99.3 |

**Gifted &Talented**

| G & T | Students | Average Attendance | Average Merits | Average Demerits | Average KS2 Points | Average KS3 Points | Average CAT |
|---|---|---|---|---|---|---|---|
| Yes | 508 | 96.3 | 27.9 | 7.4 | 29.3 | 35.7 | 105.1 |
| No | 975 | 94.3 | 15.4 | 20.1 | 26.4 | 30.4 | 93.6 |

**English as an Additional Language**

| EAL | Students | Average Attendance | Average Merits | Average Demerits | Average KS2 Points | Average KS3 Points | Average CAT |
|---|---|---|---|---|---|---|---|
| Yes | 38 | 97.4 | 20.6 | 4.8 | 25.8 | 30.3 | 94.3 |
| No | 1445 | 94.9 | 19.7 | 16.0 | 27.4 | 33.2 | 98.8 |

*12 December 2017* *Data based on all 1483 students in Y7-11 currently actively on roll* *Page 1 of 2*

**Student Attainment Data by Sub-Group**

**COP Level**

| COP Level | Students | Average Attendance | Average Merits | Average Demerits | Average KS2 Points | Average KS3 Points | Average CAT |
|---|---|---|---|---|---|---|---|
| | 1219 | 95.4 | 20.7 | 11.4 | 28.3 | 34.3 | 101.0 |
| A | 191 | 94.3 | 15.6 | 22.5 | 22.9 | 26.1 | 86.0 |
| P | 61 | 89.7 | 13.5 | 81.2 | 23.1 | 27.1 | 86.6 |
| S | 12 | 90.5 | 16.2 | 12.5 | 22.7 | 30.3 | 88.9 |

**SEN Need**

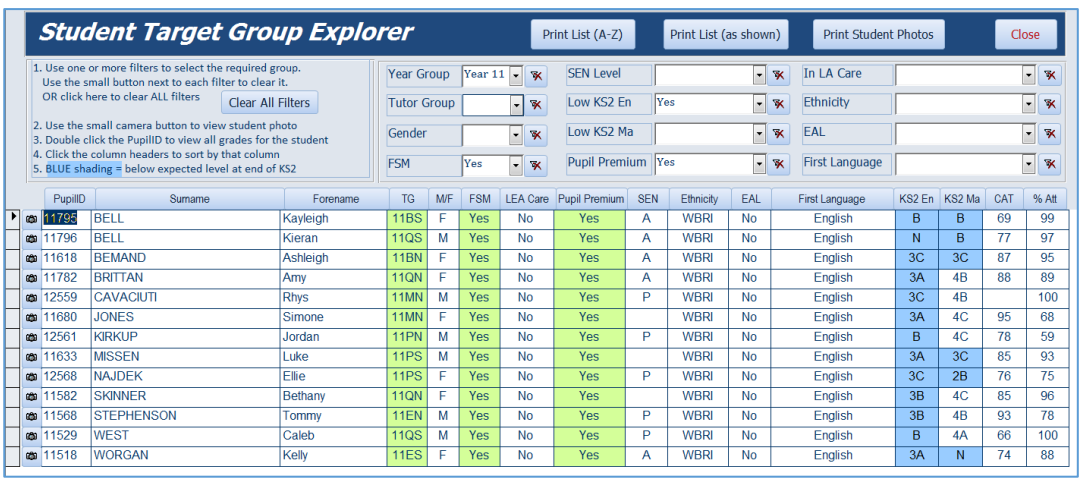
| SEN Need | Students | Average Attendance | Average Merits | Average Demerits | Average KS2 Points | Average KS3 Points | Average CAT |
|---|---|---|---|---|---|---|---|
| | 1201 | 95.4 | 20.7 | 10.8 | 28.3 | 34.4 | 101.0 |
| ASD | 4 | 100.0 | 15.8 | 3.0 | 24.8 | 33.0 | 87.5 |
| BESD | 53 | 94.6 | 12.1 | 100.3 | 24.2 | 26.7 | 88.5 |
| HI | 14 | 94.6 | 21.9 | 3.8 | 25.7 | 29.3 | 96.7 |
| MLD | 136 | 93.8 | 15.2 | 20.0 | 22.0 | 24.9 | 83.4 |
| OTH | 47 | 91.8 | 17.4 | 29.1 | 25.8 | 28.6 | 93.0 |
| PD | 3 | 94.3 | 18.3 | 6.0 | 24.5 | 30.4 | 87.5 |
| SLCN | 10 | 95.0 | 17.5 | 41.1 | 22.2 | 26.7 | 85.9 |
| SPLD | 14 | 87.9 | 9.6 | 32.1 | 23.3 | 25.7 | 86.7 |
| VI | 1 | 97.0 | 36.0 | 1.0 | 27.0 | 32.3 | 101.0 |

**Ethnicity**

| Ethnicity | Students | Average Attendance | Average Merits | Average Demerits | Average KS2 Points | Average KS3 Points | Average CAT |
|---|---|---|---|---|---|---|---|
| ABAN | 7 | 96.1 | 19.1 | 5.4 | 26.9 | 29.2 | 92.8 |
| AIND | 10 | 96.5 | 18.3 | 3.3 | 28.0 | 31.0 | 100.0 |
| AOTH | 4 | 95.3 | 16.3 | 7.3 | 23.7 | 28.1 | 86.7 |
| BAFR | 5 | 99.8 | 31.8 | 1.2 | 29.0 | 31.0 | 105.0 |
| BCRB | 1 | 98.0 | 14.0 | 1.0 | 27.0 | 23.0 | 105.0 |
| CHNE | 3 | 99.3 | 5.0 | 7.7 | 28.0 | 38.3 | 103.0 |
| MOTH | 8 | 93.3 | 8.6 | 10.1 | 31.1 | 40.8 | 106.3 |
| MWAS | 4 | 98.5 | 15.8 | 49.0 | 25.3 | 27.0 | 90.8 |
| MWBA | 3 | 98.0 | 23.0 | 17.7 | 28.3 | 30.7 | 99.5 |
| MWBC | 12 | 94.9 | 16.8 | 4.2 | 28.8 | 34.4 | 99.8 |
| OOTH | 2 | 80.0 | 16.0 | 8.5 | 20.0 | 26.0 | 77.0 |
| REFU | 3 | 87.3 | 2.0 | 8.0 | 24.0 | | |
| WBRI | 1392 | 95.0 | 19.8 | 16.3 | 27.4 | 33.3 | 98.8 |
| WEEU | 18 | 96.5 | 20.4 | 4.6 | 24.7 | 30.9 | 93.5 |
| WOTW | 6 | 95.3 | 17.0 | 3.7 | 28.8 | | 109.0 |
| WWEU | 5 | 93.8 | 38.6 | 1.0 | 27.2 | 33.9 | 100.0 |

*12 December 2017* *Data based on all 1483 students in Y7-11 currently actively on roll* *Page 2 of 2*

The ***Student Target Group Explorer*** can be used to identify groups of students needing targeted support e.g. those eligible for free school meals and with low KS2 English levels



**Student Target Group Explorer**

Print List (A-Z) | Print List (as shown) | Print Student Photos | Close

1. Use one or more filters to select the required group.
Use the small button next to each filter to clear it.
OR click here to clear ALL filters — Clear All Filters
2. Use the small camera button to view student photo
3. Double click the PupilID to view all grades for the student
4. Click the column headers to sort by that column
5. BLUE shading = below expected level at end of KS2

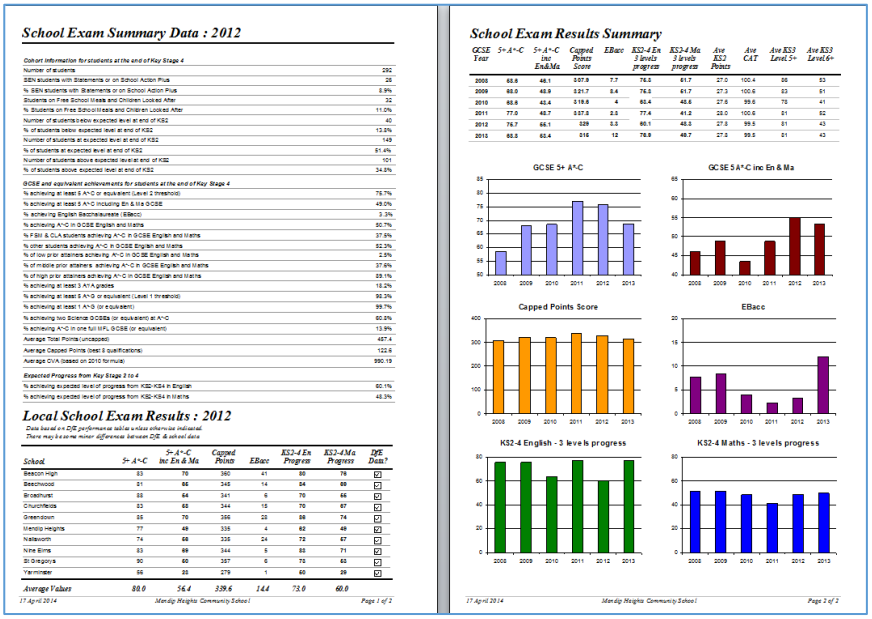
| | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Year Group | Year 11 | | SEN Level | | | In LA Care | | | | | | | | | | |
| Tutor Group | | | Low KS2 En | Yes | | Ethnicity | | | | | | | | | | |
| Gender | | | Low KS2 Ma | | | EAL | | | | | | | | | | |
| FSM | Yes | | Pupil Premium | Yes | | First Language | | | | | | | | | | |

| PupilID | Surname | Forename | TG | M/F | FSM | LEA Care | Pupil Premium | SEN | Ethnicity | EAL | First Language | KS2 En | KS2 Ma | CAT | % Att |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 11795 | BELL | Kayleigh | 11BS | F | Yes | No | Yes | A | WBRI | No | English | B | B | 69 | 99 |
| 11796 | BELL | Kieran | 11QS | M | Yes | No | Yes | A | WBRI | No | English | N | B | 77 | 97 |
| 11618 | BEMAND | Ashleigh | 11BN | F | Yes | No | Yes | A | WBRI | No | English | 3C | 3C | 87 | 95 |
| 11782 | BRITTAN | Amy | 11QN | F | Yes | No | Yes | A | WBRI | No | English | 3A | 4B | 88 | 89 |
| 12559 | CAVACIUTI | Rhys | 11MN | M | Yes | No | Yes | P | WBRI | No | English | 3C | 4B | | 100 |
| 11680 | JONES | Simone | 11MN | F | Yes | No | Yes | | WBRI | No | English | 3A | 4C | 95 | 68 |
| 12561 | KIRKUP | Jordan | 11PN | M | Yes | No | Yes | P | WBRI | No | English | B | 4C | 78 | 59 |
| 11633 | MISSEN | Luke | 11PS | M | Yes | No | Yes | | WBRI | No | English | 3A | 3C | 85 | 93 |
| 12568 | NAJDEK | Ellie | 11PS | F | Yes | No | Yes | P | WBRI | No | English | 3C | 2B | 76 | 75 |
| 11582 | SKINNER | Bethany | 11QN | F | Yes | No | Yes | | WBRI | No | English | 3B | 4C | 85 | 96 |
| 11568 | STEPHENSON | Tommy | 11EN | M | Yes | No | Yes | P | WBRI | No | English | 3B | 4B | 93 | 78 |
| 11529 | WEST | Caleb | 11QS | M | Yes | No | Yes | P | WBRI | No | English | B | 4A | 66 | 100 |
| 11518 | WORGAN | Kelly | 11ES | F | Yes | No | Yes | A | WBRI | No | English | 3A | N | 74 | 88 |

## *11. Exams Analysis*

The program can be used to create a wide variety of reports for analysing examination data. These cover KS5, KS4, KS3 and KS2 results as well as progress from KS2 to KS4 and KS2 to KS3. For example:

### *School KS4 exam summary*



**School Exam Summary Data : 2012**

| Cohort information for students at the end of Key Stage 4 | |
|---|---|
| Number of students | 292 |
| SEN students with Statements or on School Action Plus | 26 |
| % SEN students with Statements or on School Action Plus | 8.9% |
| Students on Free School Meals and Children Looked After | 32 |
| % Students on Free School Meals and Children Looked After | 11.0% |
| Number of students below expected level at end of KS2 | 40 |
| % of students below expected level at end of KS2 | 13.8% |
| Number of students at expected level at end of KS2 | 149 |
| % of students at expected level at end of KS2 | 51.4% |
| Number of students above expected level at end of KS2 | 101 |
| % of students above expected level at end of KS2 | 34.8% |
| **GCSE and equivalent achievements for students at the end of Key Stage 4** | |
| % achieving at least 5 A*-C or equivalent (Level 2 threshold) | 78.7% |
| % achieving at least 5 A*-C including En & Ma GCSE | 49.0% |
| % achieving English Bacchalaureate ( EBacc) | 3.3% |
| % achieving A*-C in GCSE English and Maths | 50.7% |
| % FSM & CLA students achieving A*-C in GCSE English and Maths | 37.5% |
| % other students achieving A*-C in GCSE English and Maths | 52.3% |
| % of low prior attainers achieving A*-C in GCSE English and Maths | 2.9% |
| % of middle prior attainers achieving A*-C in GCSE English and Maths | 37.6% |
| % of high prior attainers achieving A*-C in GCSE English and Maths | 89.1% |
| % achieving at least 3 A*A grades | 18.2% |
| % achieving at least 5 A*-G or equivalent (Level 1 threshold) | 98.3% |
| % achieving at least 1 A*-G (or equivalent) | 99.7% |
| % achieving two Science GCSEs (or equivalent) at A*-C | 60.8% |
| % achieving A*-C in one full VAL GCSE (or equivalent) | 13.9% |
| Average Total Points (uncapped) | 467.4 |
| Average Capped Points (best 8 qualifications) | 422.6 |
| Average CVA (based on 2010 formula) | 990.19 |
| **Expected Progress from Key Stage 2 to 4** | |
| % achieving expected level of progress from KS2-KS4 in English | 60.1% |
| % achieving expected level of progress from KS2-KS4 in Maths | 48.3% |

**Local School Exam Results : 2012**

*Data based on DfE performance tables unless otherwise indicated.*
*There may be some minor differences between DfE & school data*

| School | 5+ A*-C | 5+ A*-C inc En & Ma | Capped Points | EBacc | KS2-4 En Progress | KS2-4 Ma Progress | DfE Data? |
|---|---|---|---|---|---|---|---|
| Beacon High | 83 | 70 | 360 | 41 | 80 | 78 | ☑ |
| Beechwood | 91 | 66 | 348 | 14 | 64 | 69 | ☑ |
| Broadhurst | 88 | 64 | 341 | 6 | 70 | 66 | ☑ |
| Churchfields | 93 | 68 | 344 | 15 | 70 | 67 | ☑ |
| Greendown | 86 | 70 | 366 | 28 | 88 | 74 | ☑ |
| Mendip Heights | 77 | 48 | 336 | 4 | 62 | 48 | ☑ |
| Nailsworth | 74 | 68 | 336 | 24 | 72 | 67 | ☑ |
| Nine Elms | 83 | 69 | 344 | 6 | 83 | 71 | ☑ |
| St Gregorys | 90 | 66 | 367 | 6 | 75 | 65 | ☑ |
| Yarminster | 66 | 20 | 279 | 1 | 60 | 39 | ☑ |
| *Average Values* | *80.0* | *56.4* | *339.6* | *14.4* | *73.0* | *60.0* | |



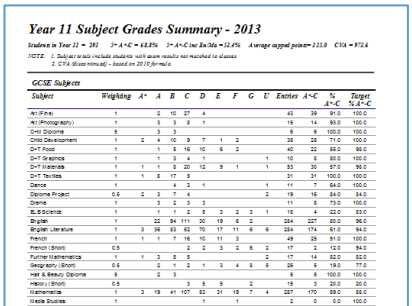
**School Exam Results Summary**

| GCSE Year | 5+ A*-C | 5+ A*-C inc En&Ma | Capped Points Score | EBacc | KS2-4 En 3 levels progress | KS2-4 Ma 3 levels progress | Ave KS2 Points | Ave CAT | Ave KS3 Level 5+ | Ave KS3 Level 6+ |
|---|---|---|---|---|---|---|---|---|---|---|
| 2008 | 88.8 | 48.1 | 367.9 | 7.7 | 76.5 | 61.7 | 27.0 | 100.4 | 96 | 53 |
| 2009 | 88.0 | 48.9 | 351.7 | 8.4 | 76.5 | 61.7 | 27.3 | 100.6 | 93 | 51 |
| 2010 | 86.8 | 43.4 | 319.8 | 4 | 69.4 | 48.6 | 27.0 | 99.6 | 78 | 41 |
| 2011 | 77.9 | 48.7 | 357.8 | 2.8 | 77.4 | 61.2 | 28.0 | 100.6 | 91 | 52 |
| 2012 | 76.7 | 66.1 | 329 | 3.3 | 80.1 | 48.3 | 27.8 | 99.5 | 91 | 43 |
| 2013 | 86.8 | 63.4 | 316 | 12 | 78.9 | 49.7 | 27.9 | 99.5 | 91 | 43 |






### *Subject grade summaries and residuals*



**Year 11 Subject Grades Summary - 2013**

*Students in Year 11 = 291 5+ A*-C = 68.8% 5+ A*-C inc En/Ma = 52.4% Average capped point= 333.0 CVA = 972.6*

*NOTE: 1. Subjects with results (includes students with exam results not matched to classes*
*2. CVA (Exam time adj) - based on 2010 formula*

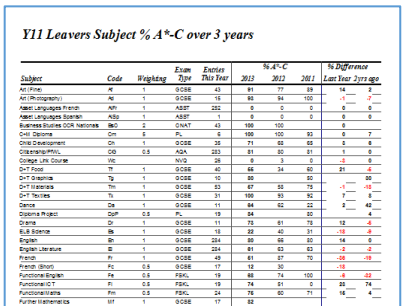
*GCSE Subjects*

| Subject | Weighting | A* | A | B | C | D | E | F | G | U | Entries | Ave A*-C | % A*-C | Target % A*-C |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Art (Fine) | 1 | | | 2 | 10 | 27 | 4 | | | | 43 | 39 | 91.0 | 100.0 |
| Art (Photography) | 1 | | | 3 | 3 | 8 | 1 | | | | 15 | 14 | 93.0 | 100.0 |
| C+II Diploma | 5 | | | 3 | 3 | | | | | | 6 | 6 | 100.0 | 100.0 |
| Child Development | 1 | | 2 | 4 | 10 | 9 | 7 | 1 | 2 | | 35 | 25 | 71.0 | 100.0 |
| D+T Food | 1 | | | 1 | 5 | 16 | 10 | 6 | 2 | | 40 | 22 | 55.0 | 90.0 |
| D+T Graphics | 1 | | | 1 | 3 | 4 | 1 | | | 1 | 10 | 8 | 80.0 | 100.0 |
| D+T Materials | 1 | | 1 | 1 | 9 | 20 | 12 | 9 | 1 | 1 | 53 | 30 | 57.0 | 90.0 |
| D+T Textiles | 1 | | 1 | 5 | 17 | 5 | | | | | 31 | 31 | 100.0 | 100.0 |
| Dance | 1 | | | | 4 | 3 | 1 | | | 1 | 11 | 7 | 64.0 | 100.0 |
| Diploma Project | 0.5 | | 2 | 3 | 7 | 4 | | | | 2 | 19 | 16 | 84.0 | 84.0 |
| Drama | 1 | | | 3 | 2 | 3 | | | | | 11 | 8 | 73.0 | 100.0 |
| ELB Science | 1 | | | 1 | 1 | 2 | 5 | 3 | 2 | 3 | 1 | 18 | 4 | 22.0 | 83.0 |
| English | 1 | | 22 | 94 | 111 | 50 | 19 | 6 | 2 | | 284 | 227 | 80.0 | 96.0 |
| English Literature | 1 | 3 | 36 | 83 | 62 | 70 | 17 | 11 | 6 | 6 | 284 | 174 | 61.0 | 94.0 |
| French | 1 | | 1 | 1 | 7 | 16 | 10 | 11 | 3 | | | 49 | 25 | 51.0 | 100.0 |
| French (Short) | 0.5 | | | | | 2 | 2 | 3 | 2 | 6 | 2 | 17 | 2 | 12.0 | 94.0 |
| Further Mathematics | 1 | 1 | 3 | 5 | 5 | | | | | 2 | 17 | 14 | 82.0 | 82.0 |
| Geography (Short) | 0.5 | | 2 | 1 | 2 | 1 | 3 | 4 | 5 | 5 | 26 | 5 | 19.0 | 77.0 |
| Hair & Beauty Diploma | 5 | | 2 | 3 | | | | | | | 5 | 5 | 100.0 | 100.0 |
| History (Short) | 0.5 | | | | | 3 | 5 | 5 | 2 | | 15 | 3 | 20.0 | 20.0 |
| Mathematics | 1 | 3 | 19 | 41 | 107 | 53 | 21 | 19 | 7 | 4 | 227 | 170 | 59.0 | 88.0 |
| Media Studies | 1 | | | | | 1 | | 1 | | | 2 | 0 | 0.0 | 100.0 |
| Media Studies Double | 2 | | | | 9 | 2 | 6 | 6 | 2 | 2 | 24 | 8 | 33.0 | 92.0 |
| Music | 1 | | | 2 | 3 | 2 | 2 | | | | 9 | 7 | 78.0 | 100.0 |
| PE GCSE | 1 | | | 5 | 14 | 19 | 11 | 3 | 2 | | 59 | 38 | 64.0 | 97.0 |
| Polish | 1 | | | 1 | | | | | | | 1 | 1 | 100.0 | 100.0 |
| Portuguese | 1 | | | 1 | | | | | | | 1 | 1 | 100.0 | 100.0 |
| Psychology | 1 | | | 1 | 4 | 13 | 13 | 14 | 6 | 7 | 3 | 61 | 18 | 30.0 | 96.0 |
| Public Serv Diploma | 5 | | | | 1 | 1 | | | | | 2 | 2 | 100.0 | 100.0 |
| Religious Studies | 1 | | 7 | 19 | 51 | 73 | 54 | 37 | 22 | 10 | 3 | 276 | 150 | 54.0 | 92.0 |
| Science Additional | 1 | | 4 | 8 | 28 | 53 | 39 | 21 | 8 | 5 | | 166 | 93 | 56.0 | 97.0 |
| Science Biology | 1 | | 5 | 8 | 17 | 8 | 6 | 1 | | | | 46 | 34 | 85.0 | 92.0 |
| Science Chemistry | 1 | | 7 | 15 | 13 | 3 | 1 | | | | | 39 | 35 | 90.0 | 90.0 |
| Science Core | 1 | | 3 | 14 | 43 | 59 | 41 | 26 | 13 | 3 | 3 | 205 | 119 | 58.0 | 93.0 |
| Science Physics | 1 | | 1 | 5 | 12 | 11 | 9 | 1 | | | | 40 | 30 | 75.0 | 82.0 |
| SH&D Diploma | 5 | | | | 1 | 1 | | | | | 1 | 3 | 2 | 67.0 | 100.0 |
| Sociology ( Short) | 0.5 | | | | | 2 | 1 | 2 | 6 | 1 | 1 | 13 | 3 | 23.0 | 92.0 |
| Spanish | 1 | | | 1 | | 3 | 2 | 6 | 2 | | | 14 | 4 | 29.0 | 100.0 |
| Sport Diploma | 5 | | | | 1 | | | | | | | 1 | 1 | 100.0 | 100.0 |

*Other GCSE Equivalent Subjects*

| Subject | Weighting | 2D* | 2D | 2M | 2C | 2P | 1D | 1M | 1C | 1P | U | Entries | Ave A*-C | % A*-C | Target % A*-C |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Citizenship/PWL | (ADK C | 0.5 | | | | 230 | | | | 47 | 6 | 283 | 230 | 81.0 | 84.0 |
| Functional English | (FEAL) | 0.5 | | | | 13 | | | | | 4 | 19 | 13 | 68.0 | 68.0 |
| Functional ICT | (FEAL) | 0.5 | | | | 14 | | | | | | 19 | 14 | 74.0 | 100.0 |
| Functional Maths | (FEAL) | 0.5 | | | | 18 | | | | | 6 | 24 | 18 | 75.0 | 25.0 |
| ICT Double (OCA) | (OCA) | 2 | | 3 | 4 | 7 | 6 | | | | | 20 | 20 | 100.0 | 100.0 |

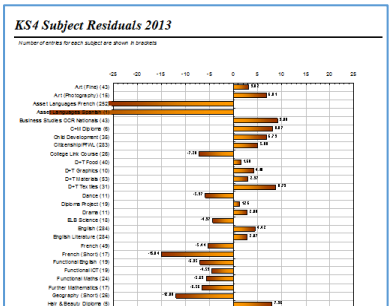




**Y11 Leavers Subject % A*-C over 3 years**

| Subject | Code | Weighting | Exam Type | Entries This Year | % A*-C 2013 | % A*-C 2012 | % A*-C 2011 | % Difference Last Year 2 yrs ago | |
|---|---|---|---|---|---|---|---|---|---|
| Art (Fine) | Af | 1 | GCSE | 43 | 91 | 77 | 89 | 14 | 2 |
| Art (Photography) | Ap | 1 | GCSE | 15 | 93 | 94 | 100 | -1 | -7 |
| Asset Languages French | Afr | 1 | ASET | 252 | 0 | 0 | 0 | 0 | 0 |
| Asset Languages Spanish | Asp | 1 | ASET | 1 | 0 | 0 | 0 | 0 | 0 |
| Business Studies OCR Nationals | BsO | 2 | ONAT | 43 | 100 | 100 | | 0 | 0 |
| C+II Diploma | Cm | 5 | PL | 6 | 100 | 100 | 93 | 0 | 7 |
| Child Development | Cn | 1 | GCSE | 35 | 71 | 66 | 66 | 5 | 6 |
| Citizenship/PWL | CiD | 0.5 | AQA | 283 | 81 | 80 | 81 | 1 | 0 |
| College Link Course | Vic | | NVQ | 28 | 9 | 3 | 0 | 6 | 9 |
| D+T Food | Tf | 1 | GCSE | 40 | 55 | 34 | 60 | 21 | -6 |
| D+T Graphics | Tg | 1 | GCSE | 10 | 50 | | 50 | | 50 |
| D+T Materials | Tm | 1 | GCSE | 53 | 67 | 56 | 75 | -1 | -16 |
| D+T Textiles | Tt | 1 | GCSE | 31 | 100 | 93 | 92 | 7 | 8 |
| Dance | De | 1 | GCSE | 11 | 64 | 82 | 22 | 2 | 42 |
| Diploma Project | DoP | 0.5 | PL | 19 | 84 | | 80 | | 4 |
| Drama | Dr | 1 | GCSE | 11 | 73 | 61 | 79 | 12 | -6 |
| ELB Science | Bs | 1 | GCSE | 18 | 22 | 40 | 31 | -18 | -9 |
| English | En | 1 | GCSE | 284 | 80 | 66 | 80 | 14 | 0 |
| English Literature | El | 1 | GCSE | 284 | 61 | 63 | 63 | -2 | -2 |
| French | Fr | 1 | GCSE | 49 | 61 | 67 | 70 | -06 | -10 |
| French (Short) | Fc | 0.5 | GCSE | 17 | 12 | 30 | | -18 | |
| Functional English | Fe | 0.5 | FSKL | 19 | 68 | 74 | 100 | -6 | -32 |
| Functional ICT | Fi | 0.5 | FSKL | 19 | 74 | 61 | 0 | 20 | 74 |
| Functional Maths | Fm | 0.5 | FSKL | 24 | 75 | 60 | 71 | 16 | 4 |
| Further Mathematics | Um | 1 | GCSE | 17 | 82 | | | | |
| Geography (Short) | Ge | 0.5 | GCSE | 26 | 19 | 32 | 11 | -13 | 8 |
| Hair & Beauty Diploma | Hb | 5 | PL | 5 | 100 | 100 | | 0 | |
| History (Short) | HiS | 0.5 | GCSE | 15 | 20 | | | | |
| Horticulture | Ht | 2 | NVQ | 7 | 0 | | 0 | | 0 |
| ICT Double (OCA) | Iv | 2 | OCA | 20 | 100 | 100 | 100 | 0 | 0 |
| ICT OCR Nationals | In | 1 | ONAT | 172 | 100 | 100 | 100 | 0 | 0 |
| Mathematics | Ma | 1 | GCSE | 227 | 68 | 78 | 49 | -10 | 10 |
| Media Studies | Ms | 1 | GCSE | 2 | 0 | | 73 | | -73 |
| Media Studies Double | MsD | 2 | GCSE | 24 | 53 | 64 | | -21 | |
| Music | Mu | 1 | GCSE | 9 | 78 | 90 | 88 | -13 | -10 |
| PE GCSE | PeG | 1 | GCSE | 59 | 64 | 69 | 58 | -6 | 6 |
| Polish | Po | 1 | GCSE | 1 | 100 | | 67 | | 33 |
| Portuguese | Pg | 1 | GCSE | 1 | 100 | | | | |
| Psychology | Ps | 1 | GCSE | 61 | 39 | 51 | 18 | -21 | 12 |
| Public Serv Diploma | PS | 5 | PL | 2 | 100 | | | | |
| Religious Studies | Rs | 1 | GCSE | 276 | 54 | 48 | 46 | 6 | 9 |
| Science Additional | As | 1 | GCSE | 166 | 56 | 59 | 63 | -3 | -7 |
| Science Biology | Bio | 1 | GCSE | 40 | 85 | 100 | | -15 | |
| Science Chemistry | Chm | 1 | GCSE | 39 | 90 | 100 | | -10 | |
| Science Core | Sc | 1 | GCSE | 205 | 58 | 67 | 64 | -9 | -6 |
| Science OCR Nationals Double | OkD | 2 | ONAT | 39 | 100 | 100 | 100 | 0 | 0 |
| Science Physics | Phy | 1 | GCSE | 40 | 75 | 96 | | -21 | |
| SH&D Diploma | Sh | 5 | PL | 3 | 67 | 100 | | -33 | |
| Sociology ( Short) | SiS | 0.5 | GCSE | 13 | 23 | 50 | | -27 | |
| Spanish | Sp | 1 | GCSE | 14 | 29 | 22 | 60 | 7 | -31 |
| Sport Diploma | Ss | 5 | PL | 1 | 100 | | | | |

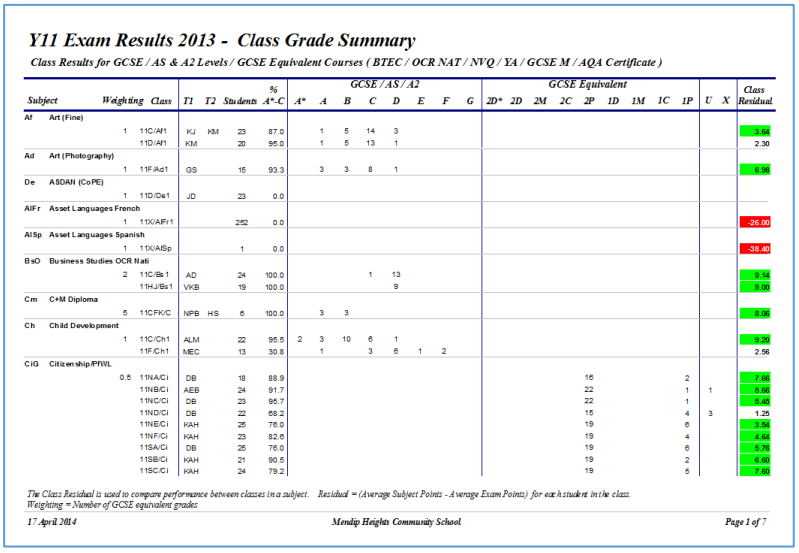




**KS4 Subject Residuals 2013**

*Number of entries for each subject are shown in brackets*

## *Class grade summaries*



*Y11 Exam Results 2013 - Class Grade Summary*

*Class Results for GCSE / AS & A2 Levels / GCSE Equivalent Courses ( BTEC / OCR NAT / NVQ / YA / GCSE M / AQA Certificate )*

| Subject | Weighting | Class | T1 | T2 | Students | % A*-C | GCSE / AS / A2 A* | A | B | C | D | E | F | G | GCSE Equivalent 2D* | 2D | 2M | 2C | 2P | 1D | 1M | 1C | 1P | U | X | Class Residual |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Art (Fine) | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 1 | 11C/Af1 | KJ | KM | 23 | 87.0 | | 1 | 5 | 14 | 3 | | | | | | | | | | | | | | | 3.64 |
| | | 11D/Af1 | KM | | 20 | 95.0 | | 1 | 5 | 13 | 1 | | | | | | | | | | | | | | | 2.30 |
| Ad Art (Photography) | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 1 | 11F/Ad1 | GS | | 15 | 93.3 | | 3 | 3 | 8 | 1 | | | | | | | | | | | | | | | 6.36 |
| De ASDAN (CoPE) | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 1 | 11D/De1 | JD | | 23 | 0.0 | | | | | | | | | | | | | | | | | | | | |
| AlFr Asset Languages French | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 1 | 11X/AlFr1 | | | 252 | 0.0 | | | | | | | | | | | | | | | | | | | | -26.00 |
| AlSp Asset Languages Spanish | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 1 | 11X/AlSp | | | 1 | 0.0 | | | | | | | | | | | | | | | | | | | | -38.40 |
| BsO Business Studies OCR Nati | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 2 | 11C/Bs1 | AD | | 24 | 100.0 | | | | 1 | 13 | | | | | | | | | | | | | | | 9.14 |
| | | 11H/Bs1 | VKB | | 19 | 100.0 | | | | | 9 | | | | | | | | | | | | | | | 9.00 |
| Cm C+M Diploma | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 5 | 11C/FK/C | NPB | HS | 6 | 100.0 | | 3 | 3 | | | | | | | | | | | | | | | | | 8.06 |
| Ch Child Development | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 1 | 11C/Ch1 | ALM | | 22 | 95.5 | 2 | 3 | 10 | 6 | 1 | | | | | | | | | | | | | | | 9.20 |
| | | 11F/Ch1 | MEC | | 13 | 30.8 | | 1 | | 3 | 6 | 1 | 2 | | | | | | | | | | | | | 2.56 |
| CiG Citizenship/PfWL | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 0.5 | 11NA/Ci | DB | | 18 | 88.9 | | | | | | | | | | | | | 16 | | | | 2 | | | 7.66 |
| | | 11NB/Ci | AEB | | 24 | 91.7 | | | | | | | | | | | | | 22 | | | | 1 | 1 | | 5.66 |
| | | 11NC/Ci | DB | | 23 | 95.7 | | | | | | | | | | | | | 22 | | | | 1 | | | 5.66 |
| | | 11ND/Ci | DB | | 22 | 68.2 | | | | | | | | | | | | | 15 | | | | 4 | 3 | | 1.25 |
| | | 11NE/Ci | KAH | | 25 | 76.0 | | | | | | | | | | | | | 19 | | | | 6 | | | 3.56 |
| | | 11NF/Ci | KAH | | 23 | 82.6 | | | | | | | | | | | | | 19 | | | | 4 | | | 4.66 |
| | | 11SA/Ci | DB | | 25 | 76.0 | | | | | | | | | | | | | 19 | | | | 6 | | | 5.76 |
| | | 11SB/Ci | KAH | | 21 | 90.5 | | | | | | | | | | | | | 19 | | | | 2 | | | 6.66 |
| | | 11SC/Ci | KAH | | 24 | 79.2 | | | | | | | | | | | | | 19 | | | | 5 | | | 7.66 |

*The Class Residual is used to compare performance between classes in a subject. Residual = (Average Subject Points - Average Exam Points) for each student in the class. Weighting = Number of GCSE equivalent grades*

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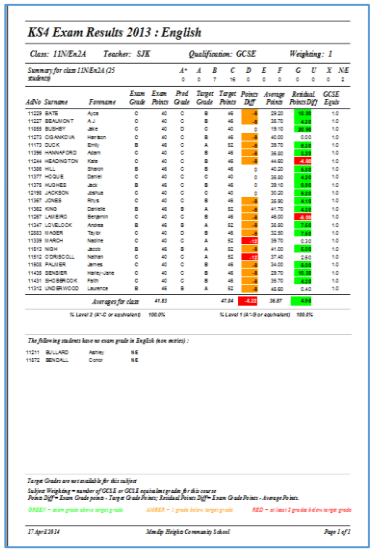

*KS4 Exam Results 2013 : English*

*Class: 11N/En2A Teacher: SJK Qualification: GCSE Weighting: 1*

*Summary for class 11N/En2A (25 students)*

| | A* | A | B | C | D | E | F | G | U | X | NE |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | 3 | 5 | 7 | 10 | 5 | 0 | 0 | 0 | 0 | 0 | 1 |

| AdNo | Surname | Forename | Exam Grade | Exam Points | Pred Grade | Target Grade | Target Points | Points Diff | Average Points | Residual Points Diff | GCSE Equiv |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 11229 | BATE | Ayca | D | 40 | C | B | 46 | 6 | 29.20 | 16.36 | 1.0 |
| 11227 | BEAUMONT | A J | D | 40 | C | B | 46 | 6 | 28.70 | 4.28 | 1.0 |
| 11555 | BUSHBY | Jake | D | 40 | D | C | 40 | 0 | 19.10 | -0.94 | 1.0 |
| 11273 | OSHAKOYA | Harrison | D | 40 | C | B | 46 | 6 | 40.00 | 0.00 | 1.0 |
| 11172 | DUCK | Emily | B | 46 | C | A | 52 | 12 | 28.70 | 6.68 | 1.0 |
| 11296 | HANAFORD | Adam | D | 40 | C | B | 46 | 6 | 36.60 | 8.84 | 1.0 |
| 11244 | HEADINGTON | Kate | D | 40 | C | B | 46 | 6 | 44.80 | 14.04 | 1.0 |
| 11306 | HILL | Sharon | B | 46 | C | B | 46 | 0 | 40.20 | 0.84 | 1.0 |
| 11377 | HOGUE | Daniel | D | 40 | C | B | 46 | 6 | 38.80 | 6.64 | 1.0 |
| 11270 | HUGHES | Jack | B | 46 | C | B | 46 | 0 | 38.10 | 4.88 | 1.0 |
| 12180 | JACKSON | Joshua | D | 40 | C | C | 40 | 0 | 30.20 | 0.84 | 1.0 |
| 11367 | JONES | Rhys | D | 40 | C | B | 46 | 6 | 39.80 | 6.16 | 1.0 |
| 11262 | KING | Danielle | B | 46 | B | A | 52 | 6 | 41.70 | 8.04 | 1.0 |
| 11287 | LAVERO | Benjamin | D | 40 | C | B | 46 | 6 | 46.00 | 14.20 | 1.0 |
| 11247 | LOVELOCK | Andrea | B | 46 | B | A | 52 | 6 | 39.80 | 7.84 | 1.0 |
| 12003 | MABIN | Taylor | D | 40 | C | B | 46 | 6 | 32.50 | 0.68 | 1.0 |
| 11339 | MARCH | Nadine | D | 40 | C | A | 52 | 12 | 39.70 | 6.00 | 1.0 |
| 11310 | NASH | Jessie | B | 46 | B | A | 52 | 6 | 41.00 | 6.84 | 1.0 |
| 11312 | O'DRISCOLL | Nathan | D | 40 | C | A | 52 | 12 | 37.40 | 2.80 | 1.0 |
| 11308 | PALMER | James | D | 40 | C | B | 46 | 6 | 34.00 | 0.84 | 1.0 |
| 11432 | SENGER | Harley-Jane | D | 40 | C | B | 46 | 6 | 28.70 | 0.18 | 1.0 |
| 11431 | SHOEBRIDGE | Faith | D | 40 | C | B | 46 | 6 | 36.70 | 4.84 | 1.0 |
| 11315 | UNDERWOOD | Laurence | B | 46 | B | A | 52 | 6 | 40.60 | 5.40 | 1.0 |
| | | *Averages for class* | | 41.83 | | | 47.04 | -5.20 | 36.87 | 5.03 | |
| | | | % Level 5 (A*-C or equivalent) | | 100.0% | | | | % Level 4 (A*-G or equivalent) | | 100.0% |

*The following students have no exam grade in English (non entries) :*

| | | |
|---|---|---|
| 11211 | BULLARD | Ashley NE |
| 11572 | BENDALL | Conor NE |

*Target Grades are not available for this subject*

*Subject Weighting = number of GCSE or GCSE equivalent grades for this course is*
*Points Diff = Exam Grade points - Target Grade Points; Residual Points Diff= Exam Grade Points - Average Points.*

*GREEN = score above target grade AMBER = 1 grade below target grade RED = at least 2 grades below target grade*

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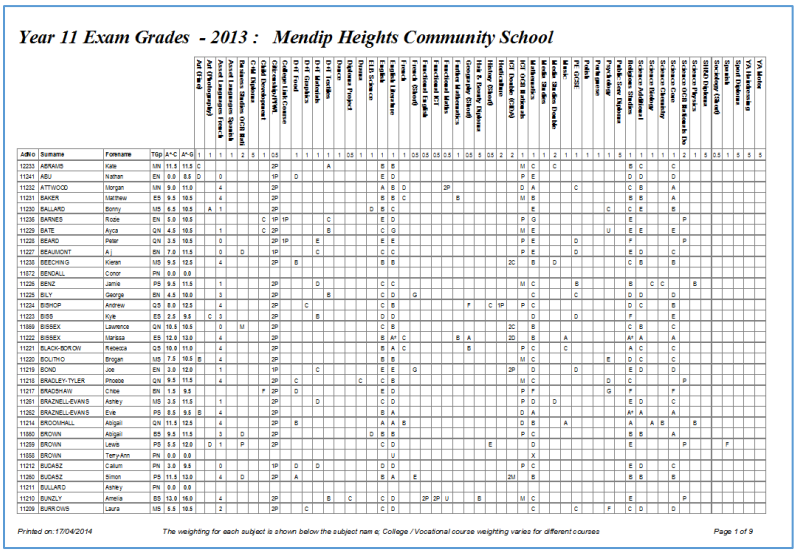
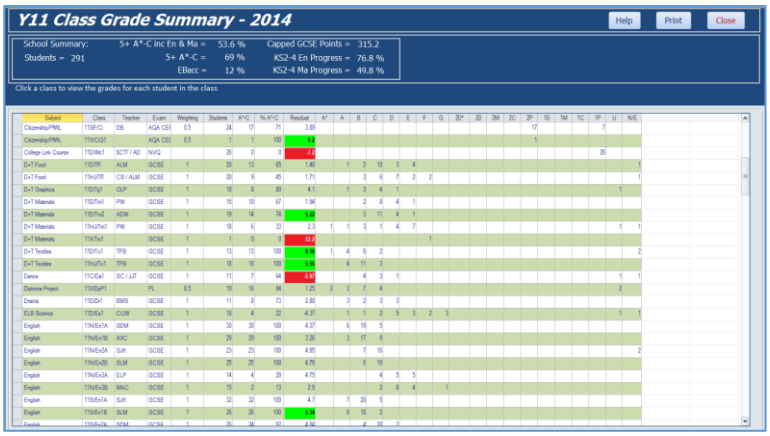
## *Student grades, residuals and examination certificates*



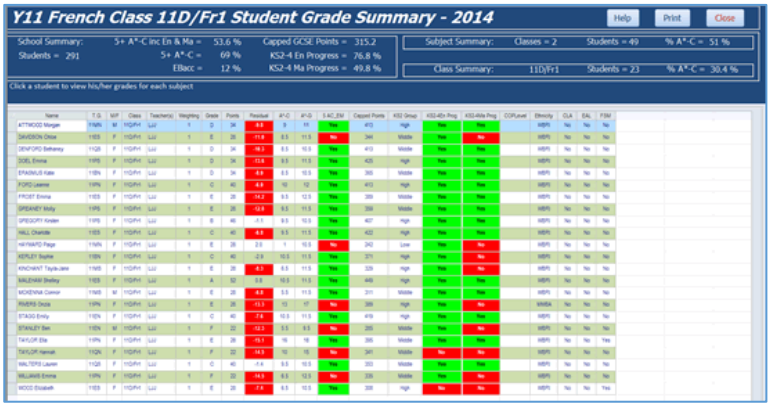
*Year 11 Exam Grades - 2013 : Mendip Heights Community School*

| Adno | Surname | Forename | TGp | A*-C | A*-G | Art (Fine) | Art (Photography) | Asset Languages French | Asset Languages Spanish | Business Studies OCR Nats | Child Development | Citizenship/PfWL | Core Maths | D+T Food | D+T Graphics | D+T Materials | D+T Textiles | Dance | Diploma Project | Drama | ELS Science | English | English Literature | French | French (Short) | Functional ICT | Functional Maths | Further Mathematics | Geography | Geography (Short) | Hair & Beauty Diploma | History (Short) | Horticulture | ICT Double (OCR) | ICT OCR Nationals | Mathematics | Media Studies | Media Studies Double | PE | PE - GCSE | Polish | Portuguese | Psychology | Public Service Diploma | Religious Studies | Science Additional | Science Biology | Science Chemistry | Science Core | Science OCR Nationals Sc | Science Physics | Sociology | Spanish | Sport Diploma | Travel & Tourism | YA Maths |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---

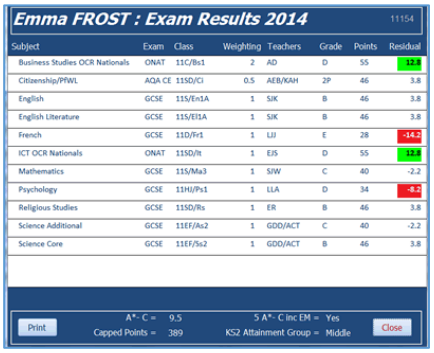
## *All classes:*



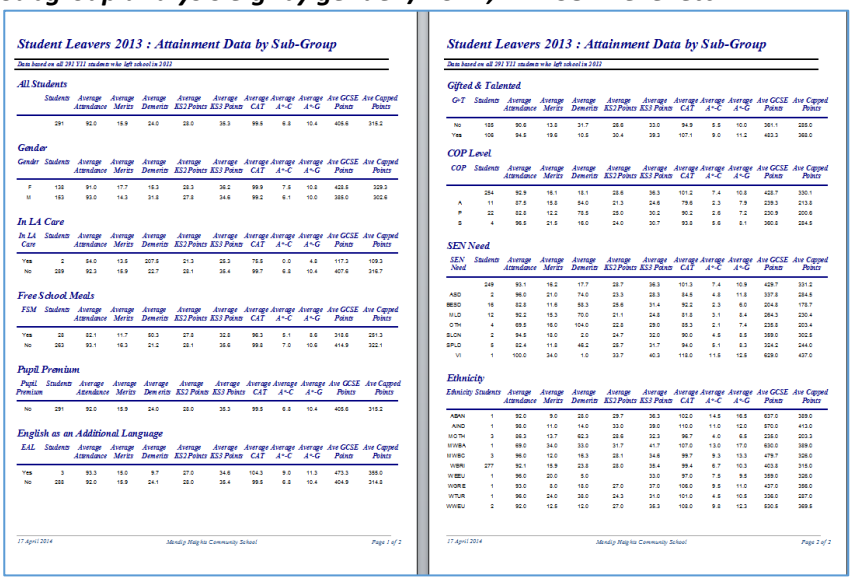

## *Students in a class:*




## *Individual student:*




## *Subgroup analysis e.g. by gender / FSM , EAL COP Level etc*



*Student Leavers 2013 : Attainment Data by Sub-Group*

*Data based on all 291 Y11 students who left school in 2013*

*All Students*

| Students | Average Attendance | Average Merits | Average Demerits | Average KS2 Points | Average KS3 Points | Average CAT | Average A*-C | Average A*-G | Ave GCSE Points | Ave Capped Points |
|---|---|---|---|---|---|---|---|---|---|---|
| 291 | 92.0 | 16.9 | 24.0 | 28.0 | 36.3 | 99.6 | 6.8 | 10.4 | 408.6 | 315.2 |

*Gender*

| Gender | Students | Average Attendance | Average Merits | Average Demerits | Average KS2 Points | Average KS3 Points | Average CAT | Average A*-C | Average A*-G | Ave GCSE Points | Ave Capped Points |
|---|---|---|---|---|---|---|---|---|---|---|---|
| F | 138 | 91.0 | 17.7 | 16.3 | 28.3 | 36.2 | 99.9 | 7.5 | 10.8 | 420.6 | 329.3 |
| M | 153 | 93.0 | 14.3 | 31.6 | 27.8 | 34.6 | 99.2 | 6.1 | 10.0 | 398.0 | 302.6 |

*In LA Care*

| In LA Care | Students | Average Attendance | Average Merits | Average Demerits | Average KS2 Points | Average KS3 Points | Average CAT | Average A*-C | Average A*-G | Ave GCSE Points | Ave Capped Points |
|---|---|---|---|---|---|---|---|---|---|---|---|
| Yes | 2 | 94.0 | 13.5 | 207.5 | 21.3 | 28.3 | 76.5 | 0.0 | 4.0 | 117.3 | 109.3 |
| No | 289 | 92.3 | 16.9 | 22.7 | 28.1 | 36.4 | 99.7 | 6.8 | 10.4 | 407.6 | 316.7 |

*Free School Meals*

| FSM | Students | Average Attendance | Average Merits | Average Demerits | Average KS2 Points | Average KS3 Points | Average CAT | Average A*-C | Average A*-G | Ave GCSE Points | Ave Capped Points |
|---|---|---|---|---|---|---|---|---|---|---|---|
| Yes | 28 | 92.1 | 11.7 | 50.3 | 27.8 | 32.8 | 96.3 | 5.1 | 9.6 | 378.6 | 281.3 |
| No | 263 | 93.1 | 16.3 | 21.2 | 28.1 | 36.6 | 99.8 | 7.0 | 10.6 | 414.9 | 322.1 |

*Pupil Premium*

| Pupil Premium | Students | Average Attendance | Average Merits | Average Demerits | Average KS2 Points | Average KS3 Points | Average CAT | Average A*-C | Average A*-G | Ave GCSE Points | Ave Capped Points |
|---|---|---|---|---|---|---|---|---|---|---|---|
| No | 291 | 92.0 | 16.9 | 24.0 | 28.0 | 36.3 | 99.6 | 6.8 | 10.4 | 408.6 | 315.2 |

*English as an Additional Language*

| EAL | Students | Average Attendance | Average Merits | Average Demerits | Average KS2 Points | Average KS3 Points | Average CAT | Average A*-C | Average A*-G | Ave GCSE Points | Ave Capped Points |
|---|---|---|---|---|---|---|---|---|---|---|---|
| Yes | 3 | 93.3 | 15.0 | 9.7 | 27.0 | 34.6 | 104.3 | 9.0 | 11.3 | 473.3 | 356.0 |
| No | 288 | 92.0 | 16.9 | 24.1 | 28.0 | 36.4 | 99.5 | 6.8 | 10.4 | 404.9 | 314.8 |

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*Student Leavers 2013 : Attainment Data by Sub-Group*

*Data based on all 291 Y11 students who left school in 2013*

*Gifted & Talented*

| G+T | Students | Average Attendance | Average Merits | Average Demerits | Average KS2 Points | Average KS3 Points | Average CAT | Average A*-C | Average A*-G | Ave GCSE Points | Ave Capped Points |
|---|---|---|---|---|---|---|---|---|---|---|---|
| No | 185 | 90.6 | 13.8 | 31.7 | 28.6 | 33.0 | 94.9 | 5.8 | 10.0 | 361.1 | 285.0 |
| Yes | 106 | 94.6 | 19.6 | 10.5 | 30.4 | 39.3 | 107.1 | 9.0 | 11.2 | 483.3 | 368.0 |

*COP Level*

| COP | Students | Average Attendance | Average Merits | Average Demerits | Average KS2 Points | Average KS3 Points | Average CAT | Average A*-C | Average A*-G | Ave GCSE Points | Ave Capped Points |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | 254 | 92.9 | 16.1 | 18.1 | 28.6 | 36.3 | 101.2 | 7.4 | 10.8 | 428.7 | 330.1 |
| A | 11 | 87.5 | 15.8 | 54.0 | 21.3 | 24.6 | 79.6 | 2.3 | 7.9 | 239.3 | 213.8 |
| F | 22 | 92.5 | 12.2 | 78.5 | 25.0 | 30.2 | 90.2 | 2.6 | 7.2 | 330.9 | 200.6 |
| S | 4 | 96.5 | 21.8 | 16.0 | 24.0 | 30.7 | 93.8 | 5.8 | 8.1 | 380.8 | 284.8 |

*SEN Need*

| SEN Need | Students | Average Attendance | Average Merits | Average Demerits | Average KS2 Points | Average KS3 Points | Average CAT | Average A*-C | Average A*-G | Ave GCSE Points | Ave Capped Points |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | 249 | 93.1 | 19.2 | 17.7 | 28.7 | 36.3 | 101.3 | 7.4 | 10.9 | 429.7 | 331.2 |
| ASD | 2 | 96.0 | 21.0 | 74.0 | 23.3 | 28.3 | 84.6 | 4.8 | 11.8 | 337.8 | 284.9 |
| BESD | 16 | 82.8 | 11.6 | 58.3 | 25.6 | 31.4 | 92.2 | 2.3 | 6.0 | 204.8 | 178.7 |
| MLD | 12 | 92.2 | 15.3 | 70.0 | 21.1 | 24.8 | 81.8 | 3.1 | 8.4 | 264.3 | 230.4 |
| OTH | 4 | 69.8 | 16.0 | 104.0 | 22.8 | 29.0 | 85.3 | 2.1 | 7.4 | 256.5 | 203.4 |
| SLCN | 2 | 94.8 | 18.0 | 2.0 | 24.7 | 32.0 | 90.0 | 4.8 | 8.8 | 389.0 | 302.8 |
| SPLD | 9 | 92.4 | 11.8 | 48.2 | 28.7 | 31.7 | 94.0 | 5.1 | 8.3 | 324.2 | 244.0 |
| VI | 1 | 100.0 | 34.0 | 1.0 | 33.7 | 40.3 | 118.0 | 11.8 | 12.8 | 629.0 | 437.0 |

*Ethnicity*

| Ethnicity | Students | Average Attendance | Average Merits | Average Demerits | Average KS2 Points | Average KS3 Points | Average CAT | Average A*-C | Average A*-G | Ave GCSE Points | Ave Capped Points |
|---|---|---|---|---|---|---|---|---|---|---|---|
| ABAN | 1 | 92.0 | 9.0 | 28.0 | 29.7 | 36.3 | 102.0 | 14.8 | 16.8 | 627.0 | 389.0 |
| AND | 1 | 98.0 | 11.0 | 14.0 | 33.0 | 39.0 | 110.0 | 11.0 | 12.0 | 570.0 | 413.0 |
| WOTH | 3 | 96.3 | 13.7 | 62.3 | 28.6 | 32.3 | 96.7 | 4.0 | 6.8 | 256.0 | 203.3 |
| WWBA | 1 | 69.0 | 34.0 | 33.0 | 31.7 | 41.7 | 107.0 | 13.0 | 17.0 | 630.0 | 389.0 |
| WWBC | 3 | 96.0 | 12.0 | 16.3 | 28.1 | 34.8 | 99.7 | 9.3 | 13.3 | 479.7 | 326.0 |
| WBRI | 277 | 92.1 | 16.9 | 23.8 | 28.0 | 36.4 | 99.4 | 6.7 | 10.3 | 403.8 | 315.0 |
| WBEU | 1 | 96.0 | 20.0 | 5.0 | - | 33.0 | 97.0 | 7.5 | 9.5 | 389.0 | 326.0 |
| WORE | 1 | 93.0 | 8.0 | 18.0 | 27.0 | 37.0 | 106.0 | 9.5 | 11.0 | 437.0 | 356.0 |
| WTUR | 1 | 96.0 | 24.0 | 38.0 | 24.3 | 31.0 | 101.0 | 4.5 | 10.5 | 336.0 | 287.0 |
| WWEU | 2 | 92.0 | 12.5 | 12.0 | 27.0 | 36.3 | 106.0 | 9.5 | 12.3 | 530.5 | 369.5 |

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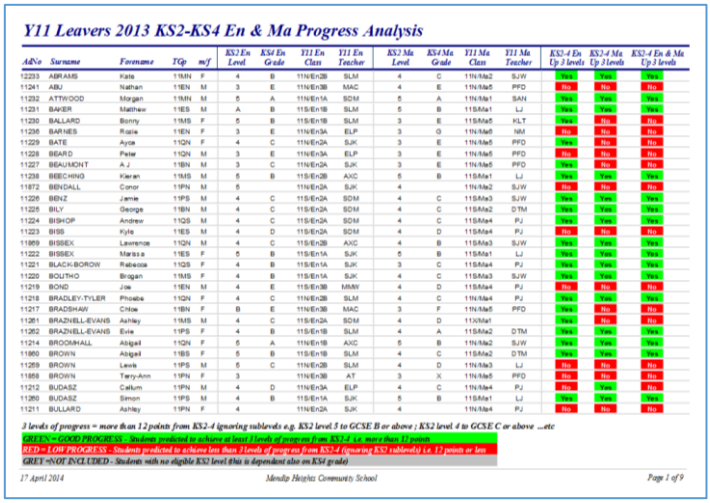
### *KS2-KS4 progress*



*Y11 Leavers 2013 KS2-KS4 En & Ma Progress Analysis*

| AdNo | Surname | Forename | TGp | m/f | KS2 En Level | KS4 En Grade | Y11 En Class | Y11 En Teacher | KS2 Ma Level | KS4 Ma Grade | Y11 Ma Class | Y11 Ma Teacher | KS2-4 En Up 3 levels | KS2-4 Ma Up 3 levels | KS2-4 En & Ma Up 3 levels |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 12233 | ABRAMS | Kate | 11MN | F | 4 | B | 11N/En2B | SLM | 4 | C | 11N/Ma2 | SJW | Yes | Yes | Yes |
| 11241 | ABU | Nathan | 11EN | M | 3 | E | 11N/En3B | MAC | 4 | E | 11N/Ma5 | PFD | No | No | No |
| 11232 | ATTWOOD | Morgan | 11MN | M | 5 | A | 11N/En1A | SDM | 5 | A | 11N/Ma1 | SAN | Yes | Yes | Yes |
| 11231 | BAKER | Matthew | 11ES | M | A | B | 11S/En1B | SLM | 5 | B | 11S/Ma1 | LJ | Yes | Yes | Yes |
| 11230 | BALLARD | Bonny | 11MS | F | 5 | B | 11S/En1B | SLM | 3 | E | 11S/Ma5 | KLT | Yes | No | No |
| 11236 | BARNES | Rosie | 11EN | F | 3 | E | 11N/En3A | ELP | 3 | G | 11N/Ma6 | NM | No | No | No |
| 11229 | BATE | Ayce | 11QN | F | 4 | C | 11N/En2A | SJK | 3 | E | 11N/Ma5 | PFD | Yes | No | No |
| 11228 | BEARD | Peter | 11QN | M | 3 | E | 11N/En3A | ELP | 3 | E | 11N/Ma5 | PFD | No | No | No |
| 11227 | BEAUMONT | A J | 11BN | M | 3 | C | 11N/En2A | SJK | 3 | E | 11N/Ma5 | PFD | Yes | No | No |
| 11238 | BEECHING | Kieran | 11MS | M | 5 | B | 11S/En2B | AXC | 5 | B | 11S/Ma1 | LJ | Yes | Yes | Yes |
| 11872 | BENDALL | Conor | 11PN | M | 5 | | 11N/En2A | SJK | 4 | | 11N/Ma2 | SJW | No | No | No |
| 11226 | BENZ | Jamie | 11PS | M | 4 | C | 11S/En2A | SDM | 4 | C | 11S/Ma3 | SJW | Yes | Yes | Yes |
| 11225 | BILY | George | 11BN | M | 4 | C | 11S/En2A | SDM | 4 | C | 11S/Ma2 | DTM | Yes | Yes | Yes |
| 11224 | BISHOP | Andrew | 11QS | M | 4 | C | 11S/En2A | SDM | 4 | C | 11S/Ma4 | PJ | Yes | Yes | Yes |
| 11223 | BISS | Kyle | 11ES | M | 4 | D | 11S/En2A | SDM | 4 | D | 11S/Ma4 | PJ | No | No | No |
| 11869 | BISSEX | Lawrence | 11QN | M | 4 | C | 11S/En2B | AXC | 4 | B | 11S/Ma3 | SJW | Yes | Yes | Yes |
| 11222 | BISSEX | Marissa | 11ES | F | 5 | B | 11S/En1A | SJK | 5 | B | 11S/Ma1 | LJ | Yes | Yes | Yes |
| 11221 | BLACK-BOROW | Rebecca | 11QS | F | 4 | B | 11S/En1A | SJK | 3 | C | 11S/Ma4 | PJ | Yes | Yes | Yes |
| 11220 | BOUTHO | Brogan | 11MS | F | 4 | B | 11S/En1A | SJK | 4 | C | 11S/Ma3 | SJW | Yes | Yes | Yes |
| 11219 | BOND | Joe | 11EN | M | 4 | E | 11S/En3B | MWW | 4 | D | 11S/Ma4 | PJ | No | No | No |
| 11218 | BRADLEY-TYLER | Phoebe | 11QN | F | 4 | C | 11N/En2B | SLM | 4 | C | 11N/Ma4 | PJ | Yes | Yes | Yes |
| 11217 | BRADSHAW | Chloe | 11BN | F | B | E | 11N/En3B | MAC | 3 | F | 11N/Ma5 | PFD | Yes | No | No |
| 11261 | BRAZNELL-EVANS | Ashley | 11MS | M | 4 | C | 11S/En2A | SDM | 4 | D | 11XMa1 | | Yes | No | No |
| 11262 | BRAZNELL-EVANS | Evie | 11PS | F | 4 | B | 11S/En1B | SLM | 4 | A | 11S/Ma2 | DTM | Yes | Yes | Yes |
| 11214 | BROOMHALL | Abigail | 11QN | F | 5 | A | 11N/En1B | AXC | 5 | B | 11N/Ma2 | SJW | Yes | Yes | Yes |
| 11860 | BROWN | Abigail | 11BS | F | 5 | B | 11S/En1B | SLM | 4 | C | 11S/Ma2 | DTM | Yes | Yes | Yes |
| 11259 | BROWN | Lewis | 11PS | M | 5 | C | 11N/En2B | SLM | 4 | D | 11N/Ma3 | LJ | No | No | No |
| 11858 | BROWN | Terry-Ann | 11PN | F | 3 | | 11N/En3B | AT | 3 | X | 11N/Ma5 | PFD | No | No | No |
| 11212 | BUDASZ | Callum | 11PN | M | 4 | D | 11N/En3A | ELP | 4 | C | 11N/Ma4 | PJ | No | Yes | No |
| 11260 | BUDASZ | Simon | 11PS | M | 4 | B | 11S/En1A | SJK | 5 | B | 11S/Ma1 | LJ | Yes | Yes | Yes |
| 11211 | BULLARD | Ashley | 11PN | F | 4 | | 11N/En2A | SJK | 4 | | 11N/Ma4 | PJ | No | No | No |

*3 levels of progress = more than 12 points from KS2-4 ignoring sublevels e.g. KS2 level 5 to GCSE B or above ; KS2 level 4 to GCSE C or above ....etc*

*GREEN = GOOD PROGRESS - Students predicted to achieve at least 3 levels of progress from KS2-4 i.e. more than 12 points*

*RED = LOW PROGRESS - Students predicted to achieve less than 3 levels of progress from KS2-4 (ignoring KS2 sublevels) i.e. 12 points or less*

*GREY =NOT INCLUDED - Students with no eligible KS2 level (this is dependent also on KS4 grade)*

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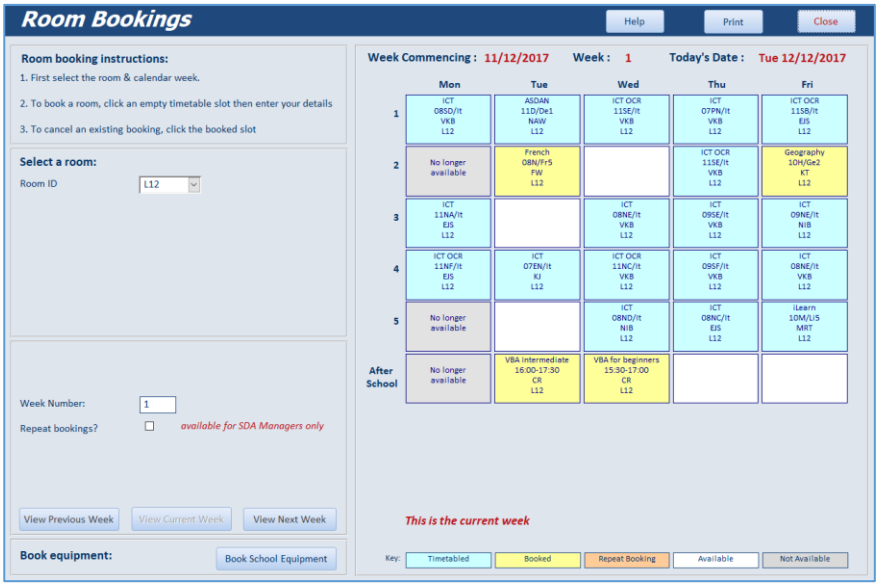
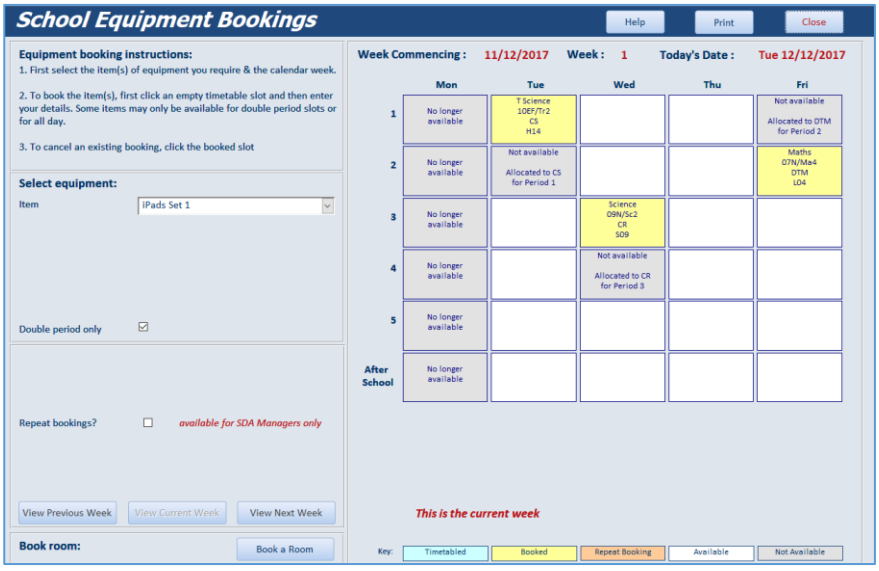
## *12. Bookings*

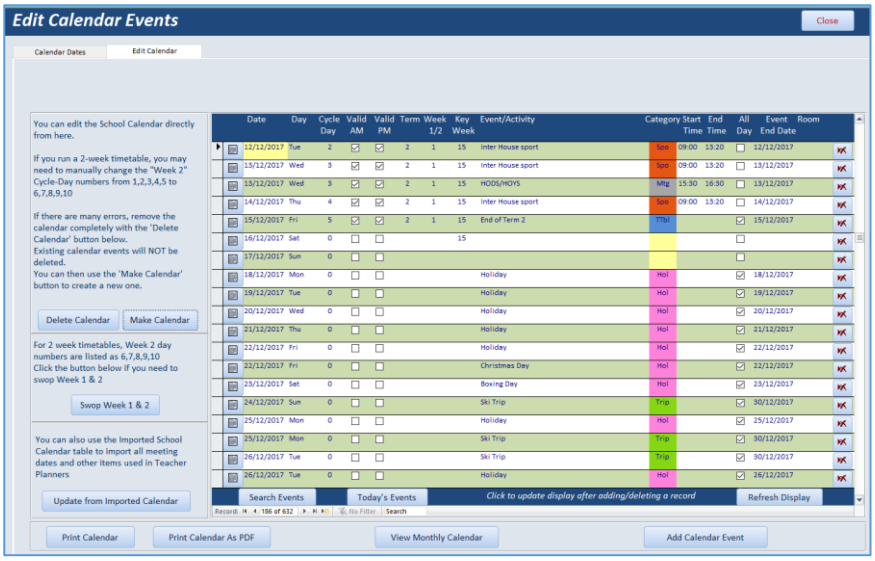
Room and equipment bookings are optional features which can be purchased separately

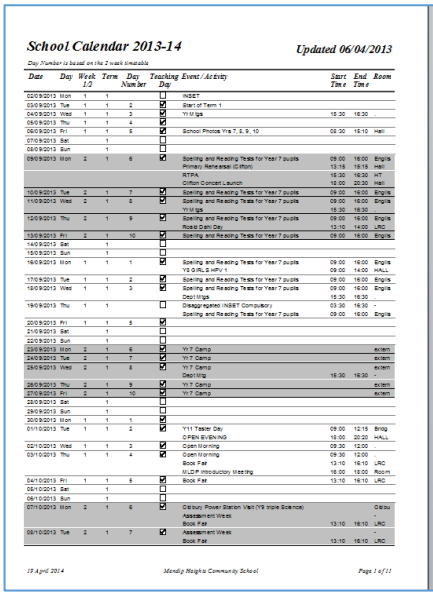


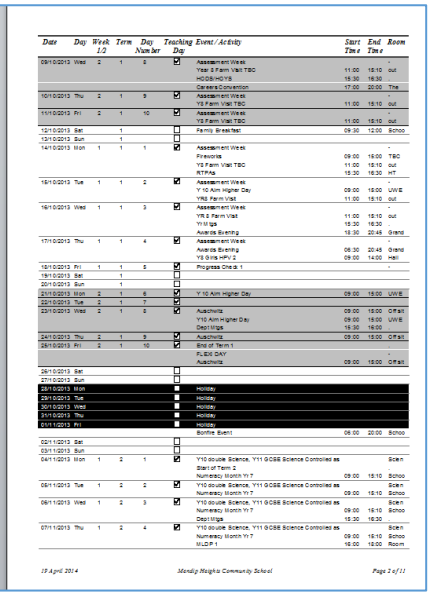



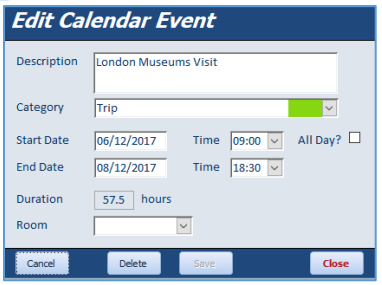
## *13. School Calendar*

The program can also be used to create / edit the school calendar



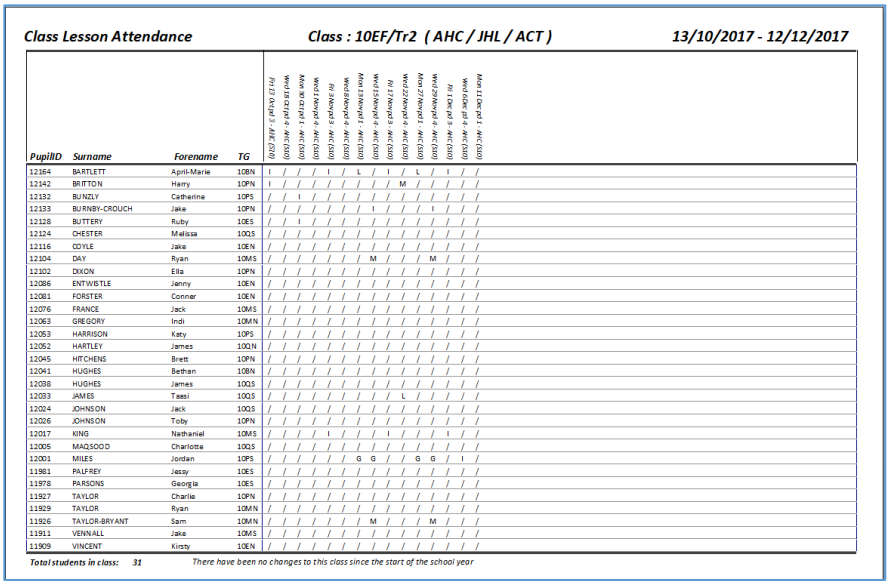





The school calendar can also be exported to ***Outlook*** if required.

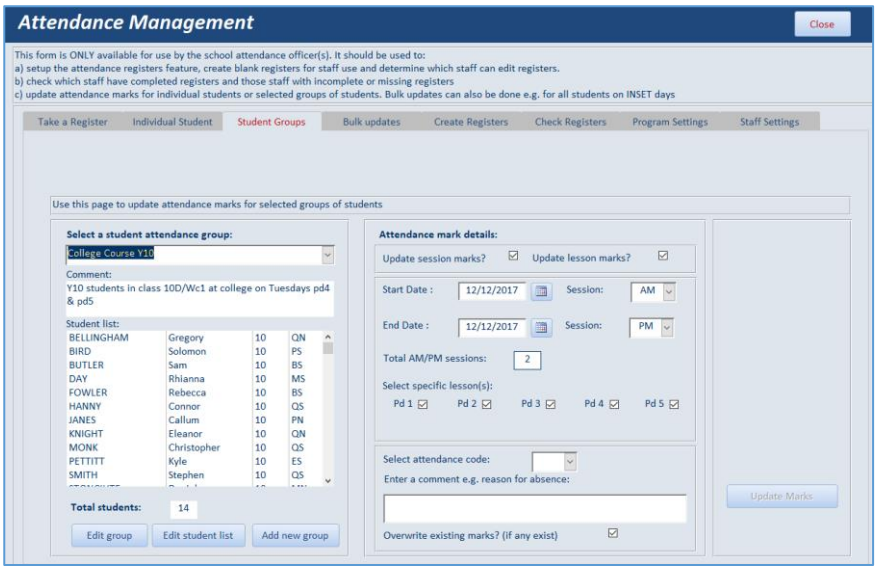
## *14. Attendance Registers*

Attendance registers are an optional feature which can be purchased separately
This can be used for both session registers (am/pm) and lesson registers




This feature can also be used by selected staff for managing attendance records.
For example, the school attendance officer can:

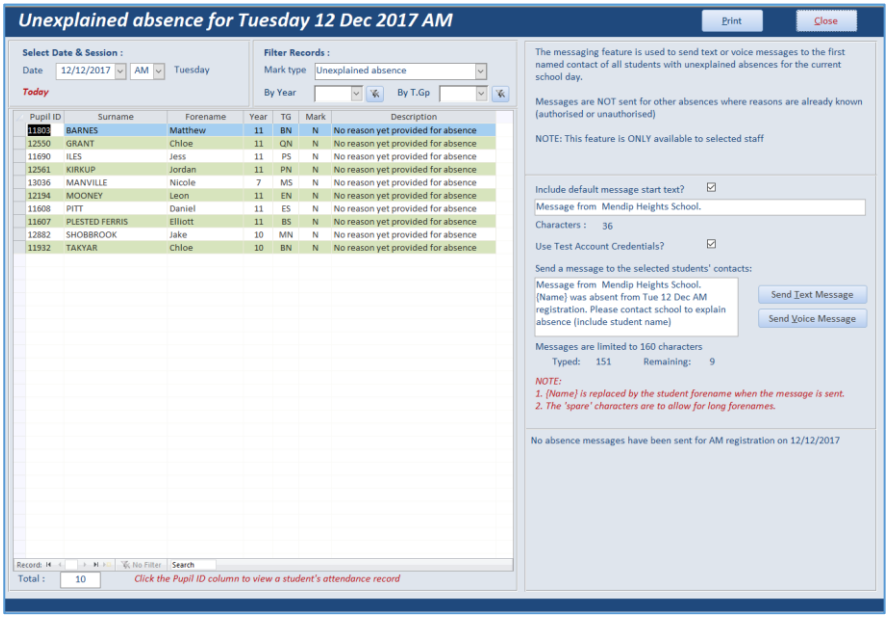
- Update attendance marks for an individual student
  e.g. entering reasons for absence from parental call
- Enter marks for selected groups of students
  e.g. students out of school at college
- Do bulk updates
  e.g. all students on INSET days; Y7 students out of school on field visit




## *15. Text / voice messaging*

The messaging feature can be used to send voice or text messages to the first named contact of selected groups of students. For example:

- Students with unexplained absence for the current school day
- Students with after school detentions on the selected date
- To inform parents/carers of emergency school closures due to adverse weather conditions



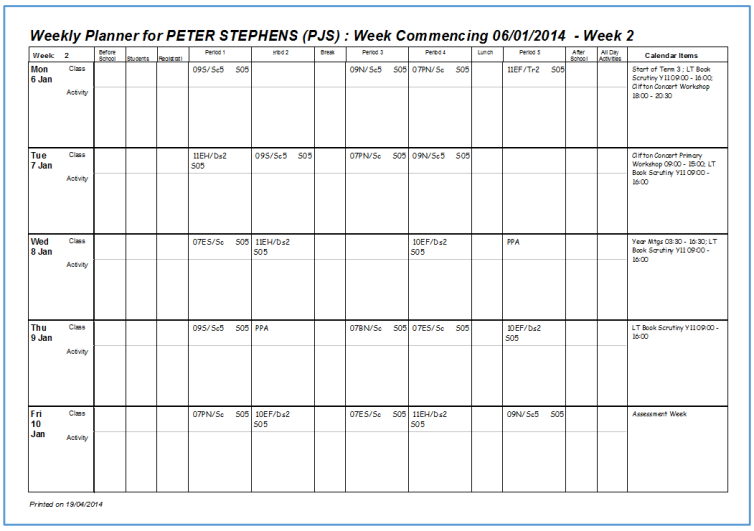

NOTE:
To use the messaging feature, schools must setup an account with a messaging provider such as Twilio. The feature is therefore **NOT** available in the **DEMO** version of this program

Schools should also restrict the use of the feature to designated staff only

## *16. Print Options*

This section is used to print a wide range of items including:
Interim and end of year reports
Class lists / data sheets / photos
Tutor group info / lists / data sheets / photos
Student appointment sheets for parents evenings
Student attendance summaries
Teacher planners
Exam desk cards
Address / name labels
Medical and contact info
Termly commendation certificates
For example:

### *Weekly teacher planner*

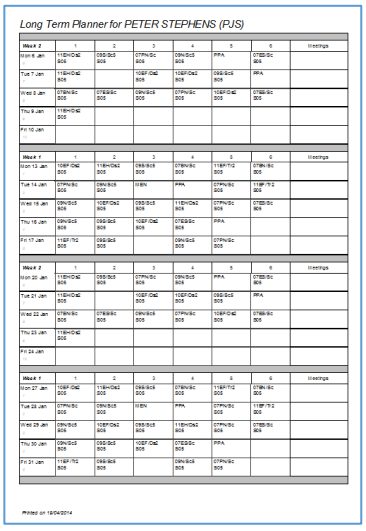


**Weekly Planner for PETER STEPHENS (PJS) : Week Commencing 06/01/2014 - Week 2**

| Week: 2 | | Before School | Students | Registers | Period 1 | Intrd 2 | Break | Period 3 | Period 4 | Lunch | Period 5 | After School | All Day Activities | Calendar Items |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Mon 6 Jan | Class | | | | 09S/Sc5 S05 | | | 09N/Sc5 S05 | 07PN/Sc S05 | | 11EF/Tr2 S05 | | | Start of Term 3 ; LT Book Scrutiny Y11 09:00 - 16:00. Clifton Concert Workshop 18:00 - 20:30 |
| | Activity | | | | | | | | | | | | | |
| Tue 7 Jan | Class | | | | 11EH/Ds2 S05 | 09S/Sc5 S05 | | 07PN/Sc S05 | 09N/Sc5 S05 | | | | | Clifton Concert Primary Workshop 09:00 - 15:00. LT Book Scrutiny Y11 09:00 - 16:00 |
| | Activity | | | | | | | | | | | | | |
| Wed 8 Jan | Class | | | | 07ES/Sc S05 | 11EH/Ds2 S05 | | | 10EF/Ds2 S05 | | PPA | | | Year Mtgs 09:30 - 16:30; LT Book Scrutiny Y11 09:00 - 16:00 |
| | Activity | | | | | | | | | | | | | |
| Thu 9 Jan | Class | | | | 09S/Sc5 S05 | PPA | | 07BN/Sc S05 | 07ES/Sc S05 | | 10EF/Ds2 S05 | | | LT Book Scrutiny Y11 09:00 - 16:00 |
| | Activity | | | | | | | | | | | | | |
| Fri 10 Jan | Class | | | | 07PN/Sc S05 | 10EF/Ds2 S05 | | 07ES/Sc S05 | 11EH/Ds2 S05 | | 09N/Sc5 S05 | | | Assessment Week |
| | Activity | | | | | | | | | | | | | |

Printed on 19/04/2014

### *Monthly planner*



*Long Term Planner for PETER STEPHENS (PJS)*

| Week 2 | 1 | 2 | 3 | 4 | 5 | 6 | Meetings |
|---|---|---|---|---|---|---|---|
| Mon 6 Jan | 11EH/De2 S05 | 09S/Sc5 S05 | 07PN/Sc S05 | 09N/Sc5 S05 | PPA | 07ES/Sc S05 | |
| Tue 7 Jan | 11EH/De2 S05 | | 10EF/De2 S05 | 10EF/De2 S05 | 09S/Sc5 S05 | PPA | |
| Wed 8 Jan | 07BN/Sc S05 | 07ES/Sc S05 | 09N/Sc5 S05 | 07PN/Sc S05 | 10EF/De2 S05 | 07ES/Sc S05 | |
| Thu 9 Jan | 11EH/De2 S05 | | | | | | |
| Fri 10 Jan | | | | | | | |

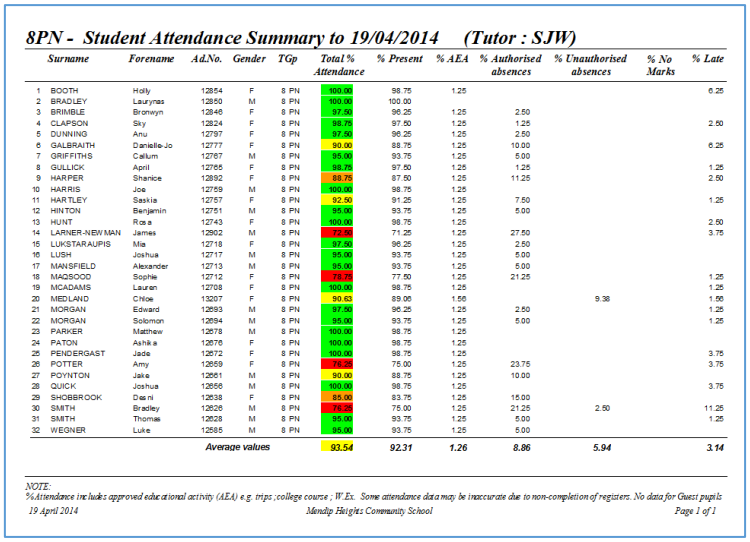
| Week 1 | 1 | 2 | 3 | 4 | 5 | 6 | Meetings |
|---|---|---|---|---|---|---|---|
| Mon 13 Jan | 10EF/De2 S05 | 11EH/De2 S05 | 09S/Sc5 S05 | 07BN/Sc S05 | 11EF/Tr2 S05 | 07BN/Sc S05 | |
| Tue 14 Jan | 07PN/Sc S05 | 09N/Sc5 S05 | HBN | PPA | 07PN/Sc S05 | 11EF/Tr2 S05 | |
| Wed 15 Jan | 09N/Sc5 S05 | 10EF/De2 S05 | 09S/Sc5 S05 | 11EH/De2 S05 | 07PN/Sc S05 | 07ES/Sc S05 | |
| Thu 16 Jan | 09N/Sc5 S05 | 09S/Sc5 S05 | 10EF/De2 S05 | 07ES/Sc S05 | PPA | | |
| Fri 17 Jan | 11EF/Tr2 S05 | 09S/Sc5 S05 | | 09N/Sc5 S05 | 07PN/Sc S05 | | |

| Week 2 | 1 | 2 | 3 | 4 | 5 | 6 | Meetings |
|---|---|---|---|---|---|---|---|
| Mon 20 Jan | 11EH/De2 S05 | 09S/Sc5 S05 | 07PN/Sc S05 | 09N/Sc5 S05 | PPA | 07ES/Sc S05 | |
| Tue 21 Jan | 11EH/De2 S05 | | 10EF/De2 S05 | 10EF/De2 S05 | 09S/Sc5 S05 | PPA | |
| Wed 22 Jan | 07BN/Sc S05 | 07ES/Sc S05 | 09N/Sc5 S05 | 07PN/Sc S05 | 10EF/De2 S05 | 07ES/Sc S05 | |
| Thu 23 Jan | 11EH/De2 S05 | | | | | | |
| Fri 24 Jan | | | | | | | |

| Week 1 | 1 | 2 | 3 | 4 | 5 | 6 | Meetings |
|---|---|---|---|---|---|---|---|
| Mon 27 Jan | 10EF/De2 S05 | 11EH/De2 S05 | 09S/Sc5 S05 | 07BN/Sc S05 | 11EF/Tr2 S05 | 07BN/Sc S05 | |
| Tue 28 Jan | 07PN/Sc S05 | 09N/Sc5 S05 | HBN | PPA | 07PN/Sc S05 | 11EF/Tr2 S05 | |
| Wed 29 Jan | 09N/Sc5 S05 | 10EF/De2 S05 | 09S/Sc5 S05 | 11EH/De2 S05 | 07PN/Sc S05 | 07ES/Sc S05 | |
| Thu 30 Jan | 09N/Sc5 S05 | 09S/Sc5 S05 | 10EF/De2 S05 | 07ES/Sc S05 | PPA | | |
| Fri 31 Jan | 11EF/Tr2 S05 | | | 09N/Sc5 S05 | 07PN/Sc S05 | | |

Printed on 19/04/2014

### *Attendance Summary (Tutor group)*



**8PN - Student Attendance Summary to 19/04/2014 (Tutor : SJW)**

| | Surname | Forename | Ad.No. | Gender | TGp | Total% Attendance | % Present | % AEA | % Authorised absences | % Unauthorised absences | % No Marks | % Late |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 1 | BOOTH | Holly | 12854 | F | 8 PN | 100.00 | 98.75 | 1.25 | | | | 6.25 |
| 2 | BRADLEY | Laurynas | 12850 | M | 8 PN | 100.00 | 100.00 | | | | | |
| 3 | BRIMBLE | Bronwyn | 12846 | F | 8 PN | 97.50 | 96.25 | 1.25 | 2.50 | | | |
| 4 | CLAPSON | Sky | 12824 | F | 8 PN | 98.75 | 97.50 | 1.25 | 1.25 | | | 2.50 |
| 5 | DUNNING | Anu | 12797 | F | 8 PN | 97.50 | 96.25 | 1.25 | 2.50 | | | |
| 6 | GALBRAITH | Danielle-Jo | 12777 | F | 8 PN | 90.00 | 88.75 | 1.25 | 10.00 | | | 6.25 |
| 7 | GRIFFITHS | Callum | 12767 | M | 8 PN | 95.00 | 93.75 | 1.25 | 5.00 | | | |
| 8 | GULLICK | April | 12765 | F | 8 PN | 98.75 | 97.50 | 1.25 | 1.25 | | | 1.25 |
| 9 | HARPER | Shanice | 12892 | F | 8 PN | 88.75 | 87.50 | 1.25 | 11.25 | | | 2.50 |
| 10 | HARRIS | Joe | 12759 | M | 8 PN | 100.00 | 98.75 | 1.25 | | | | |
| 11 | HARTLEY | Saskia | 12757 | F | 8 PN | 92.50 | 91.25 | 1.25 | 7.50 | | | 1.25 |
| 12 | HINTON | Benjamin | 12751 | M | 8 PN | 95.00 | 93.75 | 1.25 | 5.00 | | | |
| 13 | HUNT | Rosa | 12743 | F | 8 PN | 100.00 | 98.75 | 1.25 | | | | 2.50 |
| 14 | LARNER-NEWMAN | James | 12902 | M | 8 PN | 72.50 | 71.25 | 1.25 | 27.50 | | | 3.75 |
| 15 | LUKSTARAUPIS | Mia | 12718 | F | 8 PN | 97.50 | 96.25 | 1.25 | 2.50 | | | |
| 16 | LUSH | Joshua | 12717 | M | 8 PN | 95.00 | 93.75 | 1.25 | 5.00 | | | |
| 17 | MANSFIELD | Alexander | 12713 | M | 8 PN | 95.00 | 93.75 | 1.25 | 5.00 | | | |
| 18 | MAQSOOD | Sophie | 12712 | F | 8 PN | 76.75 | 77.50 | 1.25 | 21.25 | | | 1.25 |
| 19 | MCADAMS | Lauren | 12708 | F | 8 PN | 100.00 | 98.75 | 1.25 | | | | 1.25 |
| 20 | MEDLAND | Chloe | 13207 | F | 8 PN | 90.63 | 89.06 | 1.56 | | 9.38 | | 1.56 |
| 21 | MORGAN | Edward | 12693 | M | 8 PN | 97.50 | 96.25 | 1.25 | 2.50 | | | 1.25 |
| 22 | MORGAN | Solomon | 12694 | M | 8 PN | 95.00 | 93.75 | 1.25 | 5.00 | | | 1.25 |
| 23 | PARKER | Matthew | 12678 | M | 8 PN | 100.00 | 98.75 | 1.25 | | | | |
| 24 | PATON | Ashika | 12676 | F | 8 PN | 100.00 | 98.75 | 1.25 | | | | |
| 25 | PENDERGAST | Jade | 12672 | F | 8 PN | 100.00 | 98.75 | 1.25 | | | | 3.75 |
| 26 | POTTER | Amy | 12659 | F | 8 PN | 76.25 | 75.00 | 1.25 | 23.75 | | | 3.75 |
| 27 | POYNTON | Jake | 12661 | M | 8 PN | 90.00 | 88.75 | 1.25 | 10.00 | | | |
| 28 | QUICK | Joshua | 12656 | M | 8 PN | 100.00 | 98.75 | 1.25 | | | | 3.75 |
| 29 | SHOBBROOK | Dasni | 12638 | F | 8 PN | 85.00 | 83.75 | 1.25 | 15.00 | | | |
| 30 | SMITH | Bradley | 12626 | M | 8 PN | 76.25 | 75.00 | 1.25 | 21.25 | 2.50 | | 11.25 |
| 31 | SMITH | Thomas | 12628 | M | 8 PN | 95.00 | 93.75 | 1.25 | 5.00 | | | 1.25 |
| 32 | WEGNER | Luke | 12585 | M | 8 PN | 95.00 | 93.75 | 1.25 | 5.00 | | | |
| | | | Average values | | | 93.54 | 92.31 | 1.26 | 8.86 | 5.94 | | 3.14 |

NOTE:
%Attendance inc lucks approved educational activity (AEA) e.g. trips ;college course ; W.Ex. Some attendance data may be inaccurate due to non-completion of registers. No data for Guest pupils

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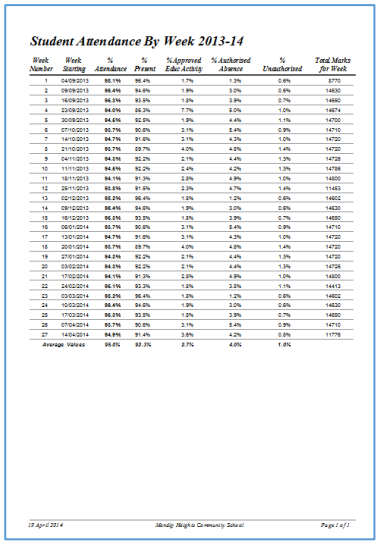
### *Weekly attendance summary*



**Student Attendance By Week 2013-14**

| Week Number | Week Starting | % Attendance | % Present | %Approved Educ Activity | % Authorised Absence | % Unauthorised | Total Marks for Week |
|---|---|---|---|---|---|---|---|
| 1 | 04/09/2013 | 86.19% | 96.4% | 1.7% | 1.3% | 0.6% | 8770 |
| 2 | 09/09/2013 | 96.4% | 94.6% | 1.9% | 3.0% | 0.6% | 14630 |
| 3 | 16/09/2013 | 96.2% | 93.9% | 1.8% | 3.9% | 0.7% | 14660 |
| 4 | 23/09/2013 | 94.6% | 86.3% | 7.7% | 5.0% | 1.0% | 14674 |
| 5 | 30/09/2013 | 94.6% | 92.5% | 1.9% | 4.4% | 1.1% | 14700 |
| 6 | 07/10/2013 | 93.7% | 90.6% | 3.1% | 5.4% | 0.9% | 14710 |
| 7 | 14/10/2013 | 94.7% | 91.6% | 3.1% | 4.3% | 1.0% | 14720 |
| 8 | 21/10/2013 | 93.7% | 89.7% | 4.0% | 4.9% | 1.4% | 14720 |
| 9 | 04/11/2013 | 94.1% | 92.2% | 2.1% | 4.4% | 1.3% | 14728 |
| 10 | 11/11/2013 | 94.6% | 92.2% | 2.4% | 4.2% | 1.3% | 14788 |
| 11 | 18/11/2013 | 94.1% | 91.3% | 2.8% | 4.9% | 1.0% | 14800 |
| 12 | 25/11/2013 | 93.9% | 91.9% | 2.3% | 4.7% | 1.4% | 11463 |
| 13 | 02/12/2013 | 96.2% | 96.4% | 1.8% | 1.2% | 0.6% | 14602 |
| 14 | 09/12/2013 | 96.4% | 94.6% | 1.9% | 3.0% | 0.6% | 14630 |
| 15 | 16/12/2013 | 96.9% | 93.8% | 1.8% | 3.9% | 0.7% | 14660 |
| 16 | 06/01/2014 | 93.7% | 90.6% | 3.1% | 5.4% | 0.9% | 14710 |
| 17 | 13/01/2014 | 94.7% | 91.6% | 3.1% | 4.3% | 1.0% | 14720 |
| 18 | 20/01/2014 | 93.7% | 89.7% | 4.0% | 4.9% | 1.4% | 14720 |
| 19 | 27/01/2014 | 94.1% | 92.2% | 2.1% | 4.4% | 1.3% | 14720 |
| 20 | 03/02/2014 | 94.9% | 92.2% | 2.1% | 4.4% | 1.3% | 14728 |
| 21 | 17/02/2014 | 94.1% | 91.3% | 2.8% | 4.9% | 1.0% | 14800 |
| 22 | 24/02/2014 | 96.1% | 93.3% | 1.8% | 3.8% | 1.1% | 14413 |
| 23 | 03/03/2014 | 96.2% | 96.4% | 1.8% | 1.2% | 0.6% | 14602 |
| 24 | 10/03/2014 | 96.4% | 94.6% | 1.9% | 3.0% | 0.6% | 14630 |
| 25 | 17/03/2014 | 96.9% | 93.8% | 1.8% | 3.9% | 0.7% | 14660 |
| 26 | 07/04/2014 | 93.7% | 90.6% | 3.1% | 5.4% | 0.9% | 14710 |
| 27 | 14/04/2014 | 94.8% | 91.4% | 3.6% | 4.2% | 0.8% | 11776 |
| | Average Values | 95.0% | 92.3% | 2.7% | 4.0% | 1.0% | |

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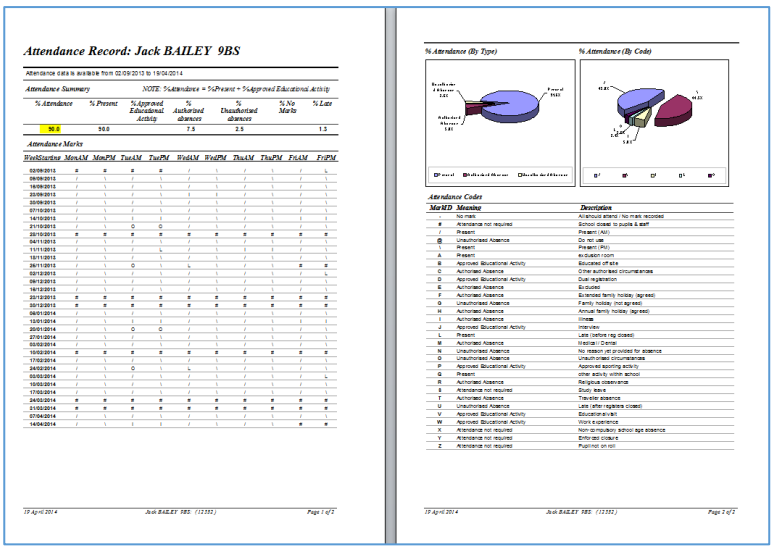
## *Attendance Record (student)*



Attendance Record: Jack BAILEY 9BS

Attendance data is available from 02/09/2013 to 19/04/2014.

Attendance Summary — NOTE: %Attendance = %Present + %Approved Educational Activity

| % Attendance | % Present | % Approved Educational Activity | % Authorised absences | % Unauthorised absences | % No Marks | % Late |
|---|---|---|---|---|---|---|
| 90.0 | 90.0 | | 7.5 | 2.5 | | 1.3 |

Attendance Marks

| WebStarting | MonAM | MonPM | TueAM | TuePM | WedAM | WedPM | ThuAM | ThuPM | FriAM | FriPM |
|---|---|---|---|---|---|---|---|---|---|---|
| 02/09/2013 | # | # | # | # | / | \ | / | \ | / | L |
| 09/09/2013 | / | \ | / | \ | / | \ | / | \ | / | \ |
| 16/09/2013 | / | \ | / | \ | / | \ | / | \ | / | \ |
| 23/09/2013 | / | \ | / | \ | / | \ | / | \ | / | \ |
| 30/09/2013 | / | \ | / | \ | / | \ | / | \ | / | \ |
| 07/10/2013 | / | \ | / | \ | / | \ | / | \ | / | \ |
| 14/10/2013 | / | \ | / | \ | / | \ | / | \ | / | \ |
| 21/10/2013 | / | \ | O | O | / | \ | / | \ | / | \ |
| 28/10/2013 | # | # | # | # | # | # | # | # | # | # |
| 04/11/2013 | / | \ | / | \ | / | \ | / | \ | / | \ |
| 11/11/2013 | / | \ | / | L | / | \ | / | \ | / | \ |
| 18/11/2013 | / | \ | / | \ | / | \ | / | \ | / | \ |
| 25/11/2013 | / | \ | O | \ | L | \ | / | \ | # | # |
| 02/12/2013 | / | \ | / | \ | / | \ | / | \ | / | L |
| 09/12/2013 | / | \ | / | \ | / | \ | / | \ | / | \ |
| 16/12/2013 | / | \ | / | \ | / | \ | / | \ | / | \ |
| 23/12/2013 | # | # | # | # | # | # | # | # | # | # |
| 30/12/2013 | # | # | # | # | # | # | # | # | # | # |
| 06/01/2014 | / | \ | / | \ | / | \ | / | \ | / | \ |
| 13/01/2014 | / | \ | / | \ | / | \ | / | \ | / | \ |
| 20/01/2014 | / | \ | O | O | / | \ | / | \ | / | \ |
| 27/01/2014 | / | \ | / | \ | / | \ | / | \ | / | \ |
| 03/02/2014 | / | \ | / | \ | / | \ | / | \ | / | \ |
| 10/02/2014 | # | # | # | # | # | # | # | # | # | # |
| 17/02/2014 | / | \ | / | \ | / | \ | / | \ | / | \ |
| 24/02/2014 | / | \ | O | \ | L | \ | / | \ | / | L |
| 03/03/2014 | / | \ | / | \ | / | \ | / | \ | / | \ |
| 10/03/2014 | / | \ | / | \ | / | \ | / | \ | / | \ |
| 17/03/2014 | / | \ | / | \ | / | \ | / | \ | / | \ |
| 24/03/2014 | # | # | # | # | # | # | # | # | # | # |
| 31/03/2014 | # | # | # | # | # | # | # | # | # | # |
| 07/04/2014 | / | \ | / | \ | / | \ | / | \ | / | \ |
| 14/04/2014 | / | \ | / | \ | / | \ | / | \ | # | # |

19 April 2014 — Jack BAILEY 9BS (12352) — Page 1 of 2

% Attendance (By Type) / % Attendance (By Code)



Attendance Codes

| Mark | Meaning | Description |
|---|---|---|
| | No mark | Attendance not required |
| # | Attendance not required | School closed to pupils & staff |
| / | Present | Present (AM) |
| @ | Unauthorised Absence | Do not use |
| \ | Present | Present (PM) |
| A | Present | exclusion room |
| B | Approved Educational Activity | Educated off site |
| C | Authorised Absence | Other authorised circumstances |
| D | Approved Educational Activity | Dual registration |
| E | Authorised Absence | Excluded |
| F | Authorised Absence | Extended family holiday (agreed) |
| G | Unauthorised Absence | Family holiday (not agreed) |
| H | Authorised Absence | Annual family holiday (agreed) |
| I | Authorised Absence | Illness |
| J | Approved Educational Activity | Interview |
| L | Present | Late (before reg closed) |
| M | Authorised Absence | Medical / Dental |
| N | Unauthorised Absence | No reason yet provided for absence |
| O | Unauthorised Absence | Unauthorised circumstances |
| P | Approved Educational Activity | Approved sporting activity |
| Q | Present | other activity within school |
| R | Authorised Absence | Religious observance |
| S | Attendance not required | Study leave |
| T | Authorised Absence | Traveller absence |
| U | Unauthorised Absence | Late (after registers closed) |
| V | Approved Educational Activity | Educational visit |
| W | Approved Educational Activity | Work experience |
| X | Attendance not required | Non-compulsory school age absence |
| Y | Attendance not required | Enforced closure |
| Z | Attendance not required | Pupil not on roll |

19 April 2014 — Jack BAILEY 9BS (12352) — Page 2 of 2

## *Address labels*

Mr and Mrs Fewings
11094 Old Mill Way
Weston Village
West Town
Somerset
BS24 7DD

Ryan BENNETT SEN

Mrs Fish
11092 Irons Way
West Wick
West Town
Somerset
BS24 7PG

Joshua BENNEY SEN

Mrs Fisher
11090 Mead Vale
Bidwell
West Town
BS27 8UQ

Chloe BEST SEN

Mrs George
11075 Sandvell Road
West Town
BS26 3LU

Scarlet BUTTRISS SEN

Mr and Mrs Gifford
11072 Lease 7 Spring Hill
Milton
West Town
Somerset
BS27 9AP

James CARDWELL SEN

Mr and Mrs Gosk
11066 Longridge Way
Weston Village
West Town
BS24 7HA

Ali CARTER SEN

Mr and Mrs Hughes
11052 Anson Road
Sandvell
West Town
Avon
BS24 7DF

Tilly EDWARDS SEN

Mr and Mrs James
11027 High Street
Bidwell
West Town
Avon
BS27 8JR

Harrison FARNDON SEN

Mrs Knox
11018 Blackberry Drive
West Town
BS27 9RU

Ella FLAVELL SEN

Mrs Turner
11006 Appledore
Bideford Road
Southcliffe
BS27 8LA

Jack GAULTON SEN

Mr and Mrs Masland
10998 Lyddon Road
Bidwell
West Town
BS27 7GN

Darcey GRIFFITHS SEN

Mrs Pendergast
10962 Almond Close
West Town
BS27 8RR

Jake JENNINGS SEN

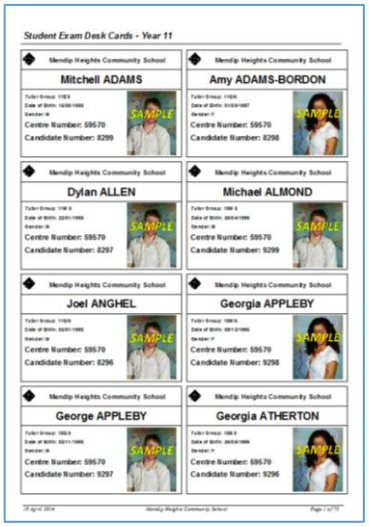
Miss Anderson
10960 New Bristol Road
West Town
Somerset
BS27 8AB

Mr Rix and Miss Dean
10936 2 29 South Road
West Town
Somerset
BS28 2HD

Micah JOHNSON SEN

Abi MAHER SEN

## *Exam desk cards*



Student Exam Desk Cards - Year 11

Mendip Heights Community School

Mitchell ADAMS — Centre Number: 59570 — Candidate Number: 8299

Amy ADAMS-BORDON — Centre Number: 59570 — Candidate Number: 8298

Dylan ALLEN — Centre Number: 59570 — Candidate Number: 8297

Michael ALMOND — Centre Number: 59570 — Candidate Number: 8299

Joel ANGHEL — Centre Number: 59570 — Candidate Number: 8296

Georgia APPLEBY — Centre Number: 59570 — Candidate Number: 8298

George APPLEBY — Centre Number: 59570 — Candidate Number: 8297

Georgia ATHERTON — Centre Number: 59570 — Candidate Number: 8296

## *Commendation certificates*

Mendip Heights Community School

Commendation Certificate

This is to certify that

Ollie RICHARDS
9BS

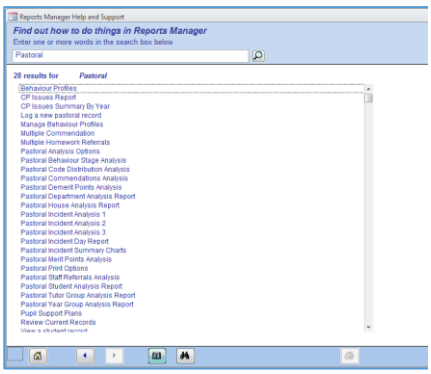
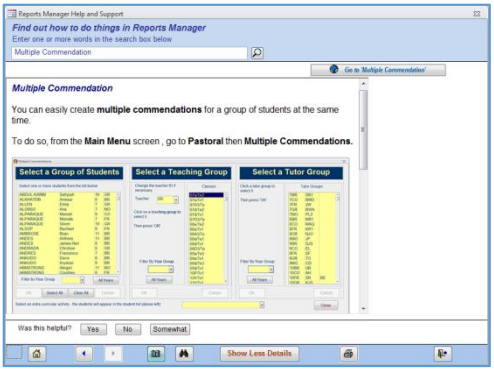
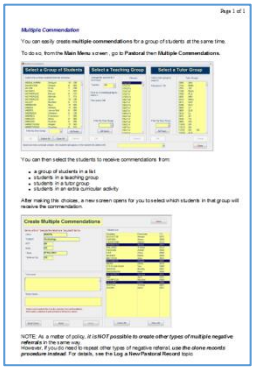
Has been awarded 8 Commendations for Term 5

Signed: .....

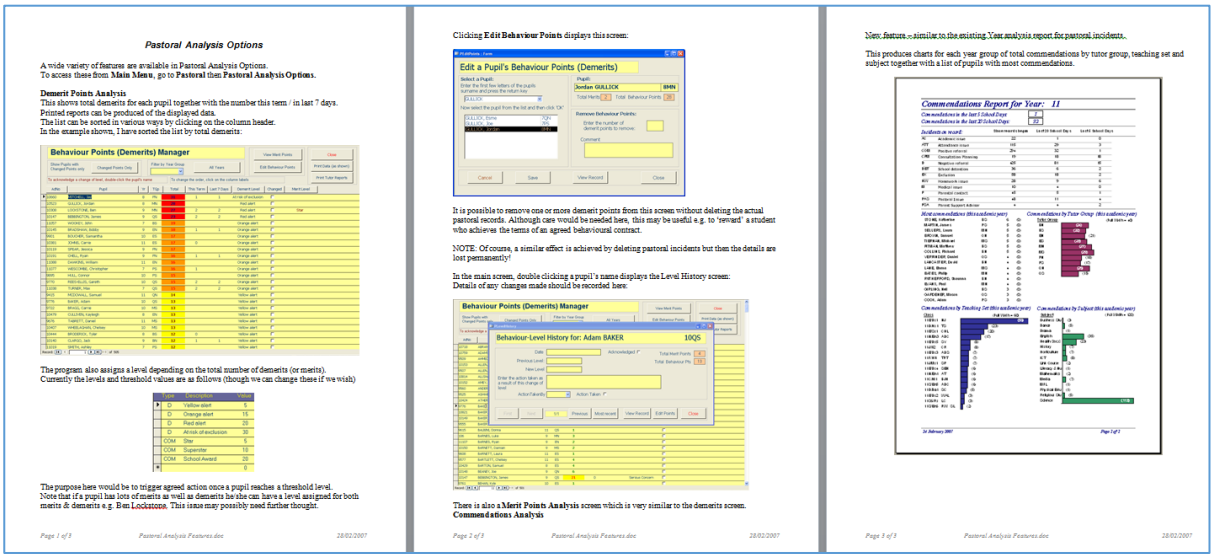
Date: 19/04/2014

## *17. Help and Support*

Extensive help is available for all menu items within the program.
The help menu can be searched by topic e.g. ***Pastoral … Multiple commendation***

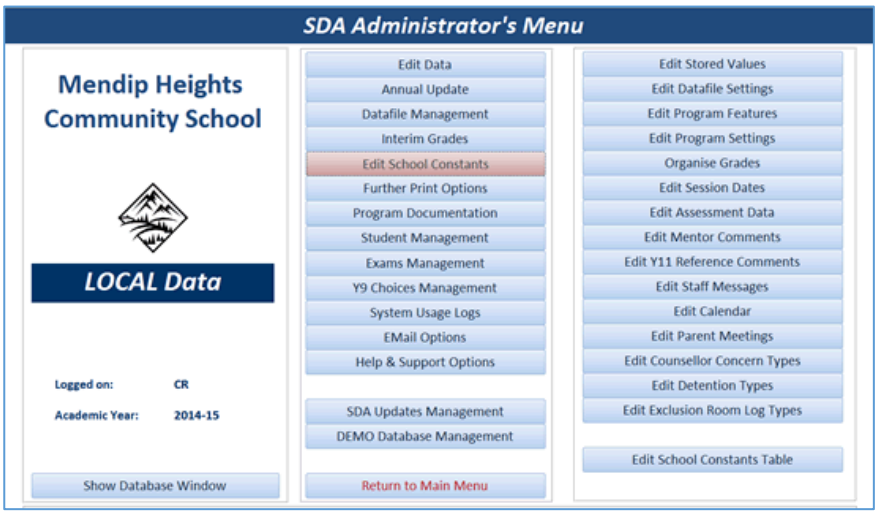




More detailed help is also available for certain topics e.g. ***pastoral analysis options***



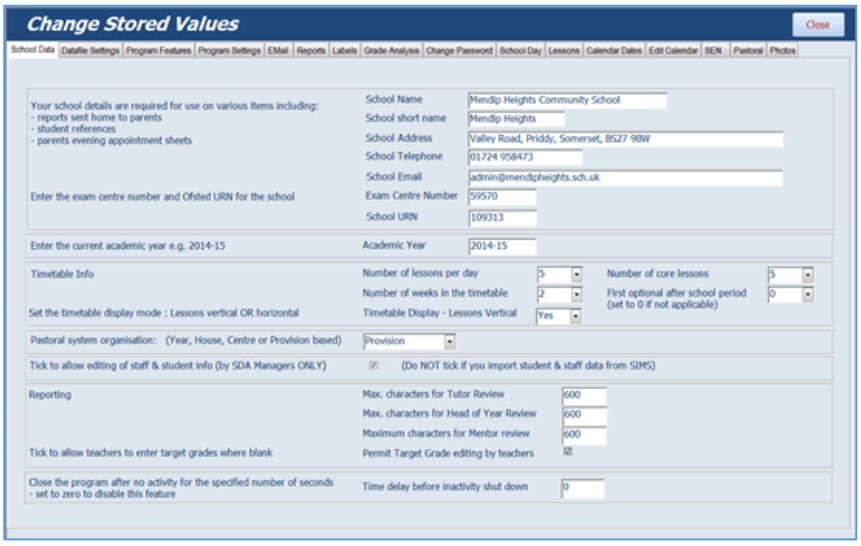
## *18. Admin Menu*

The Admin menu is only available to selected users.
This section contains tools used to set up & manage the program for individual schools.

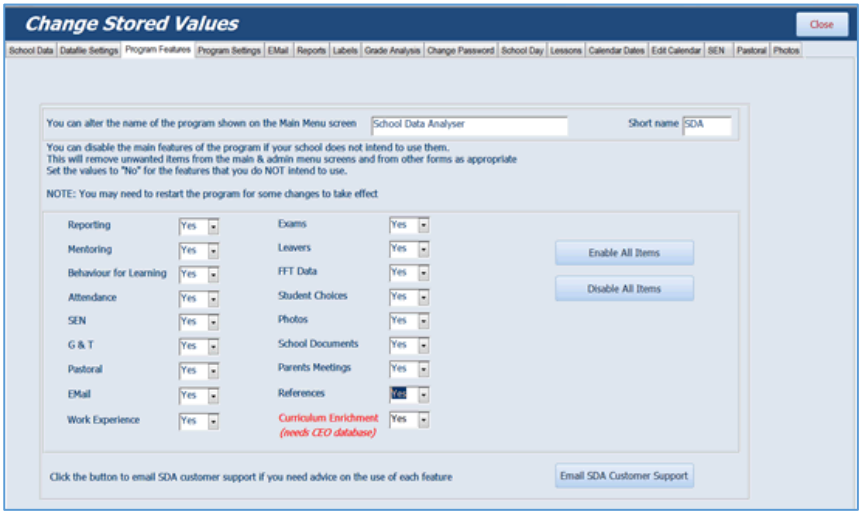


For example:

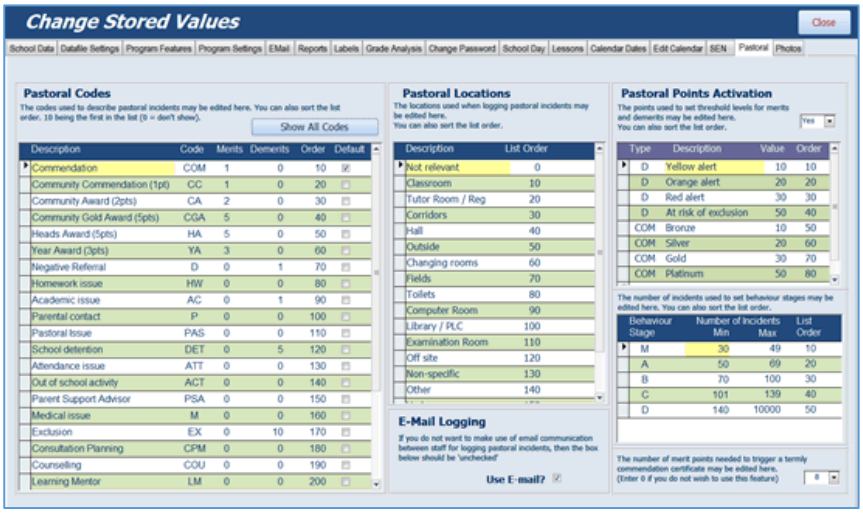
***Edit School data***



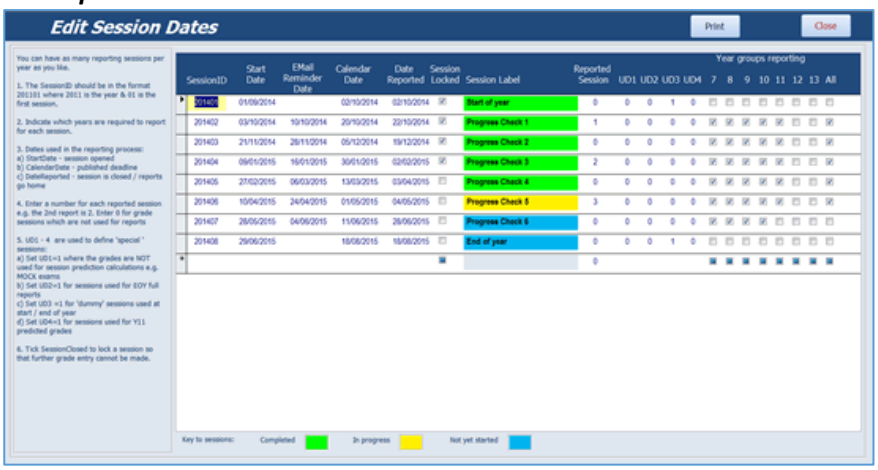

***Edit program features***



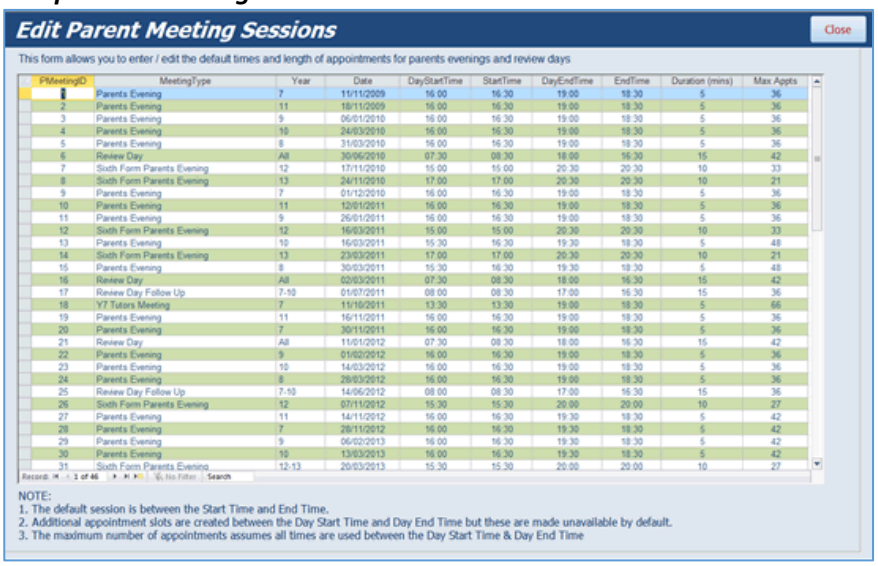

***Edit Pastoral items***



***Edit report session dates***




***Edit parents evening details***

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NOTE:
**All screenshots are based on example data for a fictitious school, Mendip Heights.**
**All staff and students are also fictitious.**

Almost all features are available in the DEMO version of the program.
However, email has been disabled in the demo version as this requires setting up to work on individual school systems.
Similarly messaging is not available as this requires an account with a messaging provider